SUPREME COURT OF THE UNITED STATES

IN THE SUPREME COURT OF THE U	NTJED	STATES
	_	
UNITED STATES,)	
Petitioner,)	
v.) No.	23-477
JONATHAN SKRMETTI, ATTORNEY GENERAL)	
AND REPORTER FOR TENNESSEE, ET AL.,)	
Respondents.)	

Pages: 1 through 154

Place: Washington, D.C.

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1	IN THE SUPREME COURT OF THE UNITED STATES
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3	UNITED STATES,)
4	Petitioner,)
5	v.) No. 23-47
6	JONATHAN SKRMETTI, ATTORNEY GENERAL)
7	AND REPORTER FOR TENNESSEE, ET AL.,)
8	Respondents.)
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10	
11	Washington, D.C.
12	Wednesday, December 4, 2024
13	
14	The above-entitled matter came on for
15	oral argument before the Supreme Court of the
16	United States at 10:05 a.m.
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7	Petitioner.
8	J. MATTHEW RICE, Solicitor General, Nashville,
9	Tennessee; on behalf of Respondents Jonathan
10	Skrmetti, et al.
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1	PROCEEDINGS
2	(10:05 a.m.)
3	CHIEF JUSTICE ROBERTS: We'll hear
4	argument this morning in Case 23-477, United
5	States versus Skrmetti.
6	General Prelogar.
7	ORAL ARGUMENT OF GEN. ELIZABETH B. PRELOGAR
8	ON BEHALF OF THE PETITIONER
9	GENERAL PRELOGAR: Mr. Chief Justice,
10	and may it please the Court:
11	This case is about access to
12	medications that have been safely prescribed for
13	decades to treat many conditions, including
14	gender dysphoria. But SB1 singles out and bans
15	one particular use. In Tennessee, these
16	medications can't be prescribed to allow a minor
17	to identify with or live as a gender
18	inconsistent with the minor's sex.
19	It doesn't matter what parents decide
20	is best for their children. It doesn't matter
21	what patients would choose for themselves. And
22	it doesn't matter if doctors believe this
23	treatment is essential for individual patients.
24	SB1 categorically bans treatment when and only
25	when it's inconsistent with the nationals hirth

- $1 \quad \text{sex.}$
- 2 Tennessee says that sweeping ban is
- 3 justified to protect adolescent health. But the
- 4 State mainly argues that it had no obligation to
- 5 justify the law and that SB1 should be upheld so
- 6 long as it's not wholly irrational.
- 7 That's wrong. SB1 regulates by
- 8 drawing sex-based lines and declares that those
- 9 lines are designed to encourage minors to
- 10 appreciate their sex. The law restricts medical
- 11 care only when provided to induce physical
- 12 effects inconsistent with birth sex. Someone
- 13 assigned female at birth can't receive
- 14 medication to live as a male, but someone
- 15 assigned male can.
- 16 If you change the individual's sex, it
- 17 changes the result. That's a facial sex
- 18 classification, full stop, and a law like that
- 19 can't stand on bare rationality. To be clear,
- 20 states have leeway to regulate gender-affirming
- 21 care, but, here, Tennessee made no attempt to
- 22 tailor its law to its stated health concerns.
- 23 Rather than impose measured
- 24 quardrails, SB1 bans the care outright no matter
- 25 how critical it is for an individual patient,

- 1 and that approach is a stark departure from the
- 2 State's regulation of pediatric care in all
- 3 other contexts. SB1 leaves the same medications
- 4 and many others entirely unrestricted when used
- 5 for any other purpose, even when those uses
- 6 present similar risks.
- 7 The Sixth Circuit never considered
- 8 whether Tennessee could justify that sex-based
- 9 line. Because the Equal Protection Clause
- 10 requires more, this Court should remand so that
- 11 SB1 can be reviewed under the correct standard.
- I welcome the Court's questions.
- JUSTICE THOMAS: Much of your -- the
- latter part of your opening statement suggests
- that the -- well, seemed to suggest that there's
- an outright ban on this treatment. But that's
- 17 not the case. It's really for minors.
- So why isn't this simply a case of age
- 19 classification when it comes to these treatments
- as opposed to a ban, as you suggested in your
- 21 opening statement?
- 22 GENERAL PRELOGAR: It's certainly
- 23 true, Justice Thomas, that the statute
- 24 classifies based on age, but it packages that
- 25 age classification with a sex restriction and

- 1 says that for all adolescents, you cannot take
- 2 these medications if they're inconsistent with
- 3 your sex.
- 4 So I acknowledge that the State so far
- 5 has not banned this care for adults, although I
- 6 think that the arguments it's making that this
- 7 isn't a sex-based line in the first place would
- 8 equally apply in that context. But the Court
- 9 has likewise made clear that when you classify
- on the basis of multiple characteristics, you
- 11 can't avoid heightened scrutiny just because you
- 12 have a non-protected characteristic that
- 13 accompanies the protected one.
- 14 And if you look at it from the
- standpoint of the plaintiffs who are actually
- affected by this law, the reason I'm calling it
- 17 a categorical ban is because the State has left
- 18 no out for those patients to obtain these
- 19 medications when there's a showing of
- 20 individualized medical need, and that is, I
- 21 think, a -- a stark departure from how the State
- 22 ordinarily handles issues related to measuring
- 23 risks and benefits even in the pediatric
- 24 context.
- JUSTICE THOMAS: Well, is there no

1 difference in the -- if a girl takes 2 testosterone or if a boy takes testosterone? GENERAL PRELOGAR: So the district 3 court specifically considered this question in 4 detail and found that with respect to the risks 5 that the State had identified, it was not 6 7 substantiated that there would be unique risks associated with --8 9 JUSTICE THOMAS: No. I --10 GENERAL PRELOGAR: -- a cross-sex use 11 of the hormones. 12 JUSTICE THOMAS: Is there no 13 physiological difference? 14 GENERAL PRELOGAR: Certainly, I 15 understand that there are biological differences 16 between males and females, but when it came to 17 the specific risk factors that the State was 18 focused on, what the district court found is 19 that many of those risk factors would exist 20 regardless of the birth sex of --21 JUSTICE THOMAS: Well, I'm more --GENERAL PRELOGAR: -- who was taking 2.2 those medications. 23 JUSTICE THOMAS: -- interested in 24

whether or not there is a difference in

- testosterone and its reaction in a male as 1 2 opposed to in a female --3 GENERAL PRELOGAR: So --JUSTICE THOMAS: -- and vice versa for 4 5 estrogen. 6 GENERAL PRELOGAR: So, if you take 7 hormones, they will prompt the development of secondary sex characteristics, and -- and 8 9 whether you're a male or a female, if you take 10 testosterone, you might develop a deeper voice 11 register, you might have facial hair growth, 12 and, in fact, that's one of the intended effects of these treatments because that can be critical 13 14 to helping manage gender dysphoria that 15 transgender adolescents would ever -- would 16 otherwise experience. 17 But I think, when it comes to the 18 question of whether that creates unique risks, 19 the district court found that for the most part, the State had not substantiated those risks and 20 21 that it leaves regulation of medication 2.2 unrestricted even in contexts where these same 23 medications or others would pose a comparable set of risks. 24
- JUSTICE JACKSON: General --

1	CHIEF JUSTICE ROBERTS: Counsel
2	JUSTICE JACKSON: can I just
3	CHIEF JUSTICE ROBERTS: Counsel, you
4	rely very heavily in your briefing on cases like
5	Morales-Santana, which was about the
6	distinctions between men and women when it came
7	to adoption and things of that sort.
8	Here, it seems to me that the medical
9	issues are much more heavily involved than in
10	many of the cases that you you look to,
11	including I understand there's a dispute
12	between both sides on how extensive any
13	evolution or increase in uncertainty in Europe
14	has been and elsewhere.
15	And, of course, we are not the best
16	situated to address issues like that, unlike in,
17	you know, like Morales and Craig v. Boren and
18	some of the other ones, where it doesn't strike
19	me that they're intensely affected by medical
20	considerations.
21	And if that's true, doesn't that make
22	a stronger case for us to leave those
23	determinations to the legislative bodies rather
24	than try to determine them for ourselves?
25	GENERAL PRELOGAR: So let me respond

- 1 to that concern with a couple of different
- 2 points, Mr. Chief Justice.
- I certainly take the point that you
- 4 might think that states should have a lot of
- 5 leeway to regulate when it comes to medical
- 6 uncertainty. And we're not arguing otherwise.
- 7 If the State is not restricting access to
- 8 medications on the basis of a protected
- 9 characteristic, that is only going to be
- 10 rational basis review from the outset, and it's
- only in a circumstance where the State is saying
- your access to drugs depends on your birth sex
- or your sex generally that the Court would apply
- 14 heightened scrutiny.
- But, even at that stage, I don't think
- it's necessary for the Court to step in and
- 17 suggest that states have no ability to draw
- 18 those kinds of lines. And I think this relates
- 19 to my point in colloquy with Justice Thomas as
- 20 well. We, of course, recognize that if there's
- 21 a lot of medical uncertainty or differential
- 22 risk, and if the State can actually come forward
- and show that it has an important reason to
- 24 restrict access based on sex, that can be taken
- into account in heightened scrutiny, and it

- 1 wouldn't provide a basis to displace the state
- 2 legislatures altogether from weighing this
- 3 evidence.
- 4 But I think it would be a pretty
- 5 remarkable thing for the Court to say that just
- 6 because we're in the space of medical
- 7 regulation, you are not going to apply the
- 8 traditional standards that ordinarily are
- 9 applied when there's a sex classification.
- 10 CHIEF JUSTICE ROBERTS: Well, I quess
- 11 I wouldn't say just in the area of medical
- 12 regulation. It -- it -- it's more in the area
- of evolving standards and technical treatment
- 14 issues and the effect of certain -- the
- 15 prescribing of particular medications.
- That seems to me to be very much in
- the area of medical nuances, unlike, you know,
- 18 Craig v. Boren, different drinking ages, or
- 19 Morales, can men and women adopt children in the
- 20 same -- the same way.
- 21 GENERAL PRELOGAR: And I think the
- 22 Court could recognize that that concern can be
- 23 accommodated under intermediate scrutiny. It is
- 24 not like strict scrutiny, where states are
- 25 automatically prohibited from drawing lines

- 1 based on sex. They just have to come forward
- 2 and demonstrate that they do have an important
- 3 state interest.
- 4 And I don't think it would be any
- 5 different, Mr. Chief Justice, than if the State
- 6 were to say we think there is some concern about
- 7 safety and efficacy for this drug with respect
- 8 to women, so we're going to ban women from
- 9 taking it. The Court would recognize that's a
- 10 facial sex classification.
- 11 And then the role for the Court is not
- 12 to come in and entirely second-guess the
- 13 legislature, but you would ask questions like:
- 14 Well, is there evidence to suggest it's risky
- 15 for women but not for men? And what does the
- state do when there's comparable risk in other
- 17 contexts? Does it just ban medication outright,
- 18 or are there less restrictive measures? And
- 19 could the state have tailored its approach to
- 20 the unique concerns and tried to potentially
- 21 screen for the people for whom this would be
- 22 safe and effective while more -- while enacting
- 23 a more tailored law to try to safeguard against
- 24 that important state interest?
- So I don't think we're asking the

- 1 Court to break new ground in this case. And, in
- 2 fact, we don't even think the Court needs to
- 3 delve into the heightened scrutiny analysis
- 4 itself here. We think it would be sufficient
- 5 for the Court to recognize that a law that on
- 6 its face says you can't have medications
- 7 inconsistent with sex is a sex classification,
- 8 but then you could send this case back and have
- 9 the Sixth Circuit do the heightened scrutiny
- 10 analysis in the first instance.
- 11 JUSTICE ALITO: General, can I ask you
- 12 a question about the state of medical evidence
- 13 at the present time?
- In your petition, you made a sweeping
- 15 statement, which I will quote: "Overwhelming
- 16 evidence establishes that the appropriate
- 17 gender-affirming treatment with puberty blockers
- and hormones directly and substantially improves
- 19 the physical, psychological well-being of
- 20 transgender adolescents with gender dysphoria."
- 21 That was in November 2023.
- Now, even before then, the Swedish
- National Board of Health and Welfare wrote the
- 24 following: They currently assess "that the
- 25 risks of puberty blockers and gender-affirming

- 1 treatment are likely to outweigh the expected
- benefits of these treatments," which is directly
- 3 contrary to the sweeping statement in your
- 4 petition.
- 5 After the filing of your petition, of
- 6 course, we saw the -- the release of the Cass
- 7 report in the United Kingdom, which found a
- 8 complete lack of high-quality evidence showing
- 9 that the benefits of the treatments in question
- 10 here outweigh the risks.
- 11 And so I wonder if you would like to
- 12 stand by the statement that you made in your
- 13 petition or if you think it would now be
- 14 appropriate to modify that and withdraw the
- 15 statement that there is overwhelming evidence
- 16 establishing that these treatments have benefits
- 17 that greatly outweigh the risks and the dangers.
- 18 GENERAL PRELOGAR: I, of course,
- 19 acknowledge, Justice Alito, that there is a lot
- of debate happening here and abroad about the
- 21 proper model of delivery of this care and
- 22 exactly when adolescents should receive it and
- 23 how to identify the adolescents for whom it
- 24 would be helpful.
- 25 But I stand by that there is a

1 consensus that these treatments can be medically 2 necessary for some adolescents, and that's true no matter what source you look at. You 3 mentioned both the Cass report and Sweden --4 JUSTICE ALITO: Well, can be --5 6 GENERAL PRELOGAR: -- but neither of 7 those jurisdictions --JUSTICE ALITO: -- can be medically 8 9 necessary for some minors. But, for the general 10 run of minors, do you dispute the proposition, 11 in fact, that in almost all instances, the 12 judgment at the present time of the health 13 authorities in the United Kingdom and Sweden is 14 that the risks and dangers greatly outweigh the 15 benefits? 16 GENERAL PRELOGAR: I --17 JUSTICE ALITO: Do you dispute that? 18 GENERAL PRELOGAR: -- I do dispute 19 that because, if you actually look at how those 20 jurisdictions are addressing this issue, they 21 have not outright banned this care. 2.2 The Cass report says at multiple 23 points that this care can be medically indicated 24 for some transgender adolescents. And, of

course, it's true that they have called for a

- 1 more individualized approach to these issues and
- 2 have questioned whether it should be readily
- 3 applied to all adolescents as a matter of
- 4 course.
- 5 JUSTICE ALITO: Is it not --
- 6 GENERAL PRELOGAR: But what that
- 7 supports --
- 8 JUSTICE ALITO: -- is it not true that
- 9 in England -- I -- I'm sorry to interrupt --
- 10 GENERAL PRELOGAR: Yeah.
- 11 JUSTICE ALITO: -- but I -- time is
- 12 running out -- that the National Health Service
- some months ago limited the prescription of
- 14 puberty blockers to adolescent males who are
- over the age of 16 and are already on estrogen,
- but, for those who are under the age of 16, it's
- 17 allowed only for experimental purposes? Is that
- 18 not true?
- 19 GENERAL PRELOGAR: So the approach in
- 20 the U.K. right now is to allow hormone therapy
- for anyone 16 and older, and, with respect to
- 22 puberty blockers, the U.K. has restricted new
- 23 prescriptions outside of research settings. But
- 24 the Cass implementation plan itself makes clear
- 25 that if a medical team determines that these

- 1 medications are necessary for a particular
- 2 patient, they will be provided.
- 3 And that is a --
- 4 JUSTICE ALITO: The restriction that I
- 5 mentioned was imposed by the British government
- 6 some months ago. It was reaffirmed by the
- 7 current Labour government, was it not? It was
- 8 upheld by the High Court of Justice as based on
- 9 sufficient medical evidence. Isn't all of that
- 10 true?
- 11 GENERAL PRELOGAR: I believe that all
- of that's true. It's outside the record in this
- 13 case, and so I -- I haven't myself confirmed
- 14 everything that you just cited, which wasn't
- 15 before the district court in this case. But let
- me make a couple of additional points.
- 17 To the extent that you think that this
- 18 needs to be taken into account in the
- 19 application of heightened scrutiny, there's a
- time and a place for that, and it's with record
- 21 evidence on remand. We think the Court here
- just needs to recognize the sex-based
- 23 classification in this statute and send the case
- 24 back.
- 25 If the Court wants to go ahead and

- look at what's happening in Europe, the U.K. has
- 2 not categorically banned this care. Sweden,
- 3 Finland, and Norway, the other jurisdictions
- 4 that my friends point to, have not banned this
- 5 care, and I think that's because of the
- 6 recognition that this care can provide critical,
- 7 sometimes life-saving, benefits for individuals
- 8 with severe gender dysphoria.
- 9 CHIEF JUSTICE ROBERTS: Thank you,
- 10 counsel.
- 11 Justice Thomas, anything further?
- 12 Justice Alito?
- JUSTICE ALITO: In your opening brief,
- 14 you did not mention any of these European
- developments. And in your reply brief, is it
- 16 true -- is it not true that you just relegated
- 17 the Cass report to a footnote?
- 18 GENERAL PRELOGAR: So, Justice Alito,
- 19 with respect to the developments, there has been
- 20 no change in the law that I'm aware of in
- 21 Sweden, Finland, and Norway. Each of the
- 22 medical authorities in those states has called
- for an individualized approach to care. They've
- 24 said it shouldn't be routinely applied. But
- 25 they have not changed their laws to do anything

- 1 like what Tennessee is doing here, which is to
- 2 categorically ban it no matter the need.
- With respect to the Cass report, that
- 4 isn't in the record in this case, but we have
- 5 discussed that report in our reply brief, and,
- 6 as I just noted, it likewise recognizes the need
- 7 for this care on -- in individual cases. The
- 8 U.K. has not banned the care, and -- and Hilary
- 9 Cass was not calling for such a ban.
- 10 JUSTICE ALITO: Your primary argument
- in the -- in your oral presentation this morning
- is based on Bostock-like reasoning, is that not
- 13 correct?
- 14 GENERAL PRELOGAR: I think that's
- 15 incorrect. Our primary argument is that this
- 16 statute on its face says you can't have
- 17 medications inconsistent with sex. And no
- 18 matter what you think about transgender
- 19 discrimination generally, that's a sex-based
- 20 line.
- It's no different than saying you
- 22 can't dress inconsistent with your sex. My
- friends concede on page 25 of their brief that's
- 24 obviously a facial sex classification. But our
- 25 primary argument is SB1 is worded exactly the

- 1 same way and it works exactly the same way.
- JUSTICE ALITO: Well, you have a
- 3 Bostock-like argument, and you say that a -- a
- 4 girl who wants to live like a boy cannot be
- 5 administered testosterone, but a boy who wants
- 6 to live like a boy can be administered
- 7 testosterone. So -- and that -- and that's one
- 8 of your major arguments. I take that to be a --
- 9 a Bostock-like argument.
- 10 So my question is: Why should we look
- 11 to Bostock here? Bostock involved the
- 12 interpretation of particular language in a
- 13 particular statute.
- 14 And this is not a question of
- 15 statutory interpretation. It's a question of
- the application of the Equal Protection Clause
- of the Fourteenth Amendment, and the Court has
- 18 addressed the -- the question of how an equal
- 19 protection claim should be analyzed when the law
- 20 in question treats a medical condition or
- 21 procedure differently based on a characteristic
- 22 that is associated with just one sex. And that
- was Geduldig in 1974, reaffirmed in Dobbs in
- 24 2022.
- 25 And neither Bostock nor Dobbs saw any

2.2

- 1 connection between the Bostock reasoning and the
- 2 Geduldig/Dobbs standard. Bostock did not
- 3 mention Geduldig, and Dobbs did not mention
- 4 Bostock. So why should we -- we look to this
- 5 Bostock-type reasoning here?
- 6 GENERAL PRELOGAR: So, with respect to
- 7 how to identify a facial sex classification in
- 8 the first place, I don't think there's any
- 9 relevant difference between the Court's approach
- in Bostock and what this Court has long done
- 11 under the Equal Protection Clause.
- 12 In both contexts, the Court has made
- 13 clear that the right to equal treatment is an
- individual right, so you look at the particular
- person and see how the law affects them. And
- 16 the Court in both contexts has already made
- 17 clear that sex just needs to be one but-for
- 18 causal factor, it doesn't have to be the sole
- 19 reason or the primary reason.
- 20 So, for purposes of identifying
- 21 whether facial sex classification is happening
- 22 at the outset, we think it's equal protection
- 23 principles, as much as Bostock, that carries the
- 24 day, although, of course, Bostock reinforces
- 25 those principles.

