

No. 24-394 and 24-396

IN THE
Supreme Court of the United States

OKLAHOMA STATEWIDE CHARTER SCHOOL BOARD, et al.,
and
ST. ISIDORE OF SEVILLE CATHOLIC VIRTUAL SCHOOL,
Petitioners,

v.

GENTNER DRUMMOND, Attorney General for the State of
Oklahoma, ex rel. STATE OF OKLAHOMA,
Respondent.

JOINT APPENDIX
(Volume 1 of 2)

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*Petition for Writ of Certiorari filed October 7, 2024
Certiorari Granted January 24, 2025*

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**U.S. Constitution
First Amendment**

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

**IN THE SUPREME COURT OF THE STATE OF
OKLAHOMA**

GENTNER DRUMMOND,
Attorney General for the
State of Oklahoma, ex rel.
STATE OF OKLAHOMA,
Petitioner,

v.

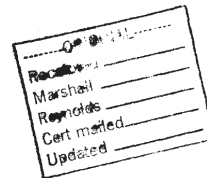
OKLAHOMA
STATEWIDE VIRTUAL
CHARTER SCHOOL
BOARD; ROBERT
FRANKLIN, Chairman of
the Oklahoma Statewide
Virtual Charter School
Board for the First
Congressional District;
WILLIAM PEARSON,
Member of the Oklahoma
Statewide Charter School
Board for the Second
Congressional District;
NELLIE TAYLOE
SANDERS, Member of the
Oklahoma Statewide
Charter School Board for
the Third Congressional
District; BRIAN BOBEK,
Member of the Oklahoma
Statewide Charter School
Board for the Fourth
Congressional District;
and SCOTT STRAWN,

FILED
SUPREME COURT
STATE OF OKLAHOMA

OCT 20 2023

JOHN D. HADDEN
CLERK

Case No. #121694



Member of the Oklahoma
Statewide Charter School
Board for the Fifth
Congressional District,

Respondents.

**PETITIONER’S APPLICATION TO ASSUME
ORIGINAL JURISDICTION AND PETITION
FOR WRIT OF MANDAMUS AND
DECLARATORY JUDGMENT**

Petitioner, Gentner Drummond, Attorney General for the State of Oklahoma, on behalf of and in the interests of the State of Oklahoma, respectfully requests this Court assume original jurisdiction and issue a writ of mandamus compelling the Oklahoma Statewide Virtual Charter School Board (the “Board”); Robert Franklin, chairman of the Board; William Pearson, Nellie Tayloe Sanders, Brian Bobek, and Scott Strawn, members of the Board, to fulfill their legal duties and cancel the Board’s illegal contract with St. Isidore of Seville Virtual Charter School (“St. Isidore”) executed on October 16, 2023. Moreover, Petitioner respectfully requests this Court issue any and all other relief it deems appropriate, including a declaratory judgment, to ensure the unlawful behavior of the Board desists.

In support of the Petitioner’s Application and Petition, it shows this Court as follows.

PARTIES

1. Gentner Drummond, duly elected Attorney General for the State of Oklahoma, brings this original jurisdiction action on behalf of the State of

Oklahoma pursuant to his authority to “initiate ... any action in which the interests of the state or the people of the state are at issue ...” OKLA. STAT. tit. 74, § 18b(A)(3). The Attorney General, being the chief law officer of the State, is generally “the proper party to maintain litigation to enforce a matter of public interest.” *State ex rel. Howard v. Okla. Corp. Comm’n*, 1980 OK 96, ¶ 35, 614 P.2d 45, 52.

2. Respondent Oklahoma Statewide Virtual Charter School Board, having the “sole authority to authorize and sponsor statewide virtual charter schools” in Oklahoma, is comprised of five voting members. OKLA. STAT. tit. 70, § 3-145.1(A).

3. Respondent Robert Franklin serves as Chairman and voting member of the Oklahoma Statewide Virtual Charter School Board and is named in his official capacity.

4. Respondent William Pearson serves as a voting member of the Oklahoma Statewide Virtual Charter School Board and is named in his official capacity.

5. Respondent Nellie Tayloe Sanders serves as a voting member of the Oklahoma Statewide Virtual Charter School Board and is named in her official capacity.

6. Respondent Brian Bobek serves as a voting member of the Oklahoma Statewide Virtual Charter School Board and is named in his official capacity.

7. Respondent Scott Strawn serves as a voting member of the Oklahoma Statewide Virtual Charter School Board and is named in his official capacity. Scott Strawn claimed to have resigned from the Board

at the conclusion of the October 9, 2023 meeting. However, despite this public statement, he signed the unlawful contract on October 15, 2023. *See* Pet. App. Vol. I at 21.

8. The unlawful contract with St. Isidore is void *ab initio*. As a result, a writ a mandamus has not been sought against this illegitimate state actor.

THE COURT’S JURISDICTION

9. The Petitioner seeks relief against the Board, which is created by law. *See* OKLA. STAT. tit. 70, § 3-145.1. Petitioner’s requested relief is within this Court’s original jurisdiction, discretionary authority, and superintending control, OKLA. CONST. art. VII, § 4 (“The original jurisdiction of the Supreme Court shall extend to a general superintending control over all inferior courts and all Agencies, Commissions and Boards created by law.”).