1 You asked why this case isn't 2 controlled by Geduldig and Dobbs. The Court's 3 reasoning there was that when you have a statute that doesn't classify based on sex on its face 4 at all, the fact that the medical condition 5 6 might be something that only one sex can 7 experience isn't a basis to necessarily say that's facial sex discrimination. 8 9 But that doesn't apply in any -- in 10 any relevant respect here, first, because, here, we have the facial sex classification. 11 12 statute says no medications that are 13 inconsistent with your sex. 14 And, second, these aren't drugs that 15 are limited to one sex or another. Both males 16 and females alike for decades have been 17 prescribed puberty blockers, hormones, testosterone, estrogen. They produce the same 18 19 physical characteristics, as I was saying to 20 Justice Thomas, no matter whether your birth sex 21 is male or female. So this doesn't look anything like pregnancy, where the Court found 2.2 23 that the medical condition itself was expressly limited to one sex. 24 25 JUSTICE ALITO: Well, I -- I -- I'm

2.4

- 1 sure -- I'm not sure that's anything more than a
- 2 play on words.
- 3 Suppose the statute said -- let's just
- 4 talk about puberty blockers. Suppose the
- 5 statute said that puberty blockers may not be
- 6 prescribed or administered to any minor for the
- 7 purpose of preventing the onset of puberty prior
- 8 to the time when puberty generally occurs, okay?
- 9 That statute makes no reference whatsoever to
- 10 anybody's sex. It applies to all minors.
- Would you say the same thing about
- 12 that?
- 13 GENERAL PRELOGAR: So, I'm sorry, if
- 14 I'm understanding the hypothetical correctly,
- the statute says you can't take puberty blockers
- before the time when you would ordinarily have
- puberty, so it's ruling out precocious puberty?
- 18 JUSTICE ALITO: You cannot -- no, it
- 19 doesn't rule out precocious puberty. It rules
- 20 out the administration of a puberty blocker for
- 21 the purpose of preventing puberty from occurring
- 22 at the time when it generally does.
- 23 GENERAL PRELOGAR: I see. So, if
- you're hypothesizing a statute where, in
- 25 essence, the legislature is trying to get at the

- 1 idea of prohibiting access to these medications
- 2 for gender dysphoria reasons or otherwise, then
- 3 maybe you would apply an Arlington Heights type
- 4 of analysis.
- 5 But, of course, that kind of law that
- 6 you're hypothesizing would also prevent people
- 7 from taking puberty blockers if they have cancer
- 8 and want to preserve their fertility because it
- 9 would prevent them from undergoing puberty at
- 10 the ordinary time. I think that's why the
- 11 legislature hasn't tried to try to circumvent a
- 12 facial sex classification by drafting a law like
- 13 that. It would have many other applications
- 14 that the State might not want to aim at.
- That's very different from a law like
- this, where the State was being clear we only
- want to prevent the medications when it's
- inconsistent with sex, and we're doing that
- 19 because we have an interest in having minors
- 20 appreciate their sex and not be disdainful of
- 21 their sex.
- JUSTICE ALITO: Well, let me ask one
- 23 final question that addresses Geduldig and
- 24 Dobbs. Let's take Geduldig first.
- One could make the same argument in

- 1 Geduldig that you've made here. A man cannot --
- 2 which concerned whether a pregnant woman was
- 3 entitled to disability benefits for -- for time
- 4 missed at work when a man would be entitled to
- 5 disability -- to benefits for time missed at
- 6 work.
- 7 So, in that situation, a man cannot
- 8 work due to a medical condition that prevents
- 9 him from working. He gets benefits. A woman
- 10 cannot work due to a medical condition,
- 11 pregnancy, that prevents her from working for a
- 12 period of time. She doesn't get benefits. It's
- 13 the same argument you're making here.
- Or we could do it in Dobbs. A man who
- has a medical condition that causes physical and
- mental distress and pain and limits his daily
- 17 activities cannot -- can get a corrective
- 18 medical procedure. Let's say it's a hip
- 19 replacement. But a woman who has a medical
- 20 condition that produces similar consequences,
- 21 namely pregnancy, cannot get an abortion.
- 22 So you can make exactly the same
- 23 argument that you make here under Geduldig and
- under Dobbs, and yet there was no equal
- 25 protection problem in either of those cases.

1	GENERAL PRELOGAR: And that's because
2	the Court said that there was no facial sex
3	classification insofar as using pregnancy does
4	not automatically mean that that's a proxy for
5	sex.
6	But, here, there's a facial sex
7	classification. No one can take these
8	medications if it would be inconsistent with
9	their sex. And that's imposing on the face of
10	the statute two parallel rules on classes of
11	people according to their sex: all adolescent
12	males who want to take these medications to
13	feminize their bodies and all adolescent females
14	who want to take these medications for
15	masculinizing purposes. That's a facial sex
16	classification through and through
17	JUSTICE ALITO: All right.
18	GENERAL PRELOGAR: and I don't
19	think it's controlled by Dobbs or Geduldig.
20	JUSTICE ALITO: Thank you, General.
21	CHIEF JUSTICE ROBERTS: Justice
22	Sotomayor?
23	JUSTICE SOTOMAYOR: General, just to
24	unpackage some of this argument, your point, I
25	think is very clear that Bostock is pertinent

2.8

- only to the extent that, whether it's Title VII
- or the Equal Protection Clause, the first
- 3 question is, is the legislature using sex as a
- 4 classification, correct?
- 5 GENERAL PRELOGAR: That's right. So
- 6 our argument is that when you're looking for
- 7 whether there's a facial sex classification,
- 8 under the Equal Protection Clause, it has always
- 9 been the same but-for causation principles.
- 10 And, of course, we agree with the logic of
- 11 Bostock, but we think that that logic carries
- 12 over in this context, where the Court has
- 13 already said it just needs to be one but-for
- 14 cause, it doesn't need to be the only cause, and
- one way you look at that is seeing whether the
- 16 application of the statute changes when you
- 17 change the person's sex.
- 18 JUSTICE SOTOMAYOR: Now Bostock is
- 19 very different than this case because, in
- 20 Bostock, what we said is, if you use sex at all,
- 21 unless you have a statutory exemption, you can't
- 22 do it, correct?
- 23 GENERAL PRELOGAR: Exactly. And I
- 24 think that's an important --
- 25 JUSTICE SOTOMAYOR: And, here, under

- 1 the Equal Protection Clause, we recognize there
- 2 are inherent differences between the sexes.
- 3 GENERAL PRELOGAR: And that can
- 4 sometimes provide a legitimate basis for
- 5 classification.
- JUSTICE SOTOMAYOR: That's the point,
- 7 isn't it?
- 8 GENERAL PRELOGAR: So you're exactly
- 9 right. The standards for liability are
- 10 different.
- JUSTICE SOTOMAYOR: Now --
- 12 GENERAL PRELOGAR: Under Bostock and
- under Title VII, you can't use sex.
- 14 JUSTICE SOTOMAYOR: -- with respect to
- the discussion about the European countries and
- 16 the fact that they haven't limited these
- 17 treatments altogether, the Cass report, as you
- 18 point out, explicitly says that medical
- intervention might be necessary for some
- 20 adolescents, correct?
- 21 GENERAL PRELOGAR: That's right.
- JUSTICE SOTOMAYOR: And that is
- 23 recognized by all the European countries,
- 24 correct?
- 25 GENERAL PRELOGAR: Yes. I think it's

1 reflected in the laws of those countries, which 2 have not outright --3 JUSTICE SOTOMAYOR: All right. GENERAL PRELOGAR: -- banned the care. 4 5 JUSTICE SOTOMAYOR: Isn't the purpose 6 of intermediate scrutiny to make sure that we 7 guard against our -- I want to -- I'm not 8 intending to insult, but we all have instinctual 9 reactions, whether it's parents or doctors or 10 legislatures, to things that are wrong or right. 11 For decades, women couldn't hold licenses as 12 butchers or as lawyers because legislatures 13 thought that our -- that we weren't strong 14 enough to pursue those occupations. 15 And some -- some people rightly 16 believe that gender dysphoria may cause -- may 17 be changed by some -- in some children. But the 18 evidence is very clear that there are some 19 children who actually need this treatment, isn't 20 there? 21 GENERAL PRELOGAR: Yes. I think the evidence is uniform on that, whether you look at 2.2 23 the standard of care, whether you look at the

view of every major American medical association

that has taken a position, many of whom are

24

- 1 amici here. It's reflected in the clinical
- 2 practice. The nation's leading children's
- 3 hospitals for decades have been providing this
- 4 care.
- JUSTICE SOTOMAYOR: Some -- some
- 6 children suffer incredibly with gender
- 7 dysphoria, don't they?
- 8 GENERAL PRELOGAR: Yes. It's a very
- 9 serious medical condition.
- 10 JUSTICE SOTOMAYOR: I think some
- 11 attempt suicide?
- 12 GENERAL PRELOGAR: Yes. The rates of
- 13 suicide are -- are striking --
- JUSTICE SOTOMAYOR: Some --
- 15 GENERAL PRELOGAR: -- and it's a
- 16 vulnerable population.
- 17 JUSTICE SOTOMAYOR: Drug addiction is
- very high among some of these children because
- 19 of their distress, correct?
- 20 GENERAL PRELOGAR: It is a serious
- 21 condition, yes.
- JUSTICE SOTOMAYOR: One of the
- 23 Petitioners in this case described throwing up
- every day, going almost mute because of his --
- 25 because of their inability to speak in a voice

- 1 that they could live with.
- 2 These are physically challenging
- 3 situations as well too, correct?
- 4 GENERAL PRELOGAR: Yes, that's
- 5 correct.
- 6 JUSTICE SOTOMAYOR: And isn't the
- 7 purpose of intermediate scrutiny, the level of
- 8 scrutiny that we apply, necessary to ensure that
- 9 whether it's legislatures or this Court, that we
- don't make those personal judgments but that we
- 11 subject the judgments about these issues to a
- 12 heightened review to ensure that those children
- who are going to suffer all of these
- 14 consequences will be made to do so only when
- it's compellingly necessary?
- 16 GENERAL PRELOGAR: Yes, in a
- 17 circumstance where the state has an important
- 18 interest. And we don't think that that means
- 19 the states are entirely barred from regulating
- in this space. Obviously, they are grappling
- 21 with these issues in a variety of contexts, but
- 22 you're right to say that when the state is using
- 23 sex-based line-drawing, a court needs to look at
- 24 that.
- 25 And the problem with Tennessee's law

1 here is not that it's just a little bit overinclusive or a little bit underinclusive but that it's a sweeping categorical ban where the 3 legislature didn't even take into account the --4 the significant health benefits that can come 5 from providing gender-affirming care, including 6 7 reduced suicidal ideation and suicide attempts, 8 and where the state leaves unregulated entirely access to these treatments in all other 9 pediatric contexts where there's a similar 10 risk/benefit trade-off. 11 12 And for the families affected by this, 13 Justice Sotomayor, these are -- are difficult 14 decisions. Obviously, anytime you're thinking 15 about a medical intervention, you need to weigh 16 risks and benefits. But the State has come in 17 here and, in a sharp departure from how it normally addresses this issue, it has completely 18 19 decided to override the views of the parents, 20 the patients, the doctors who are grappling with these decisions and trying to make those 21 2.2 trade-offs. 23 JUSTICE SOTOMAYOR: Thank you. 24 CHIEF JUSTICE ROBERTS: Justice Kagan?

JUSTICE KAGAN: General, I wanted to

- 1 get your thoughts first on why one should think
- of this as primarily a sex-based classification,
- 3 because there's another way of looking at a law
- 4 like this, maybe a more obvious way, which is
- 5 that it's a classification based on transgender
- 6 status. In other words, there are trans young
- 7 people on one side of the line and cis young
- 8 people on the other side of the line, both male
- 9 and female on both sides of the line.
- 10 And why what is really going on
- 11 here -- I -- I understand the formal ways
- in which this is a sex-based classification, but
- 13 I'm wondering whether that's not a little bit
- 14 formal, and what's really going on here is a --
- 15 a -- a discrimination against, a disregard for,
- 16 young people who are trans and why we shouldn't
- 17 think of the law in that way.
- 18 GENERAL PRELOGAR: I think you can
- 19 conceive of the law in that way, and we
- 20 certainly do think that this law discriminates
- on the basis of transgender status, and that,
- 22 likewise, should trigger heightened scrutiny,
- 23 both because that's inherently a sex-based
- 24 classification and because we think transgender
- 25 status discrimination warrants heightened

- 1 scrutiny in its own right.
- 2 But I don't think it's unduly formal
- 3 to look at this as a sex classification, and the
- 4 reason for that is because of the first
- 5 operative provision of SB1, which says: You
- 6 can't have these medications to live or identify
- 7 in a manner inconsistent with your sex.
- 8 That is quintessentially imposing
- 9 sex-based rules and expectations on adolescents
- in the state. And it's true it arises in the
- 11 context of medical care for transgender youth,
- but, here, we think it's a very straightforward
- 13 path for the Court to look at that and say:
- 14 Well, in any other context, when you say you
- 15 can't do something inconsistent with a protected
- 16 characteristic, that's obviously classifying
- 17 people on the basis of that characteristic.
- And, here, it wasn't accidental or --
- or incidental. This is threaded throughout the
- 20 statutory scheme because the legislature was
- 21 quite upfront that part of the interest here is
- 22 in ensuring that minors appreciate their sex and
- 23 not become disdainful of their sex, or, as Judge
- White put it in dissent below, that they look
- and live like boys and girls.

1 And I think that adds on an additional 2 layer of sex classification here insofar as it 3 shows that part of what the State was attempting to do is ensure that adolescents conform their 4 bodies to the State's physical expectations of 5 6 how males and females should appear. It's not 7 at all surprising to think of that as a sex classification. 8 9 JUSTICE KAGAN: So is what you're saying is that the two are just embedded in each 10 11 other, or is what you're saying that sex 12 stereotyping is built into our understandings of 13 trans and cis classifications? Or, again, is it 14 this more sort of logical analysis that might be 15 found in an opinion like Bostock? And maybe 16 those are not exclusive, but, you know, what's 17 your sense of that? 18 GENERAL PRELOGAR: So I think those 19 aren't exclusive. I think they're reinforcing here. And I guess what I would say is I think 20 21 this is an even easier sex classification than 2.2 maybe the one the Court confronted in Bostock or the one the Court would confront if the statute 23 24 simply discriminated on the basis of transgender 25 status because, here, the legislature actually

- 1 put the sex classification into the face of the
- 2 law and made the first-order restriction here
- 3 one that prohibits inconsistency with sex.
- 4 And I'd just go back to the kinds of
- 5 examples we give about dressing inconsistent
- 6 with sex or pursuing a profession inconsistent
- 7 with sex. You know, I think the Court's
- 8 recognition that that is a sex classification is
- 9 obviously right, but it also can build in a
- 10 layer of conformance with sex stereotypes that
- 11 might be underlying those laws and that we think
- 12 equally underlie this one.
- 13 JUSTICE KAGAN: Let me flip now to
- 14 what it means to do heightened scrutiny in this
- this area because, as you point out, this law
- 16 and I think almost all of the similar -- or
- 17 maybe all of the similar laws that have been
- 18 passed like this allow this exact same kind of
- 19 treatment for the opposite purpose, if you will,
- 20 for, you know, a person -- a -- a -- a --
- 21 a -- a person born male who wants to get to
- 22 puberty already.
- 23 GENERAL PRELOGAR: Right.
- 24 JUSTICE KAGAN: And -- and you say
- 25 that that's a kind of underinclusion problem.

- 1 And, you know, it strikes me that on formal
- 2 equal protection analysis, it is, unless the
- 3 State can come forward with some piece of
- 4 medical evidence that says that the risks are
- 5 greater in the one area than in the other area,
- 6 which you say Tennessee has not done.
- 7 I guess what I'm asking is, like,
- 8 isn't the -- the structure of these laws going
- 9 to mean that all of them are going to have to be
- 10 struck down once you get to heightened scrutiny?
- 11 Because you seem to want to say: No, you can do
- 12 heightened scrutiny, but you can also make
- 13 certain deferential moves towards the
- 14 legislature. And I guess I'm pressing you on
- whether that's really true.
- 16 GENERAL PRELOGAR: So I think it is
- 17 true. To be sure, we think that a categorical
- 18 ban like this one is severely underinclusive and
- 19 also severely overinclusive, which is an
- 20 important ingredient here, and so should be
- 21 invalidated.
- 22 And if other states likewise have this
- 23 kind of sweeping ban, then they would fail under
- 24 heightened scrutiny. But I don't think that
- 25 means that heightened scrutiny ties the hands of

- 1 the states in this regard.
- One of the problems with the State's
- 3 approach here is that although it has targeted
- 4 this gender-affirming care for disparate
- 5 treatment on the basis of sex, as we say, it has
- 6 leaved these exact same medications entirely
- 7 unregulated for all other purposes and also
- 8 turned its back on how it handles the
- 9 risk/benefit calculus with respect to all other
- 10 pediatric treatments.
- 11 But we do think there is a real space
- for states to regulate here, and I point to the
- 13 example of West Virginia. West Virginia was
- thinking about a total ban, like this one, on
- 15 care for minors, but then the Senate majority
- 16 leader in West Virginia, who's a doctor, looked
- 17 at the underlying studies that demonstrate
- 18 sharply reduced associations with suicidal
- 19 ideation and suicide attempts, and the West
- 20 Virginia legislature changed course and imposed
- 21 a set of guardrails that are far more precisely
- 22 tailored to concerns surrounding the delivery of
- 23 this care.
- 24 West Virginia requires that two
- 25 different doctors diagnose the gender dysphoria

- 1 and find that it's severe and that the treatment
- 2 is medically necessary to guard against the risk
- 3 of self-harm.
- 4 The West Virginia law also requires
- 5 mental health screening to try to rule out
- 6 confounding diagnoses. It requires the parents
- 7 to agree and the primary care physician to
- 8 agree.
- 9 And I think a law like that is going
- 10 to fare much better under heightened scrutiny
- 11 precisely because it would be tailored to the
- 12 precise interests and not serve a more sweeping
- interest like the one asserted here in having
- 14 minors appreciate their sex.
- 15 JUSTICE KAGAN: Thank you, General.
- 16 CHIEF JUSTICE ROBERTS: Justice
- 17 Gorsuch?
- 18 Justice Kavanaugh?
- 19 JUSTICE KAVANAUGH: First, I want to
- ask about our role here and pick up on the Chief
- 21 Justice's questions at the beginning, who
- decides.
- You've put forth forceful policy
- 24 arguments to allow these medical treatments, and
- 25 Justice Sotomayor's questions elaborated on --

- on that. But the 20-plus states on the other
- 2 side put forth very forceful arguments against
- 3 allowing these medical treatments for minors.
- 4 So it seems to me that we look to the
- 5 Constitution, and the Constitution doesn't take
- 6 sides on how to resolve that medical and policy
- 7 debate. The Constitution's neutral on the
- 8 question. At least that's one way to look at
- 9 it. I want to get your reaction to that.
- 10 You know, if the Constitution doesn't
- 11 take sides, if there's strong, forceful
- 12 scientific policy arguments on both sides in a
- 13 situation like this, why isn't it best to leave
- it to the democratic process?
- 15 GENERAL PRELOGAR: Well, I do think
- 16 that the Constitution takes a position that
- individuals are entitled to equal protection of
- 18 the law. And I totally understand the force of
- 19 your intuition that states need space to
- 20 regulate and to try to take into account
- 21 concerns like adolescent health. We're not
- denying that that's an important interest here.
- But, when you look at how this law
- 24 actually operates, what it is doing is denying
- 25 individual plaintiffs the ability to access

- 1 medications on the basis of their sex. And that
- 2 doesn't mean that the states are disabled from
- 3 taking into account the actual biological
- 4 differences between males and females, but that
- 5 has to be channeled to the heightened scrutiny
- 6 stage.
- 7 And I think that there would be a real
- 8 danger in this Court saying -- looking ahead,
- 9 essentially, and saying: We think there might
- 10 be benign justifications here, or we think that
- 11 states should have some flexibility in this
- 12 regard to overlook the facial sex classification
- in the statute.
- 14 If you are concerned, Justice
- 15 Kavanaugh, about moving too fast in this space
- and maybe restricting the ability of states to
- 17 take a close look at these issues, I think the
- 18 Court could write a very narrow opinion in
- 19 this -- in this case, and -- and the Court could
- say simply that when you prohibit conduct that's
- 21 inconsistent with sex, that is a sex-based line,
- 22 so you do have to apply heightened scrutiny.
- But the Court has made clear that
- that's an intermediate standard, and if the
- 25 State can come forward with an important

- interest and substantiate that it needed to draw
- 2 those sex-based lines to substantially serve the
- 3 interest, that's going to be okay. And --
- 4 JUSTICE KAVANAUGH: Just on -- keep
- 5 going, sorry.
- GENERAL PRELOGAR: Well, and the final
- 7 point is then you can send it back and let the
- 8 Sixth Circuit grapple with this in the first
- 9 instance.
- 10 JUSTICE KAVANAUGH: On the sex
- 11 discrimination point, I guess picking up on
- 12 Justice Kagan's questions, the -- the way you
- would think about this is, I guess, it prohibits
- 14 all boys and girls from transitioning using
- 15 certain medical treatments, and it doesn't say
- only boys can do so or only girls can do so.
- 17 GENERAL PRELOGAR: Well, I think
- 18 the -- the problem with trying to put that
- 19 "transitioning" label on it as a basis to avoid
- 20 the sex classification is that transition itself
- 21 is inherently tied to sex.
- In other words, the prohibited purpose
- 23 here are those treatments that would allow a
- 24 minor to live and identify inconsistent with
- 25 sex, and the statute would permit anyone to have

- those treatments for the non-prohibited purpose,
- which, again, is when it's consistent with sex.
- 3 The Court has said many times that
- 4 labels don't control in this space. And I
- 5 think, when you have that kind of purpose that's
- 6 expressly defined using sex-based line-drawing,
- 7 you have to recognize that for what it is.
- 8 JUSTICE KAVANAUGH: And no matter how
- 9 you articulate the standard, whether it's
- 10 rational basis or intermediate scrutiny, it'll
- 11 come down to whether the State -- and I think
- 12 you said this -- has sufficient justification
- for limiting these treatments for minors.
- 14 And the State says its justification
- 15 here is health and safety for minors. You say
- there are benefits from allowing these
- 17 treatments. But there are also harms, right,
- 18 from allowing these treatments -- at least the
- 19 State says so -- including lost fertility, the
- 20 physical and psychological effects on those who
- 21 later change their mind and want to
- detransition, which I don't think we can ignore.
- We can't ignore what you're talking
- 24 about and what Justice Sotomayor raised, I agree
- with that, but you can't ignore, I think, the

- risks on the other side of the balance. 1 So, even if it is intermediate 2 3 scrutiny or rational basis, those justifications for the State, how do -- how do we as a Court 4 choose which set of risks is more serious in 5 deciding whether to constitutionalize this whole 6 7 area? So let me react to 8 GENERAL PRELOGAR: a couple of different points you brought up. 9 10 First of all, I do think that the 11 standard of review very much matters. And the 12 Court has made clear that rational basis is an 13 entirely forgiving standard. It applies to, you 14 know, mundane economic regulation, where there's 15 no reason for courts to take a closer look. So 16 I think the Court should hold the line that 17 anytime the State classifies based on sex, you 18 do need to take a look at that. 19 But I totally take the point that, of
- But I totally take the point that, of course, when a state is coming forward with an important interest like protecting adolescent health, that may well justify the lines the state has drawn. And it's not about asking courts to step in and make a -- a first-order determination about how to weigh risks and

- 1 benefits, but I do think that the State is under
- 2 a basic obligation to first substantiate its
- 3 concern -- and, here, there were extensive
- 4 factual findings by the district court that many
- of the risks that the State was asserting are
- 6 not uniquely tied to gender-affirming care at
- 7 all -- and also to take into account the -- the
- 8 harms that would come from categorically banning
- 9 access to medications on the basis of drugs,
- 10 including the benefits that I was discussing
- 11 with Justice Sotomayor.
- 12 You mentioned fertility and regret,
- and I'd like to take both of those concerns
- 14 head-on. I do want to acknowledge that there is
- evidence to suggest that gender-affirming care
- with respect to hormones can have some impacts
- on fertility. Critically, puberty blockers
- 18 are -- are -- have no effect in and of
- themselves on fertility, so I don't think that
- 20 concern can justify the ban on puberty blockers,
- 21 which is just pressing pause on someone's
- 22 endogenous puberty to give them more time to
- 23 understand their identity.
- 24 With respect to hormone use, there are
- some effects on fertility, but the court found

- 1 that many individuals who are transgender remain
- 2 fertile after taking these medications. They
- 3 can conceive biological children. There are
- 4 fertility preservation measures that they can
- 5 undertake and that they have to be counseled on
- 6 those risks.
- 7 And, as I said before, I can
- 8 understand that that could be a hard trade-off,
- 9 but it's not unique to this care. There are
- 10 other treatments for adolescents that likewise
- 11 affect fertility, including some of those that
- 12 SB1 expressly permits, like on intersex
- individuals, who often have surgeries as infants
- 14 that might permanently affect their fertility.
- I would also say that if you are
- 16 concerned about fertility, there are measures
- 17 the State could undertake, like requiring
- warnings, more informed counseling, trying to
- 19 ensure that there's informed consent in this
- 20 area.
- You also mentioned the possibility of
- 22 regret. The record evidence demonstrates that
- 23 the rates of regret are very low because, for
- 24 the population that has access to this
- 25 treatment, so these are adolescents who have

1 marked and sustained gender dysphoria that has 2 worsened with the onset of puberty, they are very likely to persist in their gender identity. 3 But, if you're thinking about this 4 from the standpoint of there's no harm in just 5 6 making them wait until they're adults, I think 7 you have to recognize that the effect of denying this care is to -- to produce irreversible 8 physical effects that are consistent with their 9 10 birth sex because they have to go through 11 puberty before they turn 18. 12 So, essentially, what this law is 13 doing is saying we're going to make all 14 adolescents in the state develop the physical 15 secondary sex characteristics consistent with 16 their gender or with their sex assigned at 17 birth, even though that might significantly 18 worsen gender dysphoria, increase the risk of 19 suicide, and, I think critically, make it much 20 harder to live and be accepted in their gender 21 identity as an adult because, if you're 2.2 requiring someone to undergo a male puberty and 23 they develop an Adam's apple, that's going to be 24 hard to reverse, and they're more likely to be 25 identified as transgender and subject to

- 1 discrimination and harassment as adults.
 2 So I think the relevant question is
- 3 you have this population of adolescents and
- 4 there are documented, very essential benefits
- for a large number of them and maybe a small
- 6 number that will regret this care just like with
- 7 any other medical care, but, for the State to
- 8 come in and just say, across the board, you
- 9 can't have the medication because of your birth
- 10 sex, we don't think that's a tailored law.
- JUSTICE KAVANAUGH: You acknowledge
- there is some group, though, who later changes
- 13 their mind and wants to detransition? That
- doesn't defeat your case. I just want to make
- 15 sure you acknowledge there is, as a factual
- 16 matter, some group of people?
- 17 GENERAL PRELOGAR: Yes, yes. We're
- 18 certainly not denying that some people might
- 19 detransition or regret this care, but all of the
- 20 available evidence shows that it's a very small
- 21 number.
- JUSTICE KAVANAUGH: Then, to pick up
- 23 on the Chief Justice and Justice Alito's
- 24 questions, it's a obviously evolving debate. I
- 25 mean, just in the last couple years in Europe,

- 1 there's big changes in terms of how they're
- 2 thinking about it and how they're thinking about
- 3 these risks and benefits that you and I have
- 4 just been talking about and you've been
- 5 elaborating.
- 6 If it's evolving like that and
- 7 changing and England's pulling back and Sweden's
- 8 pulling back, it strikes me as, you know, a
- 9 pretty heavy yellow light, if not red light, for
- 10 this Court to come in, the nine of us, and to
- 11 constitutionalize the whole area when the rest
- of the world or at least the people who -- the
- 13 countries that have been at the forefront of
- this are, you know, pumping the brakes on this
- 15 kind of treatment because of concerns about the
- 16 risks.
- 17 GENERAL PRELOGAR: We certainly are
- 18 not asking the Court to set forth some
- 19 bright-line constitutional rules in this space
- 20 that is going to -- to really take further
- 21 debate and evaluation of regulatory options away
- 22 from states. We think, as I mentioned, that the
- 23 Court really only needs to decide the
- 24 first-order question here of whether this law
- 25 classifies based on sex.

1 I think that's entirely distinct from 2 some of the concerns you've identified about 3 what justifications the State has. JUSTICE KAVANAUGH: Do you think that 4 West Virginia law you mentioned is 5 constitutional? 6 7 GENERAL PRELOGAR: I think it would 8 likely satisfy heightened scrutiny. It hasn't 9 been subject to adversarial testing because I 10 don't think anyone has sued to challenge it, so 11 I haven't looked at the record that West 12 Virginia would build, but I do think that there is room here for states to enact tailored 13 14 measures to try to guard against the kind of 15 risks that you're concerned about and that the 16 State has identified. 17 JUSTICE KAVANAUGH: And last topic, on the heightened review -- and you -- you say all 18 19 we need to do is do heightened review and that's 20 kind of a minimal approach -- step, I mean, I'm 21 not sure, really, that the follow-on effects of 2.2 that could be pretty significant. I think 23 Justice Kagan alluded to that in her question or 24 at least raised that as a question. 25 And I want to ask in particular about

- one thing. If you prevail here on the standard
- of review, what would that mean for women's and
- 3 girls' sports in particular? Would transgender
- 4 athletes have a constitutional right, as you see
- 5 it, to play in women's and girls' sports,
- 6 basketball, swimming, volleyball, track, et
- 7 cetera, notwithstanding the competitive fairness
- 8 and safety issues that have been vocally raised
- 9 by some female athletes seen in the amicus brief
- of the many women athletes in this case?
- 11 So can you explain how intermediate
- scrutiny would apply to women's sports?
- 13 GENERAL PRELOGAR: Yes. And -- and
- just as a threshold clarifying point, I want to
- 15 be clear that when it comes to access to
- 16 sex-separated spaces, like sports and bathrooms,
- 17 courts already recognize that those are facial
- 18 sex classifications that trigger heightened
- 19 scrutiny. So it's actually not the question
- 20 teed up here about how to classify the law in
- the first place or how to identify whether it's
- 22 a sex classification. Instead, that's taken as
- 23 given in that litigation. And the entire focal
- 24 point of the disputes in those cases has been,
- 25 well, does the state have an important

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1
      governmental interest and does it need to draw
 2
      the lines to exclude --
                JUSTICE KAVANAUGH: If we -- if we --
 3
                GENERAL PRELOGAR: -- transgender
 4
 5
     people.
 6
                JUSTICE KAVANAUGH: Right.
                                            But how
 7
      would it -- how would intermediate scrutiny,
      which we may not -- if we went to intermediate
 8
 9
      scrutiny, there's a possibility we would apply
10
      it here. How would it apply to, in your view --
11
     and maybe you don't have fully informed views,
12
      which would be fine -- but how do you think they
     would -- it would apply to sports?
13
14
                GENERAL PRELOGAR: So courts have
15
      split on that issue, and I hesitate to -- to try
16
      in -- you know, in a vacuum without an actual
17
      factual record to try to opine on the State's
18
      justification and whether it will satisfy that
19
      standard.
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                It's obviously a different set of
      governmental interests that are being asserted
21
22
      there, and those would have to be analyzed in
23
      their own right. But I think that this Court,
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if it wants to preserve space to make clear that

nothing here should be understood to affect

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1 the -- the separate questions that are arising 2 there, the Court could very well do so. 3 And we would have no objection --JUSTICE KAVANAUGH: Do you think --4 GENERAL PRELOGAR: -- to explicit 5 6 language saying this decision does not in any 7 way or should not be understood to affect the separate state interests there that have to be 8 evaluated on their own terms. 9 10 JUSTICE KAVANAUGH: Okay. But looking 11 ahead, do you think it's logically possible as a 12 matter of constitutional decision-making to say that laws like the ones at -- the one at issue 13 14 here do not satisfy intermediate scrutiny, but 15 laws that restrict women's and girls' sports in 16 a way that transgender athletes cannot 17 participate would satisfy intermediate scrutiny? 18 Is that logically possible? 19 GENERAL PRELOGAR: Oh, yes, 20 definitely. So we do think intermediate 21 scrutiny applies in both contexts, but there are 2.2 a different state of -- a different set of state 23 interests at play. And I think one readily 24 apparent difference is that in the context of

sports, there are arguments made that that

- 1 affects the rights of cisgender women and that
- 2 the ability to allow transgender women to
- 3 compete on those teams is going to be other
- 4 regarding in the sense of having those external
- 5 impacts.
- 6 There's nothing like this here.
- 7 Allowing transgender individuals who have
- 8 carefully thought about this and consulted with
- 9 their parents and their medical team to access
- 10 these medications that have health benefits
- 11 recognized here and abroad in no way affects the
- 12 rights of other people. And so I think the
- 13 Court could well understand the statute here to
- 14 fail intermediate scrutiny even if it would
- 15 survive there.
- JUSTICE KAVANAUGH: Thank you.
- 17 CHIEF JUSTICE ROBERTS: Justice
- 18 Barrett?
- 19 JUSTICE BARRETT: Good morning,
- 20 General.
- I want to pick up on one of Justice
- 22 Kavanaugh's early questions. You know, he -- he
- 23 pointed out that the burdens of the law fall
- 24 equally on boys and girls because neither can
- 25 transition. And you responded that it's kind of

- 1 the -- the sex classification or the expectation
- 2 that one will conform to one's, you know,
- 3 biological or gender assigned at birth.
- 4 Why isn't that more of an Arlington
- 5 Heights argument about intentional
- 6 discrimination than if what you're really saying
- 7 or what the legislature is really saying is the
- 8 burden of this is going to be equally
- 9 applicable, neither boys nor girls can have
- 10 access to these drugs, but the reason why is
- 11 because we want girls to be girls and boys to be
- boys at least until they're old enough to decide
- 13 otherwise?
- 14 GENERAL PRELOGAR: So I think it would
- be wrong to overlook the fact that even separate
- and apart from any interest in conformity here
- or sex stereotyping, this is a law on its face
- that does not subject boys and girls to equal
- 19 treatment.
- 20 And you can see that if you look at
- 21 how the law applies to some of the individual
- 22 plaintiffs. You know, take Ryan Roe, who is one
- of the individual plaintiffs here. He wants to
- take testosterone in order to live and identify
- as a boy, and he's prohibited by SB1 from doing

- 1 so because his birth sex was female.
- 2 But, if you change Ryan's birth sex
- and suppose he was assigned male at birth, then
- 4 SB1's restriction lifts. So he is not being
- 5 treated the same as a boy in -- as a boy who was
- 6 assigned male at birth. And I think that is the
- 7 kind of quintessential test the Court has
- 8 applied for purposes of identifying when there's
- 9 a sex classification.
- 10 JUSTICE BARRETT: So what would your
- 11 argument be if a new drug is developed within,
- 12 say, two or three years that just the only
- 13 purpose of the drug, it -- it -- there's no
- 14 precocious puberty purpose or anything like
- that, the only reason to give this drug is it
- 16 targets minors who have gender dysphoria
- 17 particularly?
- 18 And a state passes a law -- you know,
- 19 the FDA approves it, so it's available in some
- states, but a state passes a law saying no one
- 21 has access to it. So now you don't have that --
- that whole thing falls out.
- 23 GENERAL PRELOGAR: Yeah. So that
- 24 would not be a facial sex classification. And,
- 25 there, I do think that you would have to apply

- 1 an Arlington Heights type of analysis to see
- whether the context and history demonstrate that
- 3 actually the state was intending to treat people
- 4 differently based on their sex. But I think
- 5 that would function very differently from SB1.
- 6 JUSTICE BARRETT: Well, why don't you
- 7 have an Arlington Heights argument here too?
- 8 Because I take it one thing you think would be
- 9 wrong with that law is the stereotyping
- 10 function.
- 11 GENERAL PRELOGAR: Well, I think that
- 12 Arlington Heights doesn't seem like the natural
- doctrinal home for a law like SB1 that says on
- its face you can't act inconsistent with sex.
- 15 And I take your point about that's
- 16 applying some equal rules to boys and girls, but
- 17 that's true anytime you have a law that says you
- 18 can't act inconsistent with a characteristic.
- 19 That means that there's going to be a
- 20 restriction on males and a restriction on
- 21 females. It's true of any other factor too,
- inconsistent with race, inconsistent with
- 23 religion.
- You might say: Well, that's not just
- 25 singling out one religion or one race or one sex

- 1 for disparate treatment. But I think it
- 2 actually increases the number of classifications
- 3 when you're applying parallel restrictive rules
- 4 on the basis of a protected characteristic
- 5 across the board.
- 6 JUSTICE BARRETT: So let me return to
- 7 Justice Kagan's questions.
- 8 You know, she asked you whether,
- 9 really, the more natural way to think about this
- 10 is that it is discriminating on the basis of
- 11 transgender status rather than -- you know, I --
- 12 I feel like trying to make the Bostock-like
- argument, holding all things equal or that you
- have to do this by reference to, you know,
- 15 biological sex, feels like an odd way to solve
- the problem and kind of that hypothetical I gave
- 17 you about the drug that just has the
- 18 transitioning purpose.
- So, if we just head-on confront the
- 20 question which you raise in the second part of
- 21 your brief about whether transgender status
- 22 should be a suspect class, one question I have
- is: At least as far as I can think of, we don't
- 24 have a history of de jure -- or that I know of,
- 25 we don't have a history of de jure

- 1 discrimination against transgender people,
- 2 right?
- 3
 It's -- you -- you point out in -- in
- 4 your brief that in the last three years there
- 5 have been these laws, but before that, we might
- 6 have had private societal discrimination. But
- 7 I -- I don't know of, but am I miss -- you know,
- 8 is there a history that I don't know about where
- 9 we have de jure discrimination?
- 10 And my concern about it is this. All
- of the other suspect classes that we've
- 12 recognized so far do have that long de jure
- 13 history of discrimination. And, you know, the
- 14 Equal Protection Clause applies to state action,
- so it feels like an odd fit to say that in their
- 16 private lives, people have discriminated against
- transgender people; therefore, we're going to
- 18 treat it as a suspect class for purposes of the
- 19 Equal Protection Clause.
- 20 GENERAL PRELOGAR: So I think you may
- 21 be right that the discrimination -- historical
- 22 discrimination against transgender people may
- 23 not have been reflected in the laws, but I think
- there's no dispute that there is a broad history
- 25 here, and it hasn't just been confined to

- 1 private actors.
- 2 I -- I think that if you actually
- 3 looked at the facts, there's a wealth of
- 4 evidence to suggest that transgender people
- 5 throughout history have been subjected to -- to
- 6 violence and discrimination and maybe lost
- 7 employment opportunities or housing
- 8 opportunities even in contexts where there might
- 9 be state public employment at play.
- 10 And, of course, that's especially
- 11 reflected now in the law, where there has been
- this, I think, attention and focus on trying to
- 13 limit transgender people from being able to live
- 14 and identify consistent with their gender
- 15 identity in our society.
- 16 So I don't even understand the State
- to be disputing the historical discrimination
- 18 point. But, if you're approaching this from the
- 19 standpoint of saying is this a group with a
- 20 distinguishing characteristic that has no
- 21 bearing on their ability to contribute and that
- 22 needs some protection from the courts, I think,
- 23 if any group qualifies, this one does in light
- of the current laws and what might come in the
- 25 future.