10. Petitioner seeks a writ of mandamus to compel the Board to rescind its virtual charter school contract (“the Contract”) with St. Isidore—executed on October 16, 2023—because such a contract is in violation of the U.S. Constitution as well as Oklahoma’s Constitution, laws and regulations. The Oklahoma Constitution and Oklahoma Statutes grant this Court power to issue writs of mandamus to compel a board’s performance of an act specifically enjoined by law as a duty, resulting from an office, trust, or station. *See id.*; OKLA. STAT. tit. 12, § 1451.

11. Petitioner additionally seeks declaratory relief to establish that the Board’s approval of a sectarian virtual charter school is unlawful and violates Board Members’ oath of office. This Court’s “[j]urisdiction to grant declaratory relief may be

assumed (1) in matters of public interest where there is (2) an element of urgency or a pressing need for an early decision.” *Fent v. Contingency Rev. Bd.*, 2007 OK 27, ¶ 11, 163 P.3d 512, 521 (citations omitted). The necessary prongs for this Court’s exercise of declaratory relief in this matter are certainly met here.

12. It is self-evident that the funding of public schools, and importantly here, the illegal funding of a sectarian public school is a matter of *publici juris*. Moreover, the Contract commences July 1, 2024. *See* Pet. App. Vol. I at 4; § 3.2. State appropriations, which will imminently be allocated to the sponsored school, would derive from the FY 2025 budget passed mere months from the filing of the above-entitled cause. These appropriations will undoubtedly be shifted or redistributed from legitimate public schools to St. Isidore.

13. Even more concerning, the Board’s unlawful action puts at risk the billion plus dollars in federal education funds the State receives on a yearly basis. *See e.g.*, 20 U.S.C. §§ 1234c, 6311, 7221i, and 7842.

14. Although an Oklahoma County District Court case—CV-2023-1857—is also challenging the Board’s actions relevant to this matter, the urgency with which this Court may act cannot be mirrored by the district court. *See Edmondson v. Pearce*, 2004 OK 23, ¶ 12, 91 P.3d 605, 614, *as corrected* (July 28, 2004) (This Court, addressing the difficulty to detect the immediacy theme that runs through most of its original jurisdiction actions, still assumed original jurisdiction to determine the constitutionality of an act banning cockfighting based, in part, on the

“nature of the controversy” before it.). Moreover, the district court matter will not address this conflict between the Oklahoma Attorney General and the Board. This Court has previously provided declaratory relief to resolve “inter-governmental legal claims” such as those relevant here. *See Ethics Comm’n of State of Okla. v. Cullison*, 1993 OK 37, ¶ 7, 850 P.2d 1069, 1073-74 (“We conclude that providing a form of declaratory relief to resolve a claimed intolerable conflict between the Ethics Commission and the Legislature is consistent with those situations where this court has provided a remedy to resolve inter-governmental legal claims within the discretionary superintending jurisdiction of this court.”).

15. Aside from the extreme public interest associated with the nature of this controversy—public money being directly applied to a sectarian school—the Board’s action of sponsoring St. Isidore paves the way for an onslaught of sectarian applicants for charters in violation of Oklahoma law. *See e.g., Prescott v. Okla. Capitol Pres. Comm’n*, 2015 OK 54, ¶ 3, 373 P.3d 1032, 1045 (Gurich, J., concurring) (after installation of the Ten Commandments on Capitol grounds, “the Oklahoma Capitol Preservation Commission was forced to put a moratorium on monument requests because numerous groups either applied to have their own symbols erected or threatened litigation.”). This Court’s assumption of jurisdiction in this matter is necessary to address this serious concern.

16. Thus, jurisdiction in this Court is proper.

**PETITION FOR WRIT OF MANDAMUS AND
DECLARATORY JUDGMENT**

17. “St. Isidore of Seville Catholic Virtual School” is an illegally state-sponsored virtual charter school. It executed the contract for sponsorship with the Board on October 16, 2023 (the “Contract”). *See* Pet. App. Vol. I at 2–22. St. Isidore, in its eventually approved revised application for initial authorization as an Oklahoma virtual charter school, expressed its vision to “create, establish, and operate the [charter school] as a Catholic School.” Pet. App. Vol. I at 92. Moreover, the intended charter school would “participate[] in the evangelizing mission of the Church” *Id.* The Contract specifies that it commences on July 1, 2024. *See* Pet. App. Vol. I at 4, § 3.2. Therefore, St. Isidore will begin receiving public money imminently if this Court does not assume original jurisdiction and compel the Board to follow its plain legal duty and rescind its illegal contract with St. Isidore.

18. On June 5, 2023, after rejecting its first application, the Board approved by a 3–2 vote the St. Isidore of Seville Catholic Virtual School’s revised application for initial authorization against the advice of the Oklahoma Attorney General. *See* Pet. App. Vol. II at 452. This action, however, did not complete the Board’s sponsorship “application cycle” process set forth in OKLA. ADMIN. CODE 777: 10-3-3(a)(1–8). Specifically, Subsection 8 of that regulation requires the “[n]egotiation and execution of a contract for sponsorship.” *Id.*

19. On October 9, 2023, the Board by a 3–2 vote approved the St. Isidore of Seville Catholic Virtual

Schools' contract for sponsorship. The votes in favor of the Contract are evidenced by the signatures of the sponsoring Board members on the signature page of the Contract. *See* Pet. App. Vol. I at 21. Pursuant to OKLA. STAT. tit. 70, § 3-135, the Contract fully incorporates the Application.

20. The Contract was subsequently executed on October 16, 2023.

21. The executed Contract did not take the form of the Board-approved “model contract,” meaning the Board “negotiat[ed] [] contract terms or add[ed] [] terms to the contract for sponsorship.” OKLA. ADMIN. CODE 777: 10-3-3(g). To do so, according to the Board’s rules, the added terms must be “in compliance with applicable state, federal, local, and/ or tribal law” *Id.* They are not.

22. Oklahoma law requires the Board to “[e]stablish a procedure for accepting, approving and disapproving statewide virtual charter school applications ... which minimally meet the procedures set forth in the Oklahoma Charter Schools Act” OKLA. STAT. tit. 70, § 3-145.3(A)(2). Relevant here, the Oklahoma Charter Schools Act prescribes that a “charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations. A sponsor may not authorize a charter school or program that is affiliated with a nonpublic sectarian school or religious institution” *Id.* at § 3-136(A)(2). Thus, the Board’s decision to sponsor St. Isidore, which will “participate[] in the evangelizing mission of the Church,” violates state law.

23. Concomitant Oklahoma Constitutional provisions further support the invalidity of the Board's action to sponsor St. Isidore. *See e.g.*, OKLA. CONST. art. I, § 5 (“a system of public schools ... shall be open to all the children of the state and free from sectarian control ...”); *see also id.* at art. II, § 5 (“No public money ... shall ever be appropriated ... or used, directly or indirectly, for the use, benefit, or support of any sect, church, denomination, or system of religion ... or sectarian institution ...”). Justices of this Court have noted that while the framers of Oklahoma's Constitution were men of faith, the structural organization of the preceding Sections was no coincidence in the framers' calculus of providing for a strong separation of church and state. *See Prescott*, 2015 OK 54, ¶¶ 4, 6, 373 P.3d 1032, 1037–38 (Taylor, J. concurring, with whom Gurich, J. joins).

24. The framers' intent to maintain Oklahoma public schools that are nonsectarian was carried forward by the Oklahoma Legislature when it, in the Oklahoma Charter Schools Act, defined “charter school[s]” as “public school[s] ...” OKLA. STAT. tit. 70, § 3-132(D). This makes sense because the Oklahoma Charter Schools Act does not upend OKLA. CONST. art. I, § 5 and its mandate for a system of public schools free from sectarian control. The Act's purpose supplements the State's constitutional mandate. *See e.g.*, OKLA. STAT. tit. 70, § 3-131.

25. The Board's failure to fulfill its plain legal duty to follow Oklahoma law by sponsoring a sectarian virtual charter school applicant cannot be permitted. Thus, a writ of mandamus compelling the Board to rescind its illegal contract for sponsorship of St. Isidore and declaratory relief establishing that

such sponsorship was unlawful are necessary and within this Court's discretion.

CONCLUSION

Petitioner respectfully requests this Court assume original jurisdiction of this matter and, for reasons more fully set forth in Petitioner's Brief in Support of Application to Assume Original Jurisdiction and Petition for Writ of Mandamus and Declaratory Judgment, filed contemporaneously herewith, issue a writ of mandamus to command the Board to fulfill its plain legal duties by cancelling the illegal contract for sponsorship of St. Isidore of Seville, and issue a declaratory judgment consistent therewith. In the alternative, Petitioner respectfully requests this Court issue any other relief it deems appropriate in order to ensure that the Board's illegal contract with St. Isidore of Seville is rightfully cancelled.

Respectfully Submitted,



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CERTIFICATE OF SERVICE

I hereby certify that on this 20th day of October 2023 a true and correct copy of the foregoing instrument was mailed by depositing it in the U.S. Mail, postage prepaid to the following:

Robert Franklin
William Pearson
Nellie Tayloe Sanders
Brian Bobek
Scott Strawn
Oklahoma Statewide Virtual
Charter School Board
M.C. Connors Building
2501 N. Lincoln Blvd., Suite 301
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GARRY M. GASKINS, II

**St. Isidore of Seville Catholic Virtual School
Virtual Charter Application Excerpts from
Section 7: Organization Capacity**

ORGANIZATIONAL STRUCTURE

Demonstrated experience in kindergarten through twelfth grade school operations.

Catholic schools have been educating students successfully in the United States and territories since the early 1800's. Here in Oklahoma, Catholic education dates back to 1875 to a classroom of 10 native American and white children. The French Benedictines and the Sisters of Perpetual Adoration and later the Sisters of Mercy and Franciscan sisters embraced the task of education for the Native Americans, immigrant Italians, and white children. By 1930, the enrollment of Catholic students in Oklahoma totaled 8400 students and graduation certificates were signed by the state superintendent of the time, R.H. Wilson. Legislation, two world wars, a series of economic depressions and recessions have all had positive and negative effects on Catholic education in Oklahoma. Catholic education has successfully played a large role in the education of children in Oklahoma for many generations.

Currently in Oklahoma, there are 21 Catholic schools, 18 of which under the umbrella of the Archdiocese in some capacity with a total enrollment of 4756. 16 are elementary schools serving PreK-8th grade, three are high schools, and two are independent schools. In the Diocese of Tulsa there are 9 Elementary schools, one high school and 3 independent Catholic schools under its umbrella with a total enrollment of 4385. Catholic

schools in Oklahoma serve 9141 students at this current time.

The National Catholic Education Association in Washington, DC collects data from schools across the country each year. The 2021-22 national data show that Catholic schools continue to educate a diverse population as 21.5% of students are racial minorities, 18.6% are Hispanic, and 20.3% are students of other faiths.* Catholic schools provide at least 22.7 billion dollars a year in savings for the nation. With 1,688,417 students in 5,938 Catholic schools across the country and based on the average public school per pupil cost of \$14,4551, Catholic schools provide at least 22.7 billion dollars a year in savings for the nation.* The average cost of tuition for Catholic schools in Oklahoma is \$6700 for diocesan elementary schools and \$13,548 for the diocesan high schools.