1 And our -- our basic argument is, if 2 you can look ahead and say maybe the states will 3 ban medical care for adults who are transgender, maybe they'll ban adoption by transgender people 4 or not allow them to be teachers, you know, that 5 6 doesn't look anything like the workaday economic 7 regulation that just gets rational basis review. And I think the Court could give effect to that 8 intuition. 9 10 JUSTICE BARRETT: Yeah, and I don't 11 want to be misunderstood to say that I don't 12 think there's a problem or that there hasn't 13 been private discrimination. 14 I guess it doesn't seem analogous to 15 me to say race or gender or national origin, 16 those kinds of things, because we did have de 17 jure discrimination to point to. 18 And so I guess what my -- what I'm 19 thinking is, when we are in the business of 20 identifying suspect classes, you know, in Cleburne, we expressed -- and I'm not saying 21 2.2 that this is analogous to Cleburne in that 23 respect, but we expressed in Cleburne hesitancy, 24 you know, to identify groups such as the 25 elderly, you know, or the mentally disabled as

- 1 suspect classes, in part because those are
- 2 judgments that are pretty hard for courts to
- 3 make.
- 4 And at least de jure discrimination of
- 5 the sort experienced by women, you know, or
- 6 people on the basis of race gives us something
- 7 to point to if we're going to be identifying a
- 8 new suspect class, which we haven't done for a
- 9 long time.
- 10 GENERAL PRELOGAR: Yeah. And I, of
- 11 course, take that point. And I should reiterate
- 12 we don't think the Court has to confront it
- 13 here.
- But, in -- in the cases involving age
- and disability, I understand the -- the Court to
- 16 have approached those issues with somewhat
- different reasoning, that age is something we
- 18 all experience, that disability is a broad and
- 19 diverse group, and that individuals with
- 20 disabilities have been able to harness the
- 21 majoritarian political forces to protect their
- 22 rights. And none of that is true here.
- 23 Transgender individuals are a discrete
- 24 minority. I think there's no dispute that they
- are being subject to a wave of legislation

- 1 across the states today, and -- and I think that
- 2 this is the kind of circumstance where the Court
- 3 could rightly recognize that heightened scrutiny
- 4 should apply.
- 5 JUSTICE BARRETT: Last question. Do
- 6 you agree with me that the resolution of this
- 7 case has no impact on the parental rights claim
- 8 that the Sixth Circuit also addressed?
- 9 GENERAL PRELOGAR: That's right. I --
- 10 I think we are not making a substantive due
- 11 process parental rights claim here, and this
- 12 Court obviously didn't grant review of that
- issue.
- I will say that I think parental
- 15 rights are actually relevant to the Equal
- 16 Protection Clause as well insofar as it's
- 17 significant to me that Tennessee, in choosing to
- 18 categorically ban this care, is taking a -- a
- sharp turn away from how it ordinarily handles
- 20 parental rights in the medical decision-making
- 21 space.
- 22 Justice Kavanaugh said: Who decides
- 23 here? But, when it comes to medical risks and
- 24 benefits, the State's general approach is to say
- 25 parents get to decide, along with their doctors

- 1 and their children.
- 2 And so I think, from the standpoint of
- 3 underinclusivity, it's pretty significant that
- 4 Tennessee now is completely overriding parents'
- 5 wishes when they are best positioned to know
- 6 their individual child and to have a good sense
- 7 of whether the risks of this treatment are
- 8 outweighed by the benefits.
- 9 JUSTICE BARRETT: But this isn't -- I
- 10 guess my point is, even if we decided that this
- wasn't a sex-based classification that triggered
- intermediate scrutiny, that would not prevent
- parents from still asserting the substantive due
- 14 process right.
- 15 GENERAL PRELOGAR: Yes, yes, of
- 16 course. I agree with that. I do think that the
- 17 sex-based classification under Equal Protection
- 18 Clause is the most straightforward way to think
- 19 about what's going on here, though.
- 20 JUSTICE BARRETT: Yeah. Thanks.
- 21 CHIEF JUSTICE ROBERTS: Justice
- 22 Jackson?
- JUSTICE JACKSON: So I'm glad that
- you've clarified that how we characterize this
- law is really the issue on the table today, not

- 1 the risks or benefits or the policies that
- 2 justify it but how we characterize it.
- 3 And I guess I -- I think there might
- 4 be some confusion a little bit, at least I'm
- 5 confused, because there's so many lines that
- 6 this statute could draw. The classification, as
- 7 far as I can tell, is a line-drawing, is the
- 8 statute drawing lines, and there are lots of
- 9 different ones.
- 10 And Tennessee says this is drawing a
- line between people on the basis of age and
- 12 purpose. And I totally see that. You say this
- is drawing a line on the basis of sex. I see
- 14 that as well. But I guess my sort of initial
- 15 question is: Are those mutually exclusive? Do
- 16 we have to choose between those
- 17 characterizations?
- 18 Isn't there a world in which this
- 19 statute is doing both of those things, and the
- 20 question for equal protection purposes is, if
- 21 you're right that there is a sex-based line
- 22 being drawn, then, to the extent the plaintiffs
- are implicated by that line, don't we have to
- 24 apply heightened scrutiny in evaluating their
- 25 claims?

1 GENERAL PRELOGAR: Yes, that's exactly 2 right. And I think, of course, you could say 3 this is a statute that classifies based on age and purpose and sex. Critically, we think that 4 purpose incorporates sex here because the 5 6 purpose is expressly defined in terms of 7 treatments that are inconsistent with sex. 8 JUSTICE JACKSON: Right. GENERAL PRELOGAR: So I think the 9 10 problem with the State's approach is to say, 11 well, it's just purpose going on. You take one 12 look at that, and that just dissolves down into drawing a sex-based line itself. 13 14 JUSTICE JACKSON: Can we put -- can we 15 put more flesh on that, though? Because, I 16 mean, even -- even if we separate out their age 17 and purpose and we just say okay, so how is this 18 actually drawing a line on the basis of sex, I 19 think I heard you say it a couple times with respect to some examples, but I think it would 20 21 be helpful to get on the table exactly who's 2.2 falling on what sign -- side of the line in a 23 particular situation related to sex. 24 GENERAL PRELOGAR: Yes. So the -- the 25 way that the sex-based classification is working

- 1 here is that from the standpoint of any
- 2 individual who wants to take these medications,
- 3 their sex determines whether SB1 applies.
- John Doe, one of the plaintiffs, wants
- 5 to take puberty blockers to undergo a typical
- 6 male puberty, but SB1 says that because John's
- 7 sex at birth was female, he can't have access to
- 8 those medications. And if you change his sex,
- 9 then the restriction under SB1 lifts and it
- 10 changes the result.
- 11 And my friends say, well, that also
- 12 simultaneously changes the medical purpose of
- 13 using these medications. We don't dispute that
- 14 point, that it might also inherently change
- 15 purpose when you're changing sex.
- 16 JUSTICE JACKSON: But it doesn't have
- to, right? I thought of an example in which we
- 18 have a plaintiff, a person who -- a minor who
- 19 would like to take this medication to affirm
- their gender as a male because the medication
- 21 deepens their voice, for example. They want a
- deeper voice, and they are biologically male.
- 23 They're taking the medication because that's
- 24 what they want.
- 25 They, I think, can get that

- 1 medication.
- 2 GENERAL PRELOGAR: That's right. And
- 3 so --
- 4 JUSTICE JACKSON: But a person who is
- 5 biologically female who wants to take the
- 6 medication for that same purpose, to deepen
- 7 their voice because they would like to live as a
- 8 male, can't get it? Is that right?
- 9 GENERAL PRELOGAR: That's correct.
- 10 JUSTICE JACKSON: All right. So
- 11 the --
- 12 GENERAL PRELOGAR: And that is on the
- 13 basis of their sex.
- JUSTICE JACKSON: So the purpose is
- 15 held constant with that example. It's not
- 16 changing. What is changing is just the
- 17 biological sex of the individual?
- 18 GENERAL PRELOGAR: I think that that's
- 19 correct. But, even in a circumstance where you
- 20 might characterize that as treating delayed
- 21 puberty instead of gender dysphoria, if you
- 22 said, well, there is a different purpose there,
- even though the effects are exactly the same and
- 24 they want the medications for exactly the same
- 25 reason, that doesn't eliminate the sex-based

- 1 classification because sex only has to be one
- 2 but-for cause of disparate treatment.
- 3 And I think the State will say it's
- 4 perfectly reasonable to treat different medical
- 5 purposes or uses differently. We don't
- 6 disagree, but that's something that's channeled
- 7 to the application of heightened scrutiny. And
- 8 if the State has a really good reason to say
- 9 there's a danger in using these drugs if your
- 10 birth sex was female and you want to deepen your
- 11 voice --
- 12 JUSTICE JACKSON: Right. That's --
- 13 GENERAL PRELOGAR: -- and it's
- 14 different --
- 15 JUSTICE JACKSON: So that's -- that's
- 16 Justice Alito's studies and all of this.
- 17 GENERAL PRELOGAR: That all --
- 18 exactly.
- 19 JUSTICE JACKSON: That -- that can
- 20 come in at that point?
- 21 GENERAL PRELOGAR: That all goes to
- 22 the application of heightened scrutiny. And
- 23 maybe the State can prove it up and show they
- 24 have an important state interest and they really
- 25 have a reason to distinguish between who can

- 1 have these drugs for which purposes based on
- 2 their sex. But that doesn't eliminate the
- 3 facial sex classification or provide a reason
- 4 for this Court to turn its back on 50 years of
- 5 precedent saying, if you classify based --
- JUSTICE JACKSON: Yeah.
- 7 GENERAL PRELOGAR: -- on sex, you have
- 8 to justify that.
- 9 JUSTICE JACKSON: And it's interesting
- 10 to me that you mentioned precedent because some
- of these questions about sort of who decides and
- the concerns and legislative prerogatives, et
- cetera, sound very familiar to me. They sound
- in the same kinds of arguments that were made
- back in the day, the '50s, '60s, with respect to
- 16 racial classifications and inconsistencies.
- 17 I'm thinking in particular about
- 18 Loving, and I'm wondering whether you've thought
- 19 about the parallels, because I see one, as to
- 20 how this statute operates and how the
- 21 anti-miscegenation statutes in Virginia
- 22 operated?
- 23 GENERAL PRELOGAR: Yes. And I think
- 24 the Court has recognized that the Equal
- 25 Protection Clause was -- was intended to force

- 1 some changes in society and get us to think more
- 2 closely about the way that people were being
- 3 classified, including when that was based on
- 4 overbroad generalizations of how we expect them
- 5 to -- to live and order their affairs.
- And the Court has made that clear in
- 7 the sex discrimination cases as well, where --
- 9 GENERAL PRELOGAR: -- it said
- 10 sometimes these laws operate to disadvantage
- 11 someone who falls outside the average
- 12 description, and that person needs the
- 13 protection of the courts.
- JUSTICE JACKSON: Well, and a thing I
- thought was most interesting about the potential
- 16 comparison to Loving is that in that case,
- 17 everyone seemed to concede upfront that a racial
- 18 classification was being drawn by the statute.
- 19 That was sort of like the starting point. The
- 20 question was whether it was discriminatory
- 21 because it applied to both races and it wasn't,
- 22 you know, necessarily invidious or whatever.
- But, you know, as I read the statute
- 24 here, the -- excuse me, the case here, you know,
- 25 the Court starts off by saying that Virginia is

- 1 now one of 16 states which prohibit and punish
- 2 marriages on the basis of racial
- 3 classifications.
- 4 And when you look at the structure of
- 5 that law, it looks in terms of -- you know, you
- 6 can't do something that is inconsistent with
- 7 your own characteristics. It's sort of the same
- 8 thing. So it's interesting to me that we now
- 9 have this different argument, and I wonder
- 10 whether Virginia could have gotten away with
- 11 what they did here by just making a
- 12 classification argument the way that Tennessee
- is in this case.
- 14 GENERAL PRELOGAR: Yes. I think
- that's exactly right, that there is absolutely a
- 16 parallel between any law that says you can't act
- inconsistent with a protected characteristic.
- 18 And, in all other contexts, the Court has
- 19 recognized that as a facial classification based
- 20 on that characteristic. And Tennessee even
- 21 concedes the point when it comes to dress codes
- and to seeking a profession inconsistent with
- 23 sex.
- 24 But I think one other way to look at
- 25 this, Justice Jackson, is that, to me, it would

- 1 be a remarkable proposition for this Court to
- 2 say that a statute that on its face says you
- 3 can't have medications inconsistent with your
- 4 sex, and in part, that's because we want you to
- 5 appreciate your sex, isn't drawing a sex-based
- 6 line in the first place.
- 7 That would have no correspondence to
- 8 or grounding in the text of the statute or how
- 9 it works in operation or what effects it
- 10 produces for individuals on the ground.
- 11 JUSTICE JACKSON: Thank you.
- 12 CHIEF JUSTICE ROBERTS: Thank you,
- 13 counsel.
- Mr. Strangio.
- ORAL ARGUMENT OF CHASE B. STRANGIO
- ON BEHALF OF RESPONDENTS L.W., ET AL.,
- 17 SUPPORTING THE PETITIONER
- 18 MR. STRANGIO: Mr. Chief Justice, and
- 19 may it please the Court:
- 20 On its face, SB1 bans medical care
- only when it is inconsistent with a person's
- 22 birth sex. An adolescent can receive medical
- treatment to live and identify as a boy if his
- 24 birth sex is male but not female. And an
- 25 adolescent can receive medical treatment to live

- 1 and identify as a girl if her birth sex is
- 2 female but not male.
- 3 Tennessee claims the sex-based
- 4 line-drawing is justified to protect children.
- 5 But SB1 has taken away the only treatment that
- 6 relieved years of suffering for each of the
- 7 adolescent plaintiffs. And, critically,
- 8 Tennessee's arguments that SB1 is sex-neutral
- 9 would apply if the State banned this care for
- 10 adults too.
- 11 By banning treatment only when it
- 12 allows an adolescent to live, identify, or
- appear inconsistent with their birth sex, SB1
- 14 warrants heightened scrutiny under decades of
- 15 precedent. Because the Sixth Circuit failed to
- 16 apply that standard, this Court should vacate
- 17 and remand.
- I welcome the Court's questions.
- 19 JUSTICE THOMAS: If you are
- successful, what would your remedy be?
- MR. STRANGIO: Your Honor, if we're
- 22 successful here, the remedy would be to enjoin
- 23 the State of Tennessee defendants from enforcing
- 24 SB1 as applied to our individual plaintiffs.
- JUSTICE THOMAS: So, in practical

- 1 terms, what would it be? What would you get?
- 2 Wouldn't you get the -- the -- you would get
- 3 different treatment based on sex?
- 4 MR. STRANGIO: In practical terms,
- 5 what it would mean is that an individual like
- 6 John Doe, who was receiving medical treatment to
- 7 undergo a typical male puberty prior to SB1 and
- 8 is now barred from doing so because his birth
- 9 sex is female, could then receive that treatment
- 10 as he had been doing with the -- with the
- 11 consent of -- of his parents. So his sex would
- 12 no longer be the basis for the denial of the
- 13 medical care that his doctors recommended and
- 14 his parents consented to.
- 15 CHIEF JUSTICE ROBERTS: Counsel, is
- 16 there any significant respect in which your
- 17 position departs from that of the Solicitor
- 18 General?
- 19 MR. STRANGIO: No, Your Honor. The
- 20 only thing that -- the only argument that we
- 21 make before the Court here that the Solicitor
- 22 General has -- has not advanced is that this is
- 23 a law that fails under any standard of review,
- 24 that it is so discontinuous with the asserted
- 25 interests in protecting children and, therefore,

- 1 fails under -- under any standard, but we think,
- 2 as -- as the Solicitor General made clear in her
- 3 remarks, that it is clearly a sex classification
- 4 on -- on its face and should be resolved on --
- 5 on that basis and remanded for the Sixth Circuit
- 6 to apply that standard in the first instance.
- 7 CHIEF JUSTICE ROBERTS: Is there
- 8 anything you would like to add, and maybe there
- 9 isn't, but with respect to the Solicitor
- 10 General's responses to my concern that this is
- 11 unlike a case like Craig versus Boren, unlike a
- 12 case like Morales, and those where it was quite
- 13 clearly simply stereotyping with respect, you
- 14 know, can men have the same rights as women with
- 15 respect to adoption and the liquor laws.
- This does strike me, whether --
- whatever you think about the disagreements
- 18 between where Europe was some years ago and
- where Europe is now, where Europe is, where the
- 20 United States is in that, that it is quite a
- 21 distinct type of inquiry that involves medical
- 22 expertise, predictive judgments in medical area
- 23 than in -- in those cases?
- MR. STRANGIO: I don't dispute,
- 25 Mr. Chief Justice, that at the application of --

- of heightened scrutiny there will be particular
- 2 considerations that involve the underlying
- 3 medical evidence, as -- as there always is, but
- 4 I -- I don't think that it would break new
- 5 ground to apply heightened -- heightened
- 6 scrutiny here.
- 7 The purpose of applying heightened
- 8 scrutiny has been because, in part, we don't
- 9 know at the outset whether a classification is
- 10 benign. And -- and many justifications for
- 11 sex-based differential treatment in law were
- defended on the ground of biological differences
- and were upheld by the Court under rational
- 14 basis.
- 15 And the role of heightened scrutiny is
- 16 not to make sex a proscribed classification. It
- is just to shift the burden to the state to
- 18 show -- to show their work and show that, in
- 19 fact, this is a law that substantially advances
- 20 an important governmental interest.
- 21 CHIEF JUSTICE ROBERTS: Thank you.
- JUSTICE BARRETT: Counsel, are there
- 23 other situations -- the Chief Justice's question
- just made me think of this -- in which any of
- our levels of heightened scrutiny, whether they