*Source: NCEA Data Brief: [Data Brief 22 Catholic School Enrollment v4.pdf \(magnetmail.net\)](#)

1. Academic Achievement and Growth:

The Catholic schools in Oklahoma are known for producing quality students from the elementary to the high school level. The students of 25 feeder schools to our diocesan high schools combine with students from other public and non-public schools located all over both Oklahoma City and Tulsa and come together for a great high school experience. On average, Catholic school students score higher than their counterparts when taking high school placement tests. For example, (N=144) that took the most recent HSPT tests at one of our area high schools (10/29/22 and 11/12/22) and took all the Catholic feeder school students (n=85), and the public schools

(n=25). There is no testing prep or practice at the elementary level for students entering high school.

Verbal: Catholic Feeder students scored 11.44 percentile points higher

Quantitative: Catholic Feeder students scored 18.96 percentile points higher

Reading: Catholic Feeder students scored 20.01 percentile points higher

Math: Catholic Feeder students scored 17.97 percentile points higher

Language: Catholic Feeder students scored 23.03 percentile points higher

It is recognized that there are many factors that contribute to the differences of scores, but when just comparing averages from a high vantage point, it appears that our elementary schools are effective in preparing students for the next level of our system. The average SAT score is 1280 and places students in the top 80% of the country. The average comprehensive ACT score among our high schools is 24.7% collectively compared to the state average of 17 as reported by **2022 Average ACT Score by State - OnToCollege**. Since 2020, the three Catholic high schools have had 10 National Merit Finalist and in excess of 20 Semi-Finalist.

With a 100% graduation rate in the Archdiocese of Oklahoma City and the Diocese of Tulsa, and 98% being accepted to one or more colleges, the proof of academic achievement is in the outcome. Cristo Rey OKC just graduated its first class of seniors in May of 2022. 57 graduates, 54 of them going to college, two going into the workforce and one going into the Navy. All received one or more college offers and taking with

them four years of on-the-job work experience. The primarily Hispanic group of students from low-income families has shown that a good work ethic in both academics and the work study programs they participate in are life-changing and open a world of possibilities. Education along with perseverance and self-discipline changes trajectories.

Private School Assessment Information -- September 2008 (MSWord) (capenetwork.org)

2. Social-Emotional Learning

St. Isidore of Seville Catholic Virtual School will implement policies to address the Social Emotional Learning of all our students. Clear expectations of behavior for the staff and students which is outlined in our handbooks. Our primary way of addressing the Social Emotional needs of our students is by first establishing a school climate where students, families, and staff feel loved, respected as a child of God, safe and supported. Staffing around Social Emotional Learning differs based on the needs of the school. For our current schools in Oklahoma City, Catholic Charities has been chosen by the local school district to utilize Title funds for counseling services. Social workers, family liaisons, and/or contract to outside experts can also be leverage with Title funds.

St. Isidore of Seville Catholic Virtual School will purchase supplemental curriculum like Virtues in Practice, Ruah Woods, Friendly, Responsive Classroom, Class Dojo and the FACTS SIS parent connection capability to ensure expectation, content and communications are available to students and families. Professional development in these programs will assist staff in implementing the programs to

make a positive impact on student emotional well-being and academic achievement. Training allows staff to make a positive impact on student emotional well-being and academic achievement. Because positive school climate and SEL is a schoolwide focus, all staff receive professional development. *Responsive Classroom* is a student-centered approach to teaching and discipline that comprises a set of research-and evidence-based practices designed to create safe, joyful, and engaging classroom communities for both students and teachers. Schools and teachers who adopt the *Responsive Classroom* approach focus on creating optimal learning conditions for students to develop their academic, social, and emotional skills and building positive school and classroom community where students learn, behave, hope, and set and achieve goals.

Professional development is used to assist staff in implementing the programs to make a positive impact on student emotional well-being and academic achievement. After receiving training, teachers are able to advocate for their students, provide them with the tools and resources to develop positive relationships, make good decisions, solve problems, and communicate appropriately within the school community. The expectation is that the program will reduce student conflict, reduce referrals, and help create a positive and collaborative school climate.

3. Successful management of non-academic school functions

Schools must not only have a rigorous academic program with strong leaders and teachers, but they must also have a supportive culture and strong family

involvement. With that in mind, we understand that one of the primary reasons why schools fail is they are not financially sound. The partnership between the Board, the school financial officer, the Archdiocese of Oklahoma City and the Diocese of Tulsa is strong to ensure that the school thrives financially. The Board, the school financial officer, and both dioceses will work closely on a monthly basis to analyze financial information so the Board can make policy decisions that will both improve academic achievement and maintain the fiduciary responsibility for the school. Both the Diocese of Tulsa and the Archdiocese of Oklahoma City have proven financial controls in place and are on solid footing both in cash and investment management.

* * * * *

Admission/Enrollment Policies and Procedures

- Including minimum and maximum enrollment planned per year for the term of the charter contract
- Including proposed calendar and sample daily schedule as applicable to online learning at proposed school. Additional time has been added to the daily schedule to account for the religion/theology classes taught as a requirement of the school.

Enrollment Charts are included as **Appendix D**. The St. Isidore of Seville Catholic Virtual School proposed school calendar is included as **Appendix E**.