- 1 be intermediate or strict, require courts to
- 2 make the judgment, the means-ends calculation,
- 3 in this kind of medical context?
- Because I agree with you -- I mean, I
- 5 can see your point, like, well, you know, as a
- 6 matter of logic, we should shift this to that
- 7 stage, assuming that the -- the suspect class
- 8 is -- is triggered and we say this is sex
- 9 classification.
- 10 But is there any other situation in
- 11 which courts get into that in the tiers of
- 12 scrutiny?
- 13 MR. STRANGIO: I mean, so I -- I -- I
- 14 would point Your Honor to recent cases involving
- 15 the -- the COVID-19 pandemic, in which many
- 16 cases came up before this -- this Court in which
- 17 the states were regulating, you know, undeniably
- in areas of public health and evolving science,
- 19 and the Court repeatedly made -- made clear
- that, yes, of course, the states have latitude
- 21 through their police power to -- to regulate.
- But, when they do so in ways that
- 23 classifies based on suspect lines or infringes
- 24 constitutional rights, then heightened scrutiny
- 25 remains the -- the standard that the courts

- 1 apply to ensure that the state is advancing an
- 2 important governmental interest.
- 3 CHIEF JUSTICE ROBERTS: So you --
- 4 JUSTICE BARRETT: I mean, I guess I'm
- 5 thinking of some -- oh.
- 6 CHIEF JUSTICE ROBERTS: I'm sorry.
- 7 JUSTICE BARRETT: Can I just --
- 8 CHIEF JUSTICE ROBERTS: Sure.
- 9 JUSTICE BARRETT: -- this last
- 10 follow-up?
- But, even in those COVID-19 cases, you
- know, courts weren't, and we certainly weren't,
- 13 diving deep into the medical evidence and
- 14 comparing Europe and America and looking at
- 15 research. I mean, this would be, I think, of a
- 16 different order.
- Do you agree?
- 18 MR. STRANGIO: I -- I don't agree,
- 19 Justice Barrett, in the -- in the sense that I
- 20 do think it is precisely the -- the role of the
- 21 courts to assess the tailoring and -- and look
- 22 at the evidence, whether it's presented through
- 23 expert testimony or not.
- It is not the role of the Court
- 25 necessarily to say definitively these risks

- 1 out -- outweigh these benefits or vice versa,
- 2 but do what the district court did here, which
- 3 is to look at the assertions of harm, make
- 4 comparisons to how Tennessee treated all other
- 5 medical care, and then see whether or not
- 6 Tennessee had met -- had met its burden under --
- 7 under heightened scrutiny.
- 8 That type of tailoring inquiry, I
- 9 believe, is precisely the -- the role of the --
- 10 the Court.
- 11 JUSTICE SOTOMAYOR: Counsel, in the
- 12 COVID, I have a colleague to my right whom I
- think very highly of who spoke about the need
- 14 to -- of the courts to look at that evidence to
- 15 ensure that there wasn't suppression of
- 16 religion, correct?
- 17 MR. STRANGIO: That's correct, Justice
- 18 Sotomayor.
- 19 JUSTICE SOTOMAYOR: Now, with respect
- 20 to Justice Barrett's question on COVID, in my
- 21 mind, it's a little similar -- more similar to
- 22 the bathroom situation because, there, COVID was
- 23 a risk not just to the individual and the threat
- 24 to their own life, but their contact with others
- 25 could threaten others. So it -- the compelling

- 1 state interest was different than just a pure
- 2 medical issue, correct?
- 3 MR. STRANGIO: That -- that's correct.
- 4 I totally agree, the state interest was
- 5 different.
- 6 JUSTICE SOTOMAYOR: All right. With
- 7 respect to treating that issue, you can hear
- 8 from some of my colleagues that they're worried
- 9 that -- and there is a plethora of science in
- 10 this area, both that developed in Europe, and
- 11 the lower court hasn't really looked at it, no
- one has -- that courts are ill-suited to that.
- Why do you think they're not? What --
- 14 what about the fundamental role of the Court
- makes us suited to answer those questions?
- MR. STRANGIO: Well, I think, first,
- Justice Sotomayor, the role of the Court is to
- 18 ensure that when the government draws lines
- 19 based on suspect classifications, that the --
- 20 the states are tested to ensure that they're
- 21 substantially advancing an important
- 22 governmental interest.
- 23 And when it concerns underlying
- 24 questions of medicine or science, the -- the --
- 25 the -- the judges and just -- and just -- judges

- 1 in the lower courts have every ability to assess
- 2 the testimony before them, as the district court
- 3 did here.
- 4 This is not an area where I suggest --
- 5 I -- I believe Tennessee is saying that medicine
- 6 is altogether an area in which suspect
- 7 classifications have no bearing on the -- on the
- 8 judicial inquiry. It is precisely the role of
- 9 the Court to ensure that the government of
- 10 Tennessee has -- has substantially advanced
- 11 an -- an important governmental interest.
- 12 JUSTICE SOTOMAYOR: I have --
- JUSTICE ALITO: But -- but --
- 14 CHIEF JUSTICE ROBERTS: Counsel --
- 15 JUSTICE SOTOMAYOR: -- a small
- 16 question to finish with.
- 17 The regret issue that was raised to
- 18 the Solicitor General, Respondents cite a figure
- of 85 percent of children expressing gender
- 20 dysphoria regret later.
- You use a figure of 1 percent of
- 22 minors who receive this treatment expressing
- 23 regret. Can you tell me where that -- where
- those figures lie and exactly what the
- 25 difference is between that 1 percent of children

- 1 who receive these treatments expressing regret
- 2 and the 85 percent?
- 3 MR. STRANGIO: Certainly, Justice
- 4 Sotomayor. And so -- so the first point I would
- 5 say about the 85 percent -- and we addressed
- 6 this on -- on page 22 of our reply brief --
- 7 that's a misleading figure for -- for two
- 8 reasons.
- 9 I think, most critically, it refers to
- 10 older studies of -- of prepubertal children.
- 11 And everyone here agrees that the -- the
- medications that are banned by SB1 are only
- 13 prescribed to individuals after the onset of
- 14 puberty. And so, in JA 151 to 153, the evidence
- 15 shows that once an adolescent reaches the onset
- of puberty, their likelihood to ultimately
- 17 desist and identify with their birth sex is very
- 18 low.
- 19 And then, as to the question of the
- 20 1 percent, the question of regret, which is a
- 21 different question than what happens with
- 22 prepubertal children, the record shows there
- that the rate of regret when people receive this
- 24 medication after the onset of puberty is as low
- as 1 percent. And that's in JA 131 to 133.

1 And I think what's important here --2 and the Solicitor General mentioned this -- is 3 that is -- that is exponentially lower than the rates of regret of treatments that are expressly 4 5 permitted by SB1. 6 JUSTICE SOTOMAYOR: Thank you, 7 counsel. JUSTICE ALITO: Could we explore what 8 9 intermediate scrutiny might look like in operation in assessing laws like Tennessee's? 10 11 So the Solicitor General, on pages 12 4 -- on page 48 of her brief, lists a lot of things that -- she says: Well, if Tennessee 13 14 were really concerned about the health and 15 welfare of these minors, it would have taken 16 into account a variety of things. 17 So one is waiting periods. Another is 18 whether puberty blockers should be exempted. 19 Another concerns things to make sure that the --20 the future of these minors is properly respected 21 even though they personally cannot make mature 2.2 judgments about potentially irreversible 23 procedures. So she -- she mentions things like 24 25 two-parent -- two-parent consent or counseling,

- 1 readiness criteria, age recommendations,
- 2 licensing, certification, or reporting
- 3 requirements for physicians, and other
- 4 guardrails which are not specified.
- 5 So, if intermediate scrutiny were the
- 6 regime that would apply, would it not be the
- 7 case that individual -- that judges would have
- 8 to decide which -- whether a particular package
- 9 containing this much of that and that much of
- 10 the other thing is sufficient? Wouldn't this be
- 11 endless litigation based on -- with a decision
- based on determinations by lay judges regarding
- 13 complicated medical issues?
- MR. STRANGIO: So if I could make two
- 15 points in -- in response, Justice Alito.
- 16 And -- and the first is going back to
- 17 the Solicitor General's example of -- of West
- 18 Virginia, where West Virginia looked at the
- 19 underlying science and, instead of categorically
- 20 banning this medical treatment, created pathways
- 21 with guardrails for individuals to access
- 22 medical care.
- There has been no litigation over --
- over West Virginia's law, and if there were, as
- if there were in -- in other contexts, the

- 1 question would remain whether or not the state
- 2 could make out the showing that this is being
- 3 treated in such a substantially different way
- 4 than -- than other forms of medical care.
- I do think that judges are equipped to
- 6 make those determinations, as they do in many --
- 7 many other contexts.
- 8 JUSTICE ALITO: A lot of categorical
- 9 statements have been made this morning in
- 10 argument and in the briefs about medical
- 11 questions that seem to me to be hotly disputed,
- and that's a bit distressing. One of them has
- 13 to do with the risk of suicide.
- Do you maintain that the procedures
- and medications in question reduce the risk of
- 16 suicide?
- 17 MR. STRANGIO: I do, Justice Alito,
- 18 maintain that the medications in question reduce
- 19 the risk of depression, anxiety, and
- 20 suicidality, which are all indicators of
- 21 potential suicide.
- JUSTICE ALITO: Do you think that's
- 23 clearly established? Do you think there's
- reason for disagreement about that?
- 25 MR. STRANGIO: I do -- I do think it

- is clearly established in the science and in --
- 2 in the record. I think, as with all underlying
- 3 questions of looking at evidence, there can be
- 4 disagreement. I don't dispute that.
- 5 But, here, and -- and sort of going
- 6 back to questions about the Cass review, for
- 7 example, the Cass review only looked at studies
- 8 up until 2022. After --
- 9 JUSTICE ALITO: Well, I -- I don't
- 10 regard the Cass review as -- necessarily as --
- as the Bible or as something that's, you know,
- true in every respect, but, on page 195 of the
- 13 Cass report, it says: There is no evidence that
- 14 gender-affirmative treatments reduce suicide.
- 15 MR. STRANGIO: What I think that is
- 16 referring to is there is no evidence in some --
- in the studies that this treatment reduces
- 18 completed suicide. And the reason for that is
- 19 completed suicide, thankfully and admittedly, is
- 20 rare and we're talking about a very small
- 21 population of individuals with studies that
- don't necessarily have completed suicides within
- 23 them.
- 24 However, there are multiple studies,
- 25 long-term, longitudinal studies that do show

- 1 that there is a reduction in -- in suicidality,
- 2 which I -- I -- I think is a -- is a positive
- 3 outcome to this treatment.
- 4 JUSTICE ALITO: Let me ask a question
- 5 about another issue that came up during Justice
- 6 Kagan's questioning and Justice Barrett's
- 7 questioning in particular, and that is whether
- 8 transgender status should be regarded as a
- 9 quasi-suspect classification.
- 10 And Justice Barrett referred to one of
- 11 the things that our cases have mentioned in
- 12 explaining when something should be classified
- as a quasi-suspect classification, and that is a
- 14 history of discrimination.
- 15 Another one is immutability. Is
- 16 transgender status immutable?
- 17 MR. STRANGIO: May I answer, Mr. Chief
- 18 Justice?
- 19 CHIEF JUSTICE ROBERTS: Sure.
- 20 MR. STRANGIO: So I would -- I would
- 21 say that under this -- this Court's
- 22 consideration of that criteria, it -- it -- it
- 23 is a distinguishing characteristic. Transgender
- 24 people are characterized by having a gender
- 25 identity that differs from their birth sex.

- 1 That is distinguishing and -- and discrete.
- 2 And that also within the -- the
- 3 characterization, I would also point, if I
- 4 could, to the history of discrimination, and
- 5 there are many examples of in -- in law
- 6 discrimination, exclusions from the military,
- 7 criminal bans on cross-dressing, and others.
- 8 CHIEF JUSTICE ROBERTS: Thank you,
- 9 counsel.
- 10 I -- I think I lost track of the
- 11 discussion you were having about COVID. What --
- 12 what was the point you were trying to make?
- 13 MR. STRANGIO: I -- I think --
- 14 CHIEF JUSTICE ROBERTS: Or somebody
- 15 was trying to make?
- 16 MR. STRANGIO: Yes.
- 17 (Laughter.)
- 18 MR. STRANGIO: I -- I -- I think it
- 19 was me.
- 20 (Laughter.)
- 21 MR. STRANGIO: And the -- the point
- 22 about -- about COVID and the question of whether
- or not this Court has ever considered applying
- 24 heightened scrutiny to contexts in which states
- 25 are grappling with evolving medical evidence --

- 1 and I -- I would point to Justice Gorsuch's
- 2 statement in -- in South -- South Bay United
- 3 Pentecostal, in which the -- the purpose of
- 4 heightened scrutiny, even when the government is
- 5 grappling with experts of -- of a medical
- 6 character, is to still test whether or not that
- 7 infringement on an individual right or that use
- 8 of a suspect classification meets the heightened
- 9 scrutiny standard. It is not exempt simply
- 10 because it is in the context of public health or
- 11 medicine.
- 12 CHIEF JUSTICE ROBERTS: Well, I don't
- 13 want to relive the COVID cases.
- 14 (Laughter.)
- MR. STRANGIO: You and me both, yeah.
- 16 CHIEF JUSTICE ROBERTS: But it does
- seem to me that one of the issues that came up
- and as to which courts around the country had
- 19 vastly different views was the lack of knowledge
- about precisely how -- what was going on, what
- 21 the effects were going to be, what the remedies
- 22 were going to be.
- 23 And if this is similar to that, I
- think that would be very troubling to say that
- in such a evolving situation, we are going to

- 1 decide what the right approaches are. I mean,
- 2 you said at some point that the -- the Tennessee
- 3 court or -- or not the Tennessee court -- that
- 4 this Court is just as qualified as the -- as
- 5 Tennessee to make the decisions here.
- 6 And it's not really so much a question
- 7 of qualifications. It's more questions of
- 8 constitutional allocation of authority. And,
- 9 you know, we might think that we're -- you know,
- 10 we can do just as good a job with respect to
- 11 the -- the evidence here as -- as, you know,
- 12 Tennessee or anybody else, but my understanding
- is that the Constitution leaves that question to
- the people's representatives rather than to nine
- 15 people, none of whom is a doctor.
- 16 And particularly in -- maybe I'm just
- 17 repeating myself, but you can look -- should we
- 18 follow the United Kingdom position from three
- 19 years ago? Should we follow the United
- 20 Kingdom's position now? It seems to me that it
- is something where we are extraordinarily bereft
- 22 of expertise.
- MR. STRANGIO: Well --
- 24 CHIEF JUSTICE ROBERTS: Anyway, what
- 25 do you think?

1 MR. STRANGIO: -- Mr. Chief Justice, 2 if I could first respond to the -- to the first half of your -- your question about whether or 3 not this is comparable in terms of the 4 underlying science with respect to COVID-19, and 5 6 I think absolutely it is not. I merely used 7 that example to say that the Court has not hesitated to suggest that heightened scrutiny 8 9 applies in contexts that deal with -- with 10 medicine and science. 11 And then, with -- with respect to what 12 is the -- the role of the courts, I -- I continue to think it is to test whether or not a 13 14 law is -- is properly tailored. And -- and that 15 is what the district court did here. And, in 16 fact, the underlying science and the evidence showed that Tennessee's assertion of harm and 17 their prevalence were not supported. 18 19 district court made factual findings to that 20 effect, of which Tennessee has not argued 21 were -- were clearly erroneous. 2.2 And so, if what is left here is just 23 bare rationality review, Tennessee is in essence 24 saying let's not look at the evidence at all, 25 whether this is a law that bans this medical

- 1 treatment for minors or for adults, that in all
- 2 other contexts, what Tennessee does is recognize
- 3 that there are risks and there are benefits.
- And, usually, the State regulates by
- 5 informing patients of the risks and tailoring
- 6 to -- to minimize them. Here, what they've done
- 7 is impose a blunderbuss ban overriding the very
- 8 careful judgment of parents who love and care
- 9 for their children and the doctors who have
- 10 recommended the treatment.
- 11 CHIEF JUSTICE ROBERTS: Thank you.
- 12 Justice Thomas?
- JUSTICE THOMAS: I think the point
- 14 I -- I was getting at with respect to remedies
- is normally, in -- in equal protection cases,
- there's a difference between one group and
- 17 another. In Boren, it would be that the women
- 18 could buy alcohol, but the men could -- the male
- 19 students could not.
- 20 And what would that be in this case?
- 21 MR. STRANGIO: So -- so two point --
- 22 points, Your Honor.
- I think that what the birth males can
- 24 do that birth females cannot do is receive
- 25 medical treat -- treatment to -- to live and

- 1 identify as boys. And what birth females can do
- 2 that birth males can't do is receive medical
- 3 treatment to -- to live and identify as girls.
- 4 That's a group of them.
- 5 JUSTICE THOMAS: Okay. Let's -- let's
- 6 change. What if -- would you make the same
- 7 argument if we were only talking about puberty
- 8 blockers?
- 9 MR. STRANGIO: If it was puberty
- 10 blockers, I would -- I would point to -- to John
- 11 Doe, who -- who is receiving puberty blockers.
- 12 The purpose of receiving puberty blockers for
- John Doe is so that in the future he can undergo
- 14 a typical male puberty.
- JUSTICE THOMAS: No, actually, I'm
- 16 talking about from an equal protection
- 17 standpoint the difference in treatment.
- 18 Normally, in these cases, one group receives
- 19 something that the other group does not, and I'm
- 20 trying to make -- discern that in this case.
- 21 MR. STRANGIO: And so what I would
- 22 say, Justice Thomas, is that the -- a birth sex
- 23 male can receive puberty blockers to undergo a
- 24 typical male puberty, and a birth sex female
- 25 cannot.

1 And if I could slow it down and just 2 explain a little bit how that works, if -- if 3 you're someone who was born male and you are going through puberty too early, you want to be 4 able to have a final adult height that is 5 6 typical of -- of boys. You may receive puberty 7 blockers so that you can develop as a typical boy. Someone who has a sex of female at birth 8 9 is also receiving puberty blockers so that they 10 can undergo a puberty like other boys. 11 And so it is the same purpose, and 12 what makes the treatment prohibited for the birth sex female is their sex. 13 14 CHIEF JUSTICE ROBERTS: Justice Alito? 15 JUSTICE ALITO: Counsel, I don't think 16 you had a chance to finish answering my question 17 whether transgender status is immutable. You 18 cited a bunch of other criteria, but is it 19 immutable? MR. STRANGIO: I -- I think that the 20 record shows that the -- the discordance between 21 22 a person's birth sex and gender identity has a 23 strong biological basis and would satisfy an 24 immutability test. 25 And I also think, under this Court's

- 1 precedents for determining whether something is
- 2 a suspect or quasi-suspect classification, a
- 3 distinguishing characteristic is sufficient.
- 4 JUSTICE ALITO: Does the category
- 5 of -- does transgender status apply to
- 6 individuals who are gender fluid?
- 7 MR. STRANGIO: I think that the -- the
- 8 distinguishing characteristic is to have a birth
- 9 sex that does not align with -- or a gender that
- does not align with one's birth sex. So it may
- 11 include people who have different understandings
- of -- of their gender identity, but I think it
- is still the distinguishing characteristic of a
- 14 birth sex and a gender identity that are
- 15 incongruent.
- 16 JUSTICE ALITO: Are there individuals
- who are born male, assigned male at birth, who
- 18 at one point identify as female but then later
- 19 come to identify as male, and, likewise, for
- 20 individuals who are assigned female at birth, at
- 21 some point identify as male -- as female -- I'm
- 22 sorry -- identify as male but later come to
- identify as female? Are there not such people?
- MR. STRANGIO: There are such people.
- 25 I agree with that, Justice Alito.

1	JUSTICE ALITO: So it's not an
2	immutable characteristic, is it?
3	MR. STRANGIO: Well, I think people's
4	understanding of it of it shifts, but the
5	evidence shows that there is at least a strong
6	underlying basis. And I think the normative
7	reason for that particular consideration is
8	whether or not this is something that someone
9	should or could change and whether they should
10	have to change it in order to receive
11	constitutional protections, and I think
12	transgender status squarely fits within that.
13	JUSTICE ALITO: We we have said
14	that having a disability is not a suspect or
15	quasi-suspect classification, so, if we were to
16	agree with you on the question of quasi-suspect
17	classification, how could we justify saying, for
18	example, that a person who is schizophrenic does
19	not fall within a category that that that
20	is not a law that that distinguishes on that
21	ground is not a suspect classification?
22	And I'm not suggesting that gender
23	dysphoria is a disease, a mental illness. I'm
24	not suggesting that at all. I'm just saying,
25	how could we justify the different treatment?

1	MR. STRANGIO: I I think that
2	JUSTICE ALITO: It's it's immutable
3	in the sense that there isn't any cure for it.
4	There's been severe discrimination against
5	people suffering from schizophrenia. At one
6	point, they were locked up in hellish
7	institutions. They can make a valuable
8	contribution to society. Think of John Nash.
9	How would we distinguish that?
10	MR. STRANGIO: Justice Alito, what I
11	think would be the difference is that in in
12	Cleburne, the Court in essence said as to the
13	distinguishing characteristic that this was a
14	large and diffuse group of individuals who have
15	different forms of of of disabilities and
16	that that group of people had been able to
17	secure some protection through through the
18	legislative process.
19	But, again, this Court certainly does
20	not have to reach the question of of
21	transgender status as a quasi-suspect
22	classification. SB1 on its face hinges its
23	prohibition on inconsistency as well.
24	JUSTICE ALITO: Well, I understand
25	that, but would you dispute the proposition that

- 1 transgender status is a very broad category?
- 2 Doesn't the American Psychological Society --
- 3 Association say it's an umbrella term?
- 4 MR. STRANGIO: I don't -- I don't know
- 5 exactly what the American Psychological
- 6 Association says, but I -- I don't dispute that
- 7 there are people who fall within a transgender
- 8 identity who may not fit into a binary identity.
- 9 I still think that the distinguishing
- 10 characteristic applies to every single
- 11 transgender person, which is a birth sex that is
- inconsistent with their gender identity.
- And, of course, here, on SB1, this is
- 14 a law that I think is easiest to understand
- in -- in the most straightforward classification
- on the basis of sex.
- 17 JUSTICE ALITO: Thank you.
- 18 CHIEF JUSTICE ROBERTS: Justice
- 19 Sotomayor?
- JUSTICE SOTOMAYOR: Counsel, when
- 21 asked whether you differed from the SG's
- 22 position, I assume that if you win in this
- 23 proceeding, what you're asking for us to reverse
- is the Sixth Circuit conclusion that rational
- 25 basis review applied, correct?

1	MR. STRANGIO: That's correct, Your
2	Honor.
3	JUSTICE SOTOMAYOR: Now you think, as
4	does the other side, that each of you should win
5	on that question, but are you differing from the
6	SG that that should be remanded to the court
7	below to apply strict intermediate scrutiny
8	in the first instance?
9	MR. STRANGIO: No, Justice Sotomayor,
LO	we're not we're not disagreeing.
L1	JUSTICE SOTOMAYOR: Now, with respect
L2	to Justice Thomas's question, I'm not sure you
L3	answered it. You did in part, and you said the
L4	relief you're seeking in the lawsuit, assuming
L5	you win on the intermediate standard review, is
L6	to permit your plaintiffs to receive the
L7	medication other children receive.
L8	I don't know if he was suggesting that
L9	one of the things we we can go up in
20	discrimination or we can go down, which is
21	but I don't I don't think we've even decided
22	who makes that choice, because the other
23	alternative is to block the usage of all of
24	these drugs for all children
25	MR. STRANGIO: Yes.

1	JUSTICE SUTUMAYOR: Which Would
2	present a very different an Arlington
3	Heights, perhaps, question, but but the point
4	is that what the relief is is still something
5	that has to be determined as well.
6	MR. STRANGIO: Well, so if I could
7	clarify, Justice Sotomayor, I don't think that
8	the relief we're seeking is for our clients to
9	receive the medication. The relief we're
LO	seeking is for SB1 to stop being a barrier to
L1	their ability to continue to access medical care
L2	and make the individualized assessments with
L3	their doctors. So it is just simply a
L4	injunction of the barrier to the medication that
L5	they had been receiving in Tennessee.
L6	JUSTICE SOTOMAYOR: Got it. Thank
L7	you.
L8	CHIEF JUSTICE ROBERTS: Justice Kagan?
L9	Justice Gorsuch?
20	Justice Kavanaugh?
21	JUSTICE KAVANAUGH: Two two basic
22	questions. So, whether we apply rational basis
23	or intermediate scrutiny, either way, you end up
24	looking at the State's justification, and they
25	are articulating a health and safety

- 1 justification, so it's not simply morals
- 2 legislation, as they've described it. It's
- 3 health and safety justification.
- 4 And it seems that there are risks and
- 5 benefits both ways here. So it's very hard to
- 6 weigh those at least as the briefing has set out
- 7 the -- the issues. If the treatment's barred,
- 8 some kids will suffer because they can't access
- 9 the treatment. If the treatment is allowed,
- 10 these treatments are allowed, some kids will
- 11 suffer who get the treatment and later wish they
- 12 hadn't and want to detransition. At least
- 13 that's how I see the positions set out in the
- 14 briefs.
- 15 And so there are risks both ways in
- 16 here, allowing the treatment or not allowing the
- 17 treatment, and how to choose there is a very
- 18 difficult judgment call, it seems to me, but
- 19 it's one -- you know, it's a difficult judgment
- 20 call as a matter of policy.
- 21 And then for us to come in -- and this
- is repeating what I said earlier, but I want
- 23 your reaction to it -- for us to come in and to
- 24 choose one side of that, knowing that either way
- 25 people are going to be harmed, this is --

- 1 there's no kind of perfect way out, at least as
- 2 I've read the briefs here, where everyone
- 3 benefits and no one is harmed, right?
- 4 The -- the -- the difficulty of
- 5 the issue is some people are going to be harmed.
- 6 MR. STRANGIO: Well --
- 7 JUSTICE KAVANAUGH: And then the
- 8 question becomes, how does the Court choose
- 9 which group -- why isn't that a choice for
- 10 policymakers as best they can to -- to make that
- 11 choice in the first instance?
- 12 So I just throw that out there and
- take your reactions and anything you want to say
- 14 on that.
- MR. STRANGIO: Okay. So if I could
- 16 just make a few points in -- in reaction.
- 17 JUSTICE KAVANAUGH: Well, can I add
- 18 one -- one more point, sorry --
- 19 MR. STRANGIO: Okay.
- 20 JUSTICE KAVANAUGH: -- to add to that.
- 21 And I don't think, with respect, that what you
- 22 and the Solicitor General said, oh, we'll just
- send it back to the district court and they'll
- 24 make fact findings. It'll be back here in a
- 25 year and we're going to have this same

- 1 discussion as I see it. So just to get you
- 2 thinking about that too.
- Go ahead. Have at it.
- 4 MR. STRANGIO: So -- so -- so a few
- 5 points, Justice Kavanaugh, and the first is I
- 6 don't see this as -- as the Court choosing what
- 7 is the appropriate response here. What -- what
- 8 I see the role of the Court is assessing whether
- 9 the choice that Tennessee made is one that they
- 10 can justify under heightened scrutiny.
- 11 And so that question is whether or
- 12 not, by taking this decision away from the
- 13 adolescents, their parents, and -- and their
- doctors based on claims of harm, that protects
- 15 children and -- and -- and protects children
- 16 from adverse side effects.
- 17 And what I think the record here
- 18 shows -- and, again, this is a preliminary
- 19 injunction record -- what it shows is that that
- 20 broad categorical ban does not advance that --
- 21 that interest.
- That doesn't mean that a more tailored
- 23 response would not advance that interest in
- 24 which you may be able to actually come up with a
- 25 solution to ensure that you are protecting those

- 1 who may come to regret this -- this treatment,
- which are much, much smaller than those who
- 3 benefit and -- and find it medically necessary,
- 4 something like West Virginia did.
- 5 And I think the relevant inquiry here
- 6 is whether what Tennessee did meets their --
- 7 their constitutional burden because they used
- 8 sex-based classifications to -- to pass this --
- 9 this law.
- 10 And then, on -- on two -- two quick
- other points that with respect to the difference
- 12 between rational basis and -- and heightened
- scrutiny, yes, of course, it will be weighing
- 14 the State's asserted interest in both
- 15 circumstances, but there's a world of difference
- 16 between rational basis and -- and heightened
- 17 scrutiny. And we think the Sixth Circuit got it
- wrong by simply applying rational basis here.
- 19 And to the question of, well, is
- 20 remand, you know, a sufficient --
- JUSTICE KAVANAUGH: Well, can I just
- 22 stop you there? If -- if -- even under rational
- 23 basis, if there were no benefit to anyone,
- 24 then -- then it would probably lack a rational
- 25 basis.

1 So I guess, in the end, you still come 2 down to there are risks and benefits both ways, 3 either way you go here, and I don't know whether rational basis or intermediate scrutiny, however 4 that gets applied, you still have to kind of 5 look, is there a real justification here? I 6 7 think you look at that either way. MR. STRANGIO: And I think the 8 9 difference under heightened scrutiny, there's a chance to look at -- at the evidence in -- in a 10 11 much more substantial way and have the State 12 come forth and -- and show whether they've --13 they've met their burden. 14 In terms of your -- your question, 15 Justice Kavanaugh, about, well, is it sufficient 16 to just -- to just remand it, it will be back up 17 here again, I -- I would say two things in 18 response. 19 I think that there are often examples 20 where there's a threshold question, and it goes back down on the application of heightened 21 scrutiny. And I do think an instructive case is 2.2 23 Johnson versus California here, in part because 24 it gives us some guidance for what happens on 25 remand in the application of scrutiny, and that,

- of course, was what -- when the Court was
- 2 considering whether or not to apply strict
- 3 scrutiny to racial classifications in prison or
- 4 Turner deference. And when -- when the Court
- 5 reversed and said the wrong standard was
- 6 applied, strict scrutiny still applies, and sent
- 7 it back down, it did so with guidance that even
- 8 under strict scrutiny, the lower courts could
- 9 take into account the -- the particular context
- 10 of -- of prison.
- 11 And -- and I think, here, the -- this
- 12 Court could send it back down with instructions
- 13 to take into account the particular context.
- JUSTICE KAVANAUGH: And just one point
- 15 there. You agree that there's some group of
- 16 people who receive the treatments who later wish
- 17 they hadn't and wish to detransition? I know
- 18 you say it's a smaller group. I understand
- 19 that. I just want to make sure you agree as a
- 20 factual matter there is some set of people?
- 21 MR. STRANGIO: I -- I agree as a
- 22 factual matter, as there is in all areas of
- 23 medicine.
- 24 JUSTICE KAVANAUGH: And then, on the
- 25 sports question, I want to get your reaction as

- 1 well, which is, is it logically and legally
- 2 possible to apply intermediate scrutiny and say
- 3 that the Tennessee law and the other laws like
- 4 it do not satisfy intermediate scrutiny, but
- 5 laws that limit women's and girls' sports to
- 6 exclude transgender athletes would be
- 7 constitutionally permissible? Is that legally
- 8 and logically possible?
- 9 MR. STRANGIO: I -- I agree with the
- 10 Solicitor General that it's legally and
- 11 logically possible because, in the application
- of -- of heightened scrutiny, it's wholly
- 13 different state interests that are -- that are
- 14 being asserted.
- JUSTICE KAVANAUGH: Thank you.
- 16 CHIEF JUSTICE ROBERTS: Justice
- 17 Barrett?
- 18 JUSTICE BARRETT: Mr. Strangio, I
- 19 wanted to give you a chance to see if -- I'm not
- 20 sure if you named all of the laws when we were
- 21 talking about de jure discrimination before.
- 22 You mentioned bans on cross-dressing and bans on
- 23 military service. And I had thought of the
- 24 military service, but I had not -- I didn't know
- about the statutes prohibiting cross-dressing.

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1
                Could you think of others? Are
 2
      there --
 3
                MR. STRANGIO: I mean, I would -- I
     would say that there -- there are -- there
 4
     are -- there are other examples that exist in
 5
 6
     which sometimes homosexuality and transgender
7
      status are -- are sort of lumped together in --
8
      in discriminatory frameworks as -- as language
 9
     has -- has changed. But I think the most
      salient to me would be the -- the -- the
10
11
      cross-dressing bans and the explicit bans on --
12
     on military service for transgender individuals.
13
                JUSTICE BARRETT: Okay. And thinking
14
      about, you know, when we identify and, you
15
     know -- when we identify suspect classes, the
16
      factors that we've considered, one of the ones
17
      that the Sixth Circuit addressed was political
18
     power.
19
                Do you want to -- do you have a
     reaction to the Sixth Circuit's discussion of
20
21
      that?
2.2
                MR. STRANGIO: I -- I would just say,
23
     Justice Barrett, that I -- I think looking out
24
      at -- at the country at the -- at the moment,
      that there is a significant challenge for
25
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- 1 transgender people to protect themselves in --
- 2 in the political process, where you do have laws
- 3 excluding transgender people from places where
- 4 they need to go in -- in all aspects of -- of
- 5 life, and there is a difficulty in that type of
- 6 majoritarian protection. I think that's
- 7 precisely what the political powerlessness prong
- 8 of the -- the test accounts for.
- 9 JUSTICE BARRETT: Thank you.
- 10 CHIEF JUSTICE ROBERTS: Justice
- 11 Jackson?
- 12 JUSTICE JACKSON: So I quess I'm
- 13 suddenly quite worried about the role of the
- core questions and the constitutional allocation
- of authority concerns because I had understood
- that it was bedrock in the equal protection
- 17 framework that there was a constitutional issue
- in any situation in which the legislature is
- 19 drawing lines on the basis of a suspect
- 20 classification, that it's a constitutional
- 21 question that is being raised when that is
- happening as a threshold matter, and then you
- 23 may get into why is it happening, what is the
- 24 justification.
- 25 And you've said here at the podium

- 1 today that the different levels of scrutiny
- 2 account for how strong the government's evidence
- 3 has to be for doing that. And we really -- the
- 4 Court really holds them to it in certain -- in a
- 5 heightened scrutiny scenario. But the kind of
- 6 initial issue is that a law is drawing lines on
- 7 the basis of some suspect classification.
- 8 Am I -- is that -- does that accord --
- 9 MR. STRANGIO: Yes.
- 10 JUSTICE JACKSON: -- with your
- 11 understanding of what we normally do? And
- that's a question for the Court because it's a
- 13 constitutional question, is the statute doing
- 14 this, right?
- MR. STRANGIO: Yes. I completely
- 16 agree with that, Justice Jackson. That's
- 17 precisely why we think heightened scrutiny
- applies here, because this is a statute that on
- 19 its face draws that --
- 20 JUSTICE JACKSON: All right. And to
- answer the question is this statute doing this,
- I understood that we had a sort of two-step
- framework for looking at it, that we don't just
- 24 kind of launch into an assessment of the
- 25 evidence or what the state is -- why the state

- 1 is saying that they're doing this or the
- 2 scientific basis for it, that we're looking at
- 3 something else when we're trying to determine is
- 4 a classification being made, right?
- 5 MR. STRANGIO: Yes.
- 6 JUSTICE JACKSON: And I guess my real
- 7 concern, and I -- maybe I'll just ask you to
- 8 react to my Loving parallel because I'm getting
- 9 kind of nervous -- is that in Loving, those same
- 10 kinds of scientific arguments were made.
- 11 So I'm -- I'm reading here where the
- 12 Court says: "The argument is that if the Equal
- 13 Protection Clause does not outlaw miscegenation
- 14 statutes because of their reliance on racial
- 15 classifications, the question of
- 16 constitutionality would thus become whether
- there was any rational basis for a state to
- 18 treat interracial marriages differently from
- other marriages. On this question, the State
- 20 argues the scientific evidence is substantially
- in doubt and, consequently, the Court should
- defer to the wisdom of the state legislature in
- 23 adopting its policy of discouraging interracial
- 24 marriages."
- 25 And so, for me, this kind of idea that

- 1 the way we look at it is not, first, are you
- 2 drawing these classifications and then, State,
- 3 give us your evidence so we can make sure that
- 4 there's a proper fit. If, instead, we're just
- 5 sort of doing what the state is encouraging here
- 6 in Loving, where you just sort of say, well,
- 7 there are lots of good reasons for this policy
- 8 and who are we as the Court to say otherwise,
- 9 I'm worried that we're undermining the
- 10 foundations of some of our bedrock equal
- 11 protection cases.
- 12 MR. STRANGIO: I -- I share your
- 13 concerns, Justice Jackson. And I think one of
- 14 the things that's happening in this case is
- we're seeing a lot of concerns that come in at
- step two of the analysis being imported into
- 17 that threshold question of whether a
- 18 classification has been drawn in the first
- 19 instance.
- 20 Concerns about real differences
- 21 between males and females, that is exactly what
- 22 heightened scrutiny is -- is intended to test in
- 23 the application of heightened scrutiny. If
- 24 Tennessee can have an end run around heightened
- 25 scrutiny by asserting at the outset that biology

- 1 justifies the sex-based differential in the law,
- 2 that would undermine decades of this Court's
- 3 precedent.
- 4 JUSTICE JACKSON: Thank you.
- 5 CHIEF JUSTICE ROBERTS: Thank you,
- 6 counsel.
- 7 Mr. Rice.
- 8 ORAL ARGUMENT OF J. MATTHEW RICE
- 9 ON BEHALF OF RESPONDENTS JONATHAN SKRMETTI, ET AL.
- MR. RICE: Mr. Chief Justice, and may
- 11 it please the Court:
- 12 Tennessee lawmakers enacted SB1 to
- 13 protect minors from risky, unproven medical
- 14 interventions. The law imposes an
- 15 across-the-board rule that allows the use of
- drugs and surgeries for some medical purposes
- 17 but not for others. Its application turns
- 18 entirely on medical purpose, not a patient's
- 19 sex. That is not sex discrimination.
- The challengers try to make the law
- 21 seem sex-based this morning by using terms like
- 22 "masculinizing" and "feminizing." But their
- 23 arguments conflate fundamentally different
- 24 treatments. Just as using morphine to manage
- 25 pain differs from using it to assist suicide,

- 1 using hormones and puberty blockers to address a
- 2 physical condition is far different from using
- 3 it to address psychological distress associated
- 4 with one's body.
- 5 The Equal Protection Clause does not
- 6 require the states to blind themselves to
- 7 medical reality or to treat unlike things the
- 8 same, and it does not constitutionalize one
- 9 side's view of a disputed medical question.
- 10 Half of the states, Sweden, Finland, and the
- 11 U.K. all now restrict the use of these
- 12 interventions in minors and recognize the
- 13 uncertainty surrounding their use. These
- 14 interventions carry often irreversible and
- 15 life-altering consequences. And the systematic
- 16 reviews conducted by European health authorities
- 17 have found no established benefits.
- 18 Politically accountable lawmakers, not
- judges, are in the best position to assess this
- 20 evolving medical issue. The Sixth Circuit
- 21 should be affirmed.
- I welcome the Court's questions.
- JUSTICE THOMAS: Both the SG and
- 24 Petitioner have suggested that a better approach
- would be the approach of West Virginia.