* * * * *

**St. Isidore of Seville Catholic Virtual School
Virtual Charter Application
Excerpts from Section 9: Education Program
and Performance**

* * * * *

Curriculum overview

St. Isidore of Seville Catholic Virtual School will utilize the standards and benchmarks of the Archdiocese of Oklahoma City Archdiocesan Curriculum Standards and Benchmarks which are a compilation and adaptations of NCTE English and Language Arts Standards, NCTM Math Standards, Next Generation Science Standards, C3 Framework, Common Core, and Oklahoma State Standards, and various diocesan standards from across the country. The school's standards and benchmark curriculum and instructional framework is guided by national best practice and is reviewed and updated every seven years.

- Curriculum resources utilized to meet the standards and benchmarks must be research based, innovative, and rigorous.
- The course of study includes core subjects in Religion, Math, Science, Reading/Literature, English, History/Social Studies, fine arts, world languages, special interest electives and career-focused electives.
- The curriculum design methodology uses principles of Universal Design for Learning, ensuring that both the curriculum and the instructors provide multiple opportunities for

engagement, representation, as well as action and expression to ensure that students will spiral with the same topics throughout their career, each time increasing the complexity in order to reinforce previous learning, and also to reteach concepts one-on-one and in small groups to ensure mastery.

- School Graduation Credits will be tracked utilizing FACTS SIS and within the Counseling Department utilizing OSDE forms. Graduation Requirement Form, OSDE, 2026
- Lab Science for Middle School and High School will be conducted with partnership with local universities or by utilizing a wider net of resources. (Making Science Labs Available Virtually © 2023 Center for Teaching and Learning | Wiley Education Services)
- Course of Study for High School Students meet the Oklahoma graduation requirements and are enhanced by AP and concurrent class options for college credit. Certificate programs through Google, Meta, and Coursera will also be offered to enhance the education of a student wishing to utilize the skills in post-secondary education or the workforce.

* * * * *

Career Readiness and Workforce Development Program:

Oklahoma and the nation face a critical shortage of qualified employees with the skills and training

needed to fill available jobs. In February 2021, ACTE reported that 55% of jobs in Oklahoma require skills training – more education than high school but less than a four-year degree; however, only 47% of Oklahoma workers are trained at this level. St. Isidore of Seville Catholic Virtual School career readiness program aims to help to fill these gaps. One way will be by allowing students to participate in professional online certificate programs that build real life skills that transfer to work opportunities after graduation. These skills can help a student to continue their education while working at the same time.

St. Isidore of Seville Catholic Virtual School will offer a comprehensive career readiness program that is an integrated and inclusive approach to student learning that is designed to close the skills, interest, and equity gaps in this evolving, global society. Our process will parallel the vision and goal of the Oklahoma Department of Education's Individual Career Academic Plan (ICAP) and House Bill 2155.

In order to achieve this goal, a Career Tech Education (CTE) Coordinator will be hired to formulate and administer a comprehensive CTE program across grades K-12. This includes working collaboratively with families, school leadership, student services personnel, and teachers to ensure the delivery of career development services for all students.

The CTE coordinator and school counselor will work together to develop and strengthen student's postsecondary goals; however, their roles are differentiated through the support and services provided. The school counselor provides all students

with counseling that facilitates academic, career and social/emotional development, helping all students develop plans for choosing a career. The school counselor will coordinate with the CTE coordinator to advocate for career readiness opportunities, which are designed to guide students to success in their chosen careers.

The specific CTE programs of study established will be informed by input from the industry needs of the community, as well as the career interests and the location of students in the program.

The CTE coordinator will build partnerships with local industries, postsecondary institutions, and community and student organizations to foster college and career readiness. Partnering with several of the 29 career tech centers around the state, as well as Jobs for America's Graduates, will increase the total Career Tech enrollments and workforce pipeline for the state of Oklahoma.

Students will have opportunities to work together in real time using digital collaboration tools that are intentionally integrated into the curriculum in order to support both cognitive and non-cognitive skills. St. Isidore of Seville Catholic Virtual School will specialize in the simulation of and/or real world, authentic learning experiences to help students develop key competencies that will allow them to thrive in the workforce, Students will have the opportunity to graduate with workplace experiences, industry recognized credentials and certificates, and/or college credits.

* * * * *

Program Evaluation

Student performance and progress towards standards mastery will be continually monitored at the school level through a defined cycle of data review and data meetings. Each year the Principal will work with teachers and the assessment team to create the Instruction Plan based on the school's data. This plan will be created once the school Assessment Plan has been finalized and will take into consideration the points at which data will be available from each assessment. The Instruction Plan will detail what groups teachers and school leaders will meet to discuss data, and how often. The plan will define a school-wide data protocol to be utilized to guide review of the data, interpretation of the data, and determination of follow up actions. Specific data to be reviewed in a timely fashion as dictated by the assessment calendar. September reviews are focused on diagnostic data, short cycle data would be reviewed during the 2nd and 3rd testing periods to determine growth and intervention needs.

During these conversations data will be reviewed through multiple lenses:

- Proficiency and growth data
- Individual student level data
- Grade level or grade band data trends
- Subject area trends
- Data by teacher
- Data disaggregated by student subgroup
- Item level analysis
- Standards level analysis

Minutes, team notes and action plans, and needed resources will be captured during each meeting, shared with the school faculty, and placed in a shared digital space for relevant stakeholders to access.