1	What's your reaction to that?
2	MR. RICE: Your Honor, the my
3	friends' arguments with respect to the
4	alternative approaches is pure policymaking. As
5	Justice Kavanaugh recognized throughout his
6	questioning, they cannot stand up here and say
7	that if these alternatives were imposed that
8	there would be no detransitioners. So there
9	there is there they cannot eliminate the
LO	risk of detransitioners.
L1	So it it becomes a pure exercise
L2	of of weighing benefits versus risk. And the
L3	question of how many minors have to have their
L4	bodies irreparably harmed for unproven benefits
L5	is one that is best left for the legislature.
L6	JUSTICE SOTOMAYOR: I'm sorry,
L7	counselor. Every medical treatment has a risk,
L8	even taking aspirin. There's always going to be
L9	a percentage of the population under any medical
20	treatment that's going to suffer a harm.
21	So the question in my mind is not do
22	policymakers decide whether one person's life is
23	more valuable than the millions of others who
24	get relief from this treatment. The question
25	is: Can you stop one sex from the other one

- 1 person of one sex from another sex from
- 2 receiving that benefit?
- 3 So, if the medical condition is
- 4 unwanted hair by a nine-year-old boy who can
- 5 receive estrogen for that because, at nine years
- 6 old, if he has hair, he gets laughed at and
- 7 picked on and his puberty is coming in too
- 8 early, but a girl who has unwanted hair says --
- 9 or wants -- unwant -- has unwanted breasts, or a
- 10 boy at that age can get that drug, but the other
- 11 can't, that's the sex-based difference. It's
- 12 not the -- the medical condition is the same.
- MR. RICE: We don't agree.
- JUSTICE SOTOMAYOR: But you're saying
- one sex is getting it and the other's not.
- MR. RICE: We do not agree that the
- 17 medical condition is the same. We do not think
- 18 that giving puberty blockers to a six-year-old
- 19 that has started precocious puberty is the same
- 20 medical treatment as giving it to a minor who
- 21 wants to -- to transition.
- 22 Those -- those are not the same
- 23 medical treatment. And once you recognize --
- 24 JUSTICE SOTOMAYOR: What you're saying
- is you're -- you're still depending on sex to

- 1 identify who can get it and who can't.
- 2 MR. RICE: I don't think so, Your
- 3 Honor. If -- if a minor comes up to -- a boy
- 4 goes to the doctor and says, I want puberty
- 5 blockers to transition, the answer will be no.
- 6 If a girl goes up to the doctor and says, I
- 7 want --
- 8 JUSTICE SOTOMAYOR: If a -- if a -- if
- 9 a sex-neutral-looking child walks into a doctor
- and says, I don't want to grow breasts, doesn't
- 11 the doctor have to know whether it's a girl or a
- 12 boy before they prescribe the drug?
- 13 MR. RICE: I don't think so, Your
- 14 Honor.
- JUSTICE SOTOMAYOR: I -- I know --
- 16 MR. RICE: It needs to know --
- 17 JUSTICE SOTOMAYOR: I've got to tell
- 18 you I've made that mistake on children often. I
- 19 look at one of them and think it's a boy, and
- 20 I'm corrected and it's a girl, and vice versa.
- 21 I -- I hope that you're not going to
- tell me you haven't made that mistake.
- MR. RICE: Well, I -- I may have made
- that mistake, Your Honor, but I don't think that
- 25 that is an example of where a sex-based line is

- 1 being drawn because --
- JUSTICE JACKSON: Why not? Yeah,
- 3 please. Why not?
- 4 MR. RICE: Because all that matters
- 5 is -- is the medical purpose for which the drug
- 6 is used. So, if the minor comes up -- if you
- 7 have a biological boy --
- JUSTICE JACKSON: No, it's the same
- 9 medical purpose. Her hypothetical is: I don't
- 10 want to grow breasts. The same medical purpose.
- 11 I'm trying to stop the development of breasts.
- MR. RICE: Well, Your Honor, I think
- that that likely would not be allowed under SB1
- 14 for a -- a girl.
- JUSTICE JACKSON: For a woman who
- is -- for a -- a girl. But it would --
- 17 MR. RICE: I'm sorry. Yeah, and it
- 18 would also not be allowed under Tennessee law
- 19 with respect to -- to a biological boy.
- JUSTICE JACKSON: Really?
- 21 MR. RICE: Tennessee law doesn't just
- 22 allow doctors to prescribe drugs without a
- 23 medical purpose. They can't prescribe
- 24 testosterone --
- 25 JUSTICE JACKSON: No, no, no. But the

- 1 way I understood the law to work is it has to be
- 2 inconsistent with your sex in order for it to be
- 3 blocked. So I don't understand why a boy -- you
- 4 know, I -- I don't understand why it would work
- 5 in the way that you're -- that you're saying.
- 6 Why wouldn't it be differentiating on
- 7 the basis of gender?
- 8 MR. RICE: Well --
- 9 JUSTICE JACKSON: A girl who doesn't
- 10 want to grow -- grow breasts for whatever reason
- 11 could -- could -- could or could not get it?
- MR. RICE: Does not want to grow
- 13 breasts --
- 14 JUSTICE JACKSON: Yes.
- 15 MR. RICE: -- without a medical
- 16 reason, could not get it.
- 17 JUSTICE JACKSON: And a boy who
- doesn't want to grow breasts could or could not
- 19 get it?
- 20 MR. RICE: Could not get it if there
- 21 was no medical purpose. There has to be a
- 22 medical purpose for these drugs.
- 23 All my -- my friends' arguments rest
- on conflating different medical purposes.
- 25 They --

1 JUSTICE JACKSON: But they couldn't 2 get it, not under this law, right, because this 3 law is operating around the inconsistency. So, if they couldn't get it, it couldn't -- it would 4 be for some other reason, right? 5 6 MR. RICE: Well, we have other laws 7 in -- in Tennessee law that -- that prevent 8 malpractice and that prevent the use of drugs 9 for a non-medical purpose. 10 JUSTICE JACKSON: I understand. 11 this law is the one that is being challenged 12 today, and we're trying to decide whether or not 13 it's operating on a sex-based basis. And we --14 MR. RICE: Well, I don't think we --15 JUSTICE JACKSON: -- we have a -- so 16 what about my -- what about my lower voice 17 hypothetical? 18 MR. RICE: Yeah. 19 JUSTICE JACKSON: All right. So a 20 biological boy comes in and asks for a hormone treatment to deepen his voice in order to affirm 21 2.2 his masculinity because it hasn't come and he'd 23 like to deepen his voice. Can he get it? MR. RICE: If there's no medical 24 25 purpose, no.

1	JUSTICE JACKSON: No, that's a
2	medical the the medical purpose
3	MR. RICE: I don't know the
4	JUSTICE JACKSON: I don't understand
5	what you mean. The purpose is to bring on a
6	deepening of their voice.
7	MR. RICE: Let me try to rephrase.
8	JUSTICE JACKSON: Yes.
9	MR. RICE: If there's no medical
10	condition, the answer is no.
11	JUSTICE JACKSON: But
12	MR. RICE: You cannot use testosterone
13	for purely cosmetic reasons. It's a Schedule
14	III drug. You are not allowed.
15	JUSTICE JACKSON: In this statute or
16	in another statute?
17	MR. RICE: In another statute.
18	JUSTICE JACKSON: Okay. So setting
19	aside that other statute, we're looking at this
20	one and how it operates. This statute says
21	something about inconsistency with your
22	biological sex, and that's what I'm trying to
23	test.
24	The boy comes in, he asks for a
25	hormone treatment to deepen his voice to affirm

- 1 his masculinity. Can he get the treatment under
- 2 this statute?
- 3 MR. RICE: Under this statute, no.
- 4 But, under Tennessee Code Annotated 63 --
- JUSTICE JACKSON: The boy -- the boy
- 6 could not, under this statute, to get -- get
- 7 a -- a medication that would deepen his voice?
- 8 MR. RICE: If there was no medical
- 9 condition, no.
- 10 JUSTICE JACKSON: That's the other
- 11 statute. Under this statute --
- MR. DAVIS: Under this statute --
- JUSTICE JACKSON: -- with respect to
- 14 consistency, he could?
- MR. RICE: Under this statute, he
- 16 could.
- 17 JUSTICE JACKSON: Okay.
- 18 MR. RICE: But, under 63-6-214(12), he
- 19 could not.
- 20 JUSTICE JACKSON: I understand.
- 21 Setting aside that other statute, under this
- 22 statute, he could.
- Now, looking at this statute, a girl
- comes in, biologically, and asks for a hormone
- 25 to deepen her voice in order to affirm the

- 1 identity that she chooses, which is masculinity.
- 2 I'm asking you: Would, under this statute, she
- 3 be precluded from getting that treatment?
- 4 MR. RICE: She wants to -- I'm sorry,
- 5 one more time, Your Honor.
- 6 JUSTICE JACKSON: She wants to get the
- 7 medication in order to deepen her voice and
- 8 affirm her masculinity.
- 9 MR. RICE: Your Honor, I think, if
- 10 it's for the purpose of identifying inconsistent
- 11 with their sex, she would be barred from doing
- 12 that under this statute.
- 13 JUSTICE KAGAN: But isn't that the
- 14 point, Mr. Rice, that if it's for the purpose of
- 15 identifying with their sex?
- 16 I mean, the prohibited purpose here is
- treating gender dysphoria, which is to say that
- 18 the prohibited purpose is something about
- whether or not one is identifying with one's own
- 20 sex or another sex.
- The whole thing is imbued with sex. I
- 22 mean, it's based on sex. You might have reasons
- for thinking that it's an appropriate
- 24 regulation, and those reasons should be tested
- and respect given to them, but it's a dodge to

- 1 say that this is not based on sex, it's based on
- 2 medical purpose, when the medical purpose is
- 3 utterly and entirely about sex.
- 4 MR. RICE: Justice Kagan, we think
- 5 that is a slightly -- we think that's a request
- 6 for a substantive right to engage in
- 7 non-conforming behavior. We don't think it's
- 8 actually drawing a line based on sex.
- 9 And, again, the only way that my
- 10 friends can point to a sex-based line is to
- 11 conflate the use of puberty blockers to address
- 12 precocious puberty with the use of puberty
- 13 blockers to transition. And those are
- 14 fundamentally different treatments. They have
- different effects on the body. They're used for
- 16 different purposes.
- I -- I actually think my -- my
- 18 friends' response to -- to Justice Alito's
- 19 hypothetical regarding puberty blockers is
- 20 devastating because that law draws no different
- 21 lines than the law that's drawn in our -- in
- 22 SB1. It just doesn't use the words
- "inconsistent with sex."
- 24 So we use the words "inconsistent with
- 25 sex" to describe a single prohibited medical

- 1 purpose. We do not use it to draw lines between
- 2 males and females.
- 3 CHIEF JUSTICE ROBERTS: Counsel, I
- 4 want to be clear about this. I assume you agree
- 5 with me that no matter how difficult the science
- 6 may be and no matter how evolving it may be, at
- 7 the end of the day, legislation on this subject
- 8 is subject to judicial review?
- 9 MR. RICE: Yes, Your Honor.
- 10 CHIEF JUSTICE ROBERTS: Is that
- 11 correct?
- 12 And I also want to be clear that the
- issue about the difficulty of regulating the
- science and attempting to figure out where to
- 15 sort of stop and place the scale in -- in the
- 16 evolution is a matter that goes to the level of
- 17 judicial review, is that right, the level of the
- 18 scrutiny that's applied?
- 19 MR. RICE: Yes, Your Honor.
- 20 CHIEF JUSTICE ROBERTS: Okay. Thank
- 21 you.
- 22 JUSTICE SOTOMAYOR: Counselor, given
- your argument, you're saying your state can
- 24 block gender treatment for adults too?
- MR. RICE: Your Honor, we think that

- if we're assuming a similarly worded statute,
- 2 that there still would not be a -- a sex- or a
- 3 transgender-based classification. So we think
- 4 that --
- JUSTICE SOTOMAYOR: So you're --
- 6 you're licensing states to deprive grown adults
- 7 of the choice of which sex to adopt?
- 8 MR. RICE: Your Honor, I don't think
- 9 that's a fair character- --
- 10 JUSTICE SOTOMAYOR: That's -- that's
- 11 what you're telling me because you're saying to
- me rational basis would be the review for that
- 13 kind of law for adults as well.
- 14 MR. RICE: And this Court has not
- 15 hesitated to hold laws unconstitutional under
- 16 rational basis review when they are rooted in
- 17 unsubstantiated fears and prejudices. That's
- 18 exactly what this Court did in Cleburne.
- 19 And to the extent --
- JUSTICE SOTOMAYOR: That's quite an
- interesting way to protect a population.
- MR. RICE: And to the extent, Your
- 23 Honor --
- 24 JUSTICE SOTOMAYOR: I thought that
- 25 that's why we had intermediate scrutiny when

- 1 there are differences based on sex, to ensure
- 2 that states were not acting on the basis of
- 3 prejudice.
- 4 MR. RICE: Well, Your Honor, of
- 5 course, we -- our position is that there is no
- 6 sex-based classification, but, to -- to finish
- 7 the answer, that to the extent that -- that
- 8 there -- a law dealing with adults would pass
- 9 rational basis review, that just means it's left
- 10 to the democratic process and that democracy is
- 11 the best check on potentially misguided laws.
- 12 JUSTICE JACKSON: So when --
- 13 JUSTICE BARRETT: Mr. --
- JUSTICE SOTOMAYOR: When you're
- 15 1 percent of the population.
- JUSTICE JACKSON: Sorry.
- JUSTICE BARRETT: Mr. --
- JUSTICE SOTOMAYOR: When you're
- 19 1 percent of the population or less, very hard
- 20 to see how the democratic process is going to
- 21 protect you.
- MR. RICE: Well, Your Honor --
- JUSTICE SOTOMAYOR: You -- blacks were
- 24 a much larger part of the population, and it
- 25 didn't protect them. It didn't protect women

- 1 for whole centuries.
- JUSTICE BARRETT: Mr. Rice, I have one
- 3 factual question and then one legal question.
- 4 The factual question is the Sixth
- 5 Circuit mentioned that this is an off-label use
- 6 that the FDA has not authorized. Is -- is that
- 7 still true? And is that just for children, or
- 8 is it for adults too?
- 9 MR. RICE: It's still true I think
- 10 with respect to both children and adults. I
- 11 know with respect to children. I'm not certain
- 12 with respect to adults.
- But we do think that -- that that's
- 14 relevant in the sense that the FDA, when it
- approves drugs, it does so based off of -- of
- 16 the purpose for which the drugs are being used.
- 17 And we think that we are drawing the same type
- of distinction in our law between using one drug
- 19 for -- for different purposes.
- JUSTICE BARRETT: Okay. My legal
- 21 question is I wondered if you had a response --
- 22 you know, I was asking your friends on the other
- 23 side about de jure discrimination and what we
- should take account of if we're thinking about
- 25 whether transgender people should be a suspect

- 1 class for purposes of the Fourteenth Amendment. 2 Do you have a response to that, what we should be thinking about or whether -- do you 3 know the history of de jure discrimination? 4 MR. RICE: I do not know the history 5 6 of de jure -- de jure discrimination. 7 front-line position is that the Court has gotten out of the business of creating new 8 9 quasi-suspect classes precisely because it's a 10 very unprincipled test when it comes to creating 11 these classes. In -- in some of the cases, 12 political powerless -- powerlessness means that you need project -- protection from the 13 14 majoritarian process; in other cases, it means 15 can you gain the attention of lawmakers in the 16 most recent Cleburne test. 17 So the Court has not applied any form of principled analysis when it comes to creating 18 19 these tests. It's been an exercise of judicial 20 power. And in the intermediate scrutiny 21 analysis that accompanies the quasi-suspect 2.2 class, classification is no more principled,
- 25 So we don't think the Court should --

apply that as well.

and -- and the Court has often struggled to

23

- 1 should even open the door for further judicial
- 2 creation of new quasi-suspect classes.
- JUSTICE BARRETT: Okay. And -- and
- 4 last legal question. I was just going to ask
- 5 you one. I have a second one. Could you
- 6 address Justice Kavanaugh's questions about what
- 7 the implications of this case would be for the
- 8 athletic context or the bathrooms context?
- 9 MR. RICE: I would love to, Your
- 10 Honor. So we think this is -- we differ with
- our friends on the other side with respect to --
- 12 their argument is that, well, there's a
- 13 sex-based classification and sex separates
- sports, so, necessarily, that means that -- that
- 15 we're -- there's a sex classification and
- 16 intermediate scrutiny applies.
- 17 We are not actually seeing challenges
- 18 to the sex classification. When these
- 19 challenges are being brought, they're not
- arguing that we don't want there to be boys and
- 21 girls sports. They're arguing we want there to
- 22 be boys and girls sports. We just want to be --
- 23 we just want to be classified based off of our
- 24 gender identity. And so we think that is --
- 25 that is a -- fundamentally a transgender-based

- 1 challenge and not a sex-based challenge if you
- 2 are not actually challenging the sex
- 3 classification that is at issue.
- 4 JUSTICE JACKSON: Can I ask you, so
- 5 in -- in my sort of Loving parallel, Virginia in
- 6 your view would not have been making a racial
- 7 classification if they had just reworded their
- 8 statute to say no person can get a license to
- 9 marry for the purpose of uniting with another
- 10 person whose race is inconsistent with their
- 11 own.
- I took you to say that the use of the
- 13 term "inconsistent with their sex" was drawing a
- line to prohibit one use of the medication.
- 15 MR. RICE: Yeah.
- JUSTICE JACKSON: So why couldn't
- 17 these statutes have been interpreted as drawing
- 18 a line to prohibit one use of a marriage
- 19 license?
- 20 MR. RICE: Your Honor, we think that
- in a case like Loving, when you look at the
- 22 individual level, which we agree with our
- 23 friends on the other side that the protection of
- 24 the Equal Protection Clause operates at the
- individual level, that if there is a line that

- 1 is being drawn based off of race, like in
- 2 Loving, where you had a white male who could
- 3 not -- who could not marry an African American
- 4 female under that law, that is a race-based
- 5 line. You are creating multiple groups of
- 6 permissible and impermissible behavior based off
- 7 of race.
- Where we differ from -- from our
- 9 friends on the other side is we just don't think
- 10 that there is any sex-based line in this -- in
- 11 this statute.
- 12 JUSTICE JACKSON: But I don't
- 13 understand why not. I mean, these law -- the
- 14 law here operates in the same way. There --
- there, the question of can you marry this other
- 16 person depended upon what your race was. You
- 17 could marry the other person if it was the same,
- 18 consistent with your race. You couldn't if you
- 19 couldn't.
- 20 I -- I take your law to be doing
- 21 basically the same thing. You can get these
- 22 blockers if doing so is consistent with your sex
- 23 but not if it's inconsistent. So how are they
- 24 different?
- 25 MR. RICE: We think it's different

- 1 because we think, in their use of "inconsistent
- 2 with sex" in all of these examples that they
- 3 have in the briefing, those actually do create
- 4 separate categories of conduct that is
- 5 permissible either based on sex or based on
- 6 race.
- 7 But, in this case, the only way that
- 8 they can point to a sex-based line is to equate
- 9 fundamentally different medical treatments.
- 10 Giving -- giving testosterone to boy with a
- 11 deficiency is not the same treatment as giving
- 12 it to a girl who has psychological distress
- associated with her body. These are -- this
- is -- this is not only different --
- JUSTICE JACKSON: And what's your
- 16 basis for saying that? I'm sorry. Is it just
- 17 because of why they're asking for it, or is
- 18 there some kind of medical -- I -- I took the SG
- 19 to be saying that it operates on the body in the
- 20 same way. So what -- what's your basis for
- 21 saying they're not the same?
- 22 MR. RICE: I -- I don't think it
- operates on -- on the body in the same way.
- 24 Take testosterone. If you give a boy with a
- 25 deficiency testosterone because he has