This plan monitors student performance on short cycle assessments and looks at supplemental curriculum usage to identify curriculum gaps/needs, areas of instructional need, and patterns of supplemental usage as it relates to student performance. Particular attention to teaching methods and resources are to be used.

As stated previously, the St. Isidore of Seville Catholic Virtual School Board is committed to academic excellence and will have an unwavering commitment to achieving the school academic goals. Each year, St. Isidore of Seville Catholic Virtual School Board in collaboration with the administrative team will create a school improvement plan based on the annual data analysis of state assessments, review of the year's benchmark assessments, and feedback from the School Improvement Team. The Continuous Improvement Plan (CIP) will contain the required components as defined by §70-5-117.4., including strategies for improving instruction. In a virtual school, that often includes discussions on the content of synchronous instructional sessions, strategies to improve student engagement, and the use of supplemental curriculum to support student learning gaps. The Board of Directors will approve the CIP and will review progress towards the academic goals at its monthly board meetings.

Schools in the Archdiocese of Oklahoma City and the Diocese of Tulsa are accredited by OCCSAA,

Oklahoma Conference of Catholic Schools Accrediting Association, which is overseen by OPSAC. Certificate of Accreditation is currently up to date and renews in 2026 upon review. The curriculum offered also meets the standards of both the Archdiocese of Oklahoma City, the Diocese of Tulsa, national standards, and Oklahoma standards. St. Isidore of Seville Catholic Virtual School Board will obtain accreditation through the state of Oklahoma for the required period of time and with a national accrediting agency after year two if needed.

Plan for support structures (e.g., online tutoring, home mentors, and technical support services in place 24x7) in addition to teacher support

Teacher-led and teacher created instruction will include synchronous and asynchronous learning opportunities, one-to-one tutoring, organized peer interaction, and a focus on critical skills for success in college and the workforce.

All parents/guardians have access to an initial orientation program so they are prepared to support their student's learning. There are also ongoing parent/guardian support sessions provided in addition to the one-on-one conversations with their student's teacher(s).

Summer School and Tutoring Program: St. Isidore of Seville Catholic Virtual School Board has budgeted for a supplemental tutoring program for those students who need extra support. The focus will be on English Language Arts and Mathematics initially but may expand to

other subjects. Summer School is optional and budget dependent.

Technical support services will be managed by staff technology support. This will include troubleshooting for hardware, internet, and program problems that may be experienced at home by the student and guardian.

* * * * *

At-risk/Academically Behind Learners

According to the Oklahoma Department of Education, Oklahoma children rank 5th in the nation for Adverse Childhood Experiences. Nearly half of all Oklahoma students have an ACE score of 2 or higher, compared to less than 40% nationwide. More than half of all students in the state are at an economic disadvantage, with 56% of the population in poverty. Over 23 thousand students are homeless, 2,505 students come from foster care, and 199 are labeled as migrants. Over 11% of Oklahoma students have incarcerated parents, compared to just over 7% nationwide. (sde.ok.gov.Fast Facts.2022)

According to the American Psychological Association, all of these factors, and especially socio-economic status (SES) impacts quality of life, mental and physical health, as well as academic readiness and success. In fact, research tells us that a student's SES is "a statistically significant and strong predictor of learning-related behavior problems" and that these same children enter school with "fewer reading or mathematics skills and less well- developed learning-related behaviors" (Morgan, 2011). According to Aikens & Barbarin (2008), the schools in low- SES

communities may not have the necessary resources, and as such, the academic growth of students is impacted. Upon entrance to high school, research has also found that low-SES students enter with as much as a 5-year gap in literacy skills compared to their peers (Reardon, Valentino, Kalogrides, Shores, & Greenberg, 2013).

Virtual schools have an opportunity to serve more at-risk students, and St. Isidore of Seville Catholic Virtual School meets this challenge head-on by providing the flexibility of pacing and schedule to meet their needs. The Changing Landscape of K-12 Education in the US states that virtual schooling is an effective tool for “providing at-risk students with additional remediation,” as well as “verifying whether or not they are accessing those materials regularly and effectively.” Using the SISCVS system, Oklahoma certified teachers will be able to do just that- deliver a remarkably individualized instruction customized to the student’s needs in real time.

**St. Isidore of Seville Catholic Virtual School
Virtual Charter Application
Section 13: Appendix D: Enrollment Chart**

Minimum Enrollment
Grades Served K-12

Grade Levels	2024-25	2025-26	2026-27	2027-28	2028-29
K	10	15	20	40	85
1	10	15	20	40	85
2	20	25	25	45	85
3	25	30	30	55	85
4	30	35	50	65	80
5	30	35	50	70	80
6	35	45	65	75	85
7	40	50	65	85	85
8	40	50	65	85	95
9	40	50	65	85	95
10	40	50	65	85	95
11	40	50	65	85	95
12	40	50	65	85	100
K-5 Totals Above	125	155	195	315	500
6-8 Totals Above	115	145	195	245	265

9-12 Totals Above	160	200	260	340	385
Totals Above	400	500	650	900	1150

Minimum Enrollment

Grades Served: K-12

Grade Levels	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29
K	15	15	50	60	60
1	15	15	50	75	75
2	25	25	60	85	90
3	30	30	65	85	90
4	35	35	75	95	125
5	35	35	80	100	135
6	45	45	80	100	135
7	50	50	90	110	135
8	50	50	90	110	135
9	50	50	90	110	130
10	50	50	90	110	130