- 1 constitutional delay of puberty, that allows him
- 2 to go through the -- the -- and develop the
- 3 reproductive organs associated with being a
- 4 male. If you give it to a girl, it renders the
- 5 girl infertile. So we have 8- to 12-year-olds
- 6 being asked --
- 7 JUSTICE JACKSON: Oh, I'm sorry. I
- 8 thought your reasons for them being different
- 9 was that you said they were for different
- 10 purposes. I had heard --
- MR. RICE: Well --
- 12 JUSTICE JACKSON: -- you say at the
- 13 beginning the reason those two are different is
- 14 because one wants them to transition and the
- other wants them for some medical purpose other
- 16 than that.
- MR. RICE: Well, to go back to my --
- 18 my example in the -- in the introduction, I
- don't think anyone would say using morphine to
- 20 assist suicide is the same treatment as using
- 21 morphine to manage pain. It's the same drug,
- just like it's the same drug here. But they're
- 23 being used for fundamentally different purposes.
- 24 They have different effects on the body.
- 25 And once you take out and you

- 1 recognize medical reality, then there is no
- 2 argument that our law differentiates between
- 3 treatments for males and females.
- 4 JUSTICE KAGAN: Can I ask you about
- 5 one of the purposes of this law? And I note
- 6 that your brief does not talk a lot about this,
- 7 but one of the articulated purposes of this law
- 8 is essentially to engender -- encourage gender
- 9 conformity and to discourage anything other than
- 10 gender conformity. And I'm wondering how you
- 11 think that plays into the analysis.
- MR. RICE: We -- I disagree with that
- 13 characterization of our law.
- 14 JUSTICE KAGAN: Well, "encourage
- 15 minors to appreciate their sex and ban
- 16 treatments that might encourage minors to become
- 17 disdainful of their sex" sounds to me like we
- want boys to be boys and we want girls to be
- 19 girls.
- 20 MR. RICE: If I could --
- 21 JUSTICE KAGAN: And that's an
- 22 important purpose behind the law. And I
- 23 understand that sentiment, but it's -- it's a --
- 24 it's a fundamentally different sentiment and
- it's a fundamentally different understanding of

- 1 what produced this law than the one that you are
- 2 talking about now.
- 3 MR. RICE: Your Honor, if I could make
- 4 a few points.
- 5 First of all, it sounds like the
- 6 question is rooted in a potential improper
- 7 purpose-based argument under an Arlington
- 8 Heights argument, which, as Chief Judge Sutton
- 9 pointed out below, this -- that argument was
- 10 never raised until it got to this Court.
- 11 JUSTICE KAGAN: Well, I -- I -- I'm
- less interested in sort of like the legal box to
- 13 put this in and more interested in, you know,
- 14 you're --
- MR. RICE: Sure.
- 16 JUSTICE KAGAN: -- you're -- you're --
- 17 you're spending a lot of time talking about what
- 18 exactly the classification is here. And I think
- 19 we've talked a good deal about that.
- 20 But what produced this classification
- 21 might be relevant to understanding what the
- 22 classification is about.
- MR. RICE: Absolutely. And I would
- 24 love to address --
- 25 JUSTICE KAGAN: And -- and what seems

- 1 to have produced this classification is that we
- 2 want to ban children, treatments that might
- 3 encourage minors to become disdainful their sex.
- 4 So we think that there's something fundamentally
- 5 wrong, fundamentally bad, about youth who are --
- 6 are trying to transition. And that's the way
- 7 this purpose seems to me.
- 8 MR. RICE: If I could try to unpack
- 9 both of those, Your Honor, because I think both
- of those, read in context, do not support the
- 11 narrative that Tennessee wants boys to live as
- 12 boys and girls to live as girls.
- So the "appreciate their sex"
- 14 reference in -- detailed in legislative
- 15 findings, that is simply the recognition that
- 16 given the high desistance rate among minors and
- 17 given the tragic regret of detransitioners, that
- there is an interest in making sure that minors
- 19 have enough time to appreciate their sex before
- 20 undergoing life-altering changes.
- 21 So I think that that has to be viewed
- in the context of the legislative findings,
- 23 with -- which both emphasize the detransitioners
- and the high rate of desistance.
- With respect to "become disdainful of

their sex," the -- the challengers have never 1 2 explained why it would be problematic to prevent 3 interventions that could affirmatively cause minors to become disdainful of their sex and 4 thus at issue for psychiatric conditions. And, 5 6 in fact, there are multiple studies, I would 7 point to this Court JA 400, where minors --8 actually, their mental health and suicidality 9 got worse after taking these interventions. 10 Now my friends on the other side may 11 disagree with that research and that assessment 12 of whether -- the findings of that study, but 13 the legislature specifically noted those 14 studies. So I think that statement was rooted 15 in the notion that, actually, this is causing 16 affirmative harm to minors who are undergoing 17 the interventions, and that's why they were saying we don't want these interventions that 18 19 will cause minors to become disdainful of their 20 sex. 21 JUSTICE KAVANAUGH: At a --2.2 JUSTICE KAGAN: Go ahead. 23 JUSTICE KAVANAUGH: You go ahead. 24 JUSTICE KAGAN: No, go ahead. 25 (Laughter.)

- 1 JUSTICE KAGAN: No, go ahead. I'll be
- 2 back.
- 3 CHIEF JUSTICE ROBERTS: Justice
- 4 Kavanaugh?
- 5 (Laughter.)
- 6 JUSTICE KAVANAUGH: At a -- at a -- at
- 7 a big-picture level, I think the argument on the
- 8 other side, putting aside some of the details,
- 9 is why not trust parents rather than the state,
- 10 particularly in a situation, as General Prelogar
- 11 said, where there's not the kind of direct harm
- 12 to third parties that you might see in other
- 13 contexts like sports.
- MR. RICE: Yes, Your Honor. So, as my
- friends recognize, the parental rights question
- 16 is not before this Court. And we can --
- 17 JUSTICE KAVANAUGH: But she explained
- 18 how it informs, so just take the question --
- 19 MR. RICE: Sure.
- 20 JUSTICE KAVANAUGH: -- as best you
- 21 can.
- 22 MR. RICE: Yeah. I think our position
- is that there are certain times in medicine,
- 24 history has shown, where the states in their
- 25 traditional role as regulators have -- have had

- 1 to intervene. And that's not because -- of
 2 course, the parents are trying to do the best
- 3 they can and get the best treatment for -- for
- 4 their kids, but we've had multiple instances
- 5 in -- in somewhat recent history where we have
- 6 stuff like lobotomy, eugenics, that had wide --
- 7 widespread acceptance among the medical
- 8 community, and the state had to intervene as a
- 9 regulator to protect the children.
- 10 JUSTICE BARRETT: Mr. Rice, just to
- 11 let you kind of finish what you started to say
- 12 to Justice Kavanaugh, you agree that the
- 13 parental rights question is not before the
- 14 Court, so it would be open to parents to
- 15 continue to press that point in other cases?
- MR. RICE: We agree. And we think
- 17 Chief Judge Sutton got it right, but we agree.
- 18 JUSTICE JACKSON: Can I just ask you
- 19 about -- I don't understand at all the similarly
- 20 situated argument that you make, and I hope that
- 21 you can help me because I don't know how you can
- 22 say both that girls and boys are not similarly
- 23 situated at step one, when this law is being
- evaluated, and it's not making a sex-based
- 25 classification.

1 It seems to me that recognizing their 2 lack of similarity, as you do, in making the 3 argument is making a sex-based classification. 4 So --MR. RICE: Your Honor, I think our 5 6 position is that if you're in the point where 7 we're treating giving testosterone to a boy with a biological deficiency as the same thing as 8 9 giving testosterone to a biological -- a healthy 10 biological girl who wants to transition, then 11 there has to be some threshold inquiry that 12 recognizes the biological differences between those two -- those two --13 14 JUSTICE JACKSON: Right. But, when 15 you're doing that, you're making a sex-based 16 classification. I mean, the very argument 17 carries with it the characterization that we're 18 trying to identify here. 19 You -- you start by saying it's 20 different to treat a boy who's using this medication for a particular reason from a girl 21 2.2 who's -- okay, so that's a sex-based 23 classification. Haven't we dealt with step one, 24 now we should be going on to step two --25 MR. RICE: No.

1 JUSTICE JACKSON: -- intermediate --2 intermediate scrutiny applies by -- by the terms 3 of what you're arguing. MR. RICE: I -- I -- I don't think 4 that we agree that we've checked the box at step 5 one because there is no medical treatment that 6 7 boys can receive that girls cannot, so we -- we disagree with the notion --8 9 JUSTICE JACKSON: Didn't we already dispose of that kind of reasoning with our equal 10 11 protection cases that looked at things like 12 interracial marriage, where we said, even though it applies to both, it's still making a racial 13 14 classification? Even though whites can't 15 married -- marry non-whites and non-whites can't 16 marry whites in the statute, right, so both are 17 equally disadvantaged, we said that's not an 18 argument for why you shouldn't have a heightened 19 scrutiny or why the statute is not making a race-based classification. 20 21 MR. RICE: And that's not the argument 2.2 that we're making, Your Honor. 23 JUSTICE JACKSON: Okay. So what is 24 your argument? 25 MR. RICE: We are not arguing that --

- 1 that you can discriminate and draw lines so long
- 2 as you do so both against boys and against
- 3 girls. We're arguing there is no sex-based
- 4 line. If you're a boy and you go in to get
- 5 puberty blockers, you can get the puberty
- 6 blockers if you're going to use them for
- 7 precocious puberty. You cannot get the puberty
- 8 blockers if you're going to use them to
- 9 transition. That is not a sex-based line. That
- 10 is a purpose-based line.
- 11 So our fundamental point here is not
- that you can discriminate against both sexes --
- both sexes in equal degree. Our fundamental
- 14 point is there is no sex-based line here. And
- the only way to get to a sex-based line is by
- 16 equating fundamental -- fundamentally different
- 17 treatments that defy medical reality and defy --
- defy how the statute itself sets out what is a
- 19 treatment.
- 20 JUSTICE JACKSON: And the treatments
- 21 are different because of the biological sex of
- the person, right? I mean, that's what you've
- 23 said. The purposes are different because of the
- 24 biological sex and why you're going in to get
- 25 them?

1 MR. RICE: Not at all. I mean, with 2 puberty blockers, the purpose -- nothing turns 3 on -- on sex. Take puberty blockers. There's nothing that turns on sex as to -- to whether 4 there's a sex-based classification there. 5 6 Everything depends on what is the reason that 7 you are using those puberty blockers for. 8 I'm happy to take more questions if 9 the Court has them. 10 CHIEF JUSTICE ROBERTS: Justice 11 Thomas? 12 JUSTICE THOMAS: A number of times you've mentioned off-label uses of -- of these 13 14 hormones. The -- what are some of the other 15 off-label uses that are not legal in Tennessee? 16 MR. RICE: So, for example, Your 17 Honor, testosterone, we have a separate law 18 that -- that prohibits the use of testosterone 19 for hormonal manipulation intended to increase 20 muscle mass strength or weight without medical 21 necessity. 2.2 We have -- like every state, we 23 regulate medicine and we regulate the use of 24 drugs. You cannot use drugs in the State of 25 Tennessee if it's not for a legitimate, viable

- 1 medical purpose.
- 2 Here, through this law, all that we
- 3 have done is make clear that these treatments,
- 4 which are irreversible often, have significant
- 5 effects on minors and often leave them with
- 6 bodies that are infertile and permanently
- 7 damaged, that you have to wait until you turn 18
- 8 to receive those type of treatments.
- 9 JUSTICE THOMAS: A number of times
- 10 you've tried to say that -- what classification
- 11 that the State of Tennessee has advanced in this
- 12 legislation. Would you spend a few minutes on
- 13 that?
- MR. RICE: Yes, Your Honor. So,
- 15 again, we think that our law fundamentally draws
- 16 a distinction based on medical purpose. I'll go
- 17 back to puberty blockers.
- If a boy wants puberty blockers, the
- answer is yes if you have precocious puberty, no
- 20 if you're doing this to transition. If a girl
- 21 wants puberty blockers, the answer is yes if you
- 22 have precocious puberty, no if you're doing this
- 23 to transition.
- 24 That -- that is fundamentally a
- 25 different treatment, and what is turn -- what is

_	dictacting under this law is the use for which
2	you are putting the drug.
3	And just to kind of build out on on
4	the notion that these are not the same
5	treatments, we talked about earlier
6	testosterone. If you give it to a biological
7	boy, it allows the boy to develop a normal body
8	and healthy body, whereas providing it to a girl
9	causes a physical condition, hyperandrogenism,
LO	and that that results in clitoromegaly,
L1	atrophy of the lining of the uterus, blood cell
L2	disorders, increased risk of heart attack.
L3	So the notion that the risks are
L 4	are the same when you give testosterone to a boy
L5	as when you give it to a girl are simply not
L6	borne out by medical reality.
L7	CHIEF JUSTICE ROBERTS: Justice Alito,
L8	anything?
L9	Justice Sotomayor?
20	Justice Kagan? No?
21	Justice Gorsuch?
22	Justice Kavanaugh?
23	JUSTICE KAVANAUGH: Just one
24	clarification. It's an obvious point, but I
25	want to make sure you agree with it, which is

- 1 you're not arguing that the Constitution takes
- 2 sides on this question. You, as I understand
- 3 it, you are arguing that each state can make its
- 4 own choice on this question.
- 5 So, from your perspective, as I
- 6 understand it, it's perfectly fine for a state
- 7 to make a different choice, as many states have,
- 8 than Tennessee did and to allow these
- 9 treatments --
- 10 MR. RICE: Yes.
- 11 JUSTICE KAVANAUGH: -- correct?
- 12 MR. RICE: Yes, Your Honor, that's
- 13 correct. And -- and we think that's because of
- 14 what Your Honor has pointed out, that no matter
- 15 how you draw -- draw these lines, there are risk
- 16 and benefit -- potential benefits and -- and
- 17 harms to people on both sides. And the question
- of how to balance those harms is not a question
- 19 for the judiciary. It's a question for the
- 20 legislature.
- JUSTICE KAVANAUGH: Thank you.
- 22 CHIEF JUSTICE ROBERTS: Justice
- 23 Jackson?
- 24 JUSTICE JACKSON: Can states make a
- 25 different choice if doing so means that a

- 1 state's law operates to treat its citizens
- 2 differently on the basis of -- name the suspect
- 3 classification. I thought that was the work of
- 4 the Constitution and the Equal Protection
- 5 Clause.
- 6 MR. RICE: Your Honor, we don't think
- 7 that it draws any lines based off any suspect
- 8 classes.
- 9 JUSTICE JACKSON: No, I understand.
- 10 I'm not talking about this law. I'm going back
- 11 to Justice Kavanaugh's suggestion that the
- 12 Constitution doesn't play a role if the state is
- making a policy choice regarding issues such as
- 14 these. And I'm -- I guess I'm still seeing a
- 15 role for the Constitution in circumstances in
- which the claim that is being made is that the
- 17 state's choices are implicating the equal
- 18 protection rights of its citizens.
- 19 MR. RICE: Your Honor, I think the --
- 20 I think the point -- I don't want to misstate
- 21 the point, but I think the point is that the --
- 22 the Constitution is neutral in the sense that it
- does not provide heightened protection based on
- 24 any suspect classification, and, thus, rational
- 25 basis review applies in the presumption of

- 1 legislative validity and the presumption that
- 2 these types of policy choices are best left to
- 3 the democratic process. I -- I think that is
- 4 exactly what -- the correct way to think about
- 5 this case.
- 6 JUSTICE JACKSON: Thank you.
- 7 CHIEF JUSTICE ROBERTS: Thank you,
- 8 counsel.
- 9 Rebuttal, General Prelogar?
- 10 REBUTTAL ARGUMENT OF GEN. ELIZABETH B. PRELOGAR
- 11 ON BEHALF OF THE PETITIONER
- 12 GENERAL PRELOGAR: Thank you,
- 13 Mr. Chief Justice. Two quick clarifying points.
- I want to make clear that Tennessee
- here is not regulating based on off-label use.
- 16 Off-label use is extremely common in pediatrics,
- and we pointed to a number of uses of these
- medications on page 40 of our brief, the very
- 19 same medications that likewise are off-label
- 20 use. If there are problems with safety and
- 21 effect -- and effectiveness, then that would not
- 22 become the standard of care, and there are
- 23 self-regulatory measures to address that issue.
- 24 Justice Kavanaugh, you said this might
- 25 be a space where each state can make its own

- 1 choice, but I think it's important to recognize
- that my friend's arguments would equally apply
- 3 to a nationwide ban if this were enacted by
- 4 Congress. And so I think that the Court should
- 5 keep that in mind when thinking about the level
- 6 of scrutiny here.
- 7 There were a lot of questions about
- 8 how to take account of disputed medical evidence
- 9 when there might be some uncertainty, and I want
- 10 to make a few points. As my friend
- 11 acknowledged, that doesn't go to the level of
- 12 scrutiny. So that doesn't mean that you should
- ignore a sex classification when one exists in
- 14 the statute. But, at the point of applying
- 15 heightened scrutiny, the Court can take context
- into account. And we're not asking courts to
- 17 step in here and say we want to figure out as a
- 18 matter of policy exactly what the right approach
- 19 is. But you can ask the familiar judicial
- 20 questions like does the state actually have any
- 21 evidence to support its claims that there's a
- 22 harm to adolescent health and is this law
- 23 severely over- and underinclusive.
- 24 And if the Court conducts the analysis
- 25 here in the first instance, this law doesn't

- 1 look anything like a typical medical regulation
- 2 to protect adolescent health. That would look
- 3 like the West Virginia law, where you're
- 4 tailoring it but still leaving some possibility
- for care when it can have enormous benefits.
- 6 And the reason it doesn't look like a
- 7 typical medical regulation is because the -- the
- 8 legislature was doing something different in
- 9 trying to get minors to appreciate their sex and
- 10 not become disdainful. That's not a
- 11 medical-based justification, but I think it
- shows exactly why the State drew the lines where
- 13 it did.
- 14 Finally, I think the Court should
- think about the real-world consequences of laws
- 16 like SB1. Consider its effects on Ryan Roe. As
- 17 Justice Sotomayor noted, Ryan's gender dysphoria
- 18 was so severe that he was throwing up before
- 19 school every day. He thought about going mute
- 20 because his voice caused him so much distress.
- 21 And Ryan has told the courts that getting these
- 22 medications after a careful consultation process
- with his doctors and his parents has saved his
- 24 life. His parents say he's now thriving. But
- 25 Tennessee has come in and categorically cut off

access to Ryan's care, and they say this is

1

2	about protecting adolescent health, but this law
3	harms Ryan's health and the health of all other
4	transgender adolescents for whom these
5	medications are a necessity.
6	And the State says it doesn't even
7	want the courts to take a look at whether this
8	protects adolescent health. But the reason Ryan
9	can't have these medications is because of his
10	birth sex, and a sex-based line like that can't
11	stand on rational basis review.
12	Thank you.
13	CHIEF JUSTICE ROBERTS: Thank you,
14	counsel.
15	The case is submitted.
16	(Whereupon, 12:28 p.m., the case was
17	submitted.)
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