11	50	50	90	100	130
12	50	50	90	100	130
K-5 Totals Above	155	155	380	500	575
6-8 Totals Above	145	145	260	320	405
9-12 Totals Above	200	200	360	430	520
Totals Above	500	500	1000	1250	1500

**St. Isidore of Seville Catholic Virtual School
Virtual Charter Application
Section 13: Appendix F: Section 2:
Statement of Assurances**

STATEMENT OF ASSURANCES

The undersigned, *Lara Schuler*, as a member of the Board of Directors (“Board”) of St. Isidore of Seville Catholic Virtual School, an Oklahoma not-for-profit corporation, SISCVS, being first duly sworn and under oath certifies that, as a member of the Board, he/she shall take any and all steps necessary to ensure that SISCVS:

1. Fully complies with the Oklahoma public charter school regulations, including, but not limited to, all statutes, regulations, and requirements of the United States of America, the State of Oklahoma, the Oklahoma Statewide Virtual Charter School Board, and the Oklahoma Department of Education to the extent required by law, including the First Amendment, religious exemptions, and the Religious Freedom Restoration Act, with priority given to the Catholic Church’s understanding of itself and its rights and obligations pursuant to the Code of Canon Law and the Catechism of the Catholic Church.

2. Abides, in all respects, with the Oklahoma Open Meeting Act (25 O.S. §§ 301-314) and the Oklahoma Open Records Act (51 O.S. §§ 24A.1-24A.31);

3. Guarantees access to education and equity for all eligible students regardless of their race ethnicity, economic status, academic ability, or other factors subject to the provisions in Paragraph 1 above;

4. Guarantees to establish the components necessary to begin school operations in the State of Oklahoma on July 1 of the first year;

5. Secures and occupies a school administration facility;

6. Purchases and implements a state-approved school financial system;

7. Purchases and implements state-approved student information system; and

8. Secures connectivity to state reporting systems.

EXECUTED this 27 day of January 2023.

Lara Schuler

OKLAHOMA NOTARY ACKNOWLEDGMENT

State of Oklahoma

County of Oklahoma

The foregoing instrument was acknowledged before me on 1/27/23 (date) by Lara Schuler (name(s) of person(s)).

(Seal, if any)



Rosemary G. Lewis

Signature of Notarial Officer

Notary Public

Title (and Rank)

My commission expires: Jan. 26, 2022

STATEMENT OF ASSURANCES

The undersigned, Michael Scaperlanda, as a member of the Board of Directors (“Board”) of St. Isidore of Seville Catholic Virtual School, an Oklahoma not-for-profit corporation, SISCVS, being first duly sworn and under oath certifies that, as a member of the Board, he/she shall take any and all steps necessary to ensure that SISCVS:

1. Fully complies with the Oklahoma public charter school regulations, including, but not limited to, all statutes, regulations, and requirements of the United States of America, the State of Oklahoma, the Oklahoma Statewide Virtual Charter School Board, and the Oklahoma Department of Education to the extent required by law, including the First Amendment, religious exemptions, and the Religious Freedom Restoration Act, with priority given to the Catholic Church’s understanding of itself and its rights and obligations pursuant to the Code of Canon Law and the Catechism of the Catholic Church.

2. Abides, in all respects, with the Oklahoma Open Meeting Act (25 O.S. §§ 301-314) and the Oklahoma Open Records Act (51 O.S. §§ 24A.1-24A.31);

3. Guarantees access to education and equity for all eligible students regardless of their race ethnicity, economic status, academic ability, or other factors subject to the provisions in Paragraph 1 above;

4. Guarantees to establish the components necessary to begin school operations in the State of Oklahoma on July 1 of the first year;

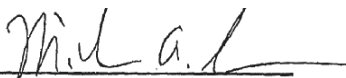
5. Secures and occupies a school administration facility;

6. Purchases and implements a state-approved school financial system;

7. Purchases and implements state-approved student information system; and

8. Secures connectivity to state reporting systems.

EXECUTED this 27th day of January 2023.


Michael A. Scaperlanda

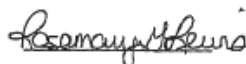
OKLAHOMA NOTARY ACKNOWLEDGMENT

State of Oklahoma

County of Oklahoma

The foregoing instrument was acknowledged before me on 1/27/23 (date) by Michael A. Scaperlanda (name(s) of person(s)).




Signature of Notarial Officer
Notary Public
Title (and Rank)

My commission expires: Jan. 22, 2026

STATEMENT OF ASSURANCES

The undersigned, Brett Farley, as a member of the Board of Directors (“Board”) of St. Isidore of Seville Catholic Virtual School, an Oklahoma not-for-profit corporation, SISCVS, being first duly sworn and under oath certifies that, as a member of the Board, he/she shall take any and all steps necessary to ensure that SISCVS:

1. Fully complies with the Oklahoma public charter school regulations, including, but not limited to, all statutes, regulations, and requirements of the United States of America, the State of Oklahoma, the Oklahoma Statewide Virtual Charter School Board, and the Oklahoma Department of Education to the extent required by law, including the First Amendment, religious exemptions, and the Religious Freedom Restoration Act, with priority given to the Catholic Church’s understanding of itself and its rights and obligations pursuant to the Code of Canon Law and the Catechism of the Catholic Church.

2. Abides, in all respects, with the Oklahoma Open Meeting Act (25 O.S. §§ 301-314) and the Oklahoma Open Records Act (51 O.S. §§ 24A.1-24A.31);

3. Guarantees access to education and equity for all eligible students regardless of their race ethnicity, economic status, academic ability, or other factors subject to the provisions in Paragraph 1 above;

4. Guarantees to establish the components necessary to begin school operations in the State of Oklahoma on July 1 of the first year;

5. Secures and occupies a school administration facility;

6. Purchases and implements a state-approved school financial system;

7. Purchases and implements state-approved student information system; and

8. Secures connectivity to state reporting systems.

EXECUTED this 27th day of January 2023.



Brett Farley (name)

OKLAHOMA NOTARY ACKNOWLEDGMENT

STATEMENT OF ASSURANCES

The undersigned, **Den. Harrison H. Garlick**, as a member of the Board of Directors (“Board”) of St. Isidore of Seville Catholic Virtual School, an Oklahoma not-for-profit corporation, SISCVS, being first duly sworn and under oath certifies that, as a member of the Board, he/she shall take any and all steps necessary to ensure that SISCVS:

1. Fully complies with the Oklahoma public charter school regulations, including, but not limited to, all statutes, regulations, and requirements of the United States of America, the State of Oklahoma, the Oklahoma Statewide Virtual Charter School Board, and the Oklahoma Department of Education to the extent required by law, including the First Amendment, religious exemptions, and the Religious Freedom Restoration Act, with priority given to the Catholic Church’s understanding of itself and its rights and obligations pursuant to the Code of Canon Law and the Catechism of the Catholic Church.

2. Abides, in all respects, with the Oklahoma Open Meeting Act (25 O.S. §§ 301-314) and the Oklahoma Open Records Act (51 O.S. §§ 24A.1-24A.31);

3. Guarantees access to education and equity for all eligible students regardless of their race ethnicity, economic status, academic ability, or other factors subject to the provisions in Paragraph 1 above;

4. Guarantees to establish the components necessary to begin school operations in the State of Oklahoma on July 1 of the first year;

5. Secures and occupies a school administration facility;
6. Purchases and implements a state-approved school financial system;
7. Purchases and implements state-approved student information system; and
8. Secures connectivity to state reporting systems.

EXECUTED this 27th day of January 2023.

Dal. H. Garlick
(name)

OKLAHOMA NOTARY ACKNOWLEDGMENT

State of OKLAHOMA

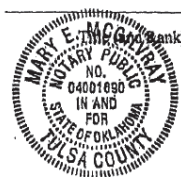
County of TULSA

The foregoing instrument was acknowledged before me on 27/1/23 (date) by HARRISON GARLICK (name(s) of person(s)).

(Seal, if any)

Mary E. McQuinn
Signature of Notarial Officer

My commission expires: 23 FEB 24



STATEMENT OF ASSURANCES

The undersigned, David Dean, as a member of the Board of Directors (“Board”) of St. Isidore of Seville Catholic Virtual School, an Oklahoma not-for-profit corporation, SISCVS, being first duly sworn and under oath certifies that, as a member of the Board, he/she shall take any and all steps necessary to ensure that SISCVS:

1. Fully complies with the Oklahoma public charter school regulations, including, but not limited to, all statutes, regulations, and requirements of the United States of America, the State of Oklahoma, the Oklahoma Statewide Virtual Charter School Board, and the Oklahoma Department of Education to the extent required by law, including the First Amendment, religious exemptions, and the Religious Freedom Restoration Act, with priority given to the Catholic Church’s understanding of itself and its rights and obligations pursuant to the Code of Canon Law and the Catechism of the Catholic Church.

2. Abides, in all respects, with the Oklahoma Open Meeting Act (25 O.S. §§ 301-314) and the Oklahoma Open Records Act (51 O.S. §§ 24A.1-24A.31);

3. Guarantees access to education and equity for all eligible students regardless of their race ethnicity, economic status, academic ability, or other factors subject to the provisions in Paragraph 1 above;

4. Guarantees to establish the components necessary to begin school operations in the State of Oklahoma on July 1 of the first year;

5. Secures and occupies a school administration facility;

6. Purchases and implements a state-approved school financial system;

7. Purchases and implements state-approved student information system; and

8. Secures connectivity to state reporting systems.

EXECUTED this 27 day of January 2023.



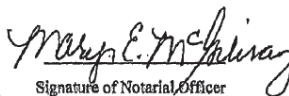
OKLAHOMA NOTARY ACKNOWLEDGMENT

State of OKLAHOMA

County of TULSA

The foregoing instrument was acknowledged before me on 27 Jan 23 (date) by David Dean (name(s) of person(s).

(Seal, if any)



Signature of Notarial Officer

My commission expires: 23 FEB 24



**St. Isidore of Seville Catholic Virtual School
Virtual Charter Application
Section 13: Appendix F: Section 3: Conflict of
Interest Policy Forms**

**Board Member Conflict of Interests Disclosure
Form**

St. Isidore of Seville Catholic Virtual School, Inc.

Date: January 27, 2023

Name: Lara A. Schuler

A conflict of interest, or an appearance of a conflict, can arise whenever a transaction, or an action, of St. Isidore of Seville Catholic Virtual School Inc. conflicts with the personal interests, financial or otherwise, of that of a Board Member, or an immediate family member of a Board Member (“affiliated persons”), or that the Board Member’s employer (collectively “your personal interests”).

Below is a questionnaire designed to determine if the above-named Board Member has any relationships, party to any transaction, or holds any positions (volunteer or otherwise) that may create a conflict of interest, now or in the future, between St. Isidore of Seville Catholic Virtual School, Inc. and the personal interests of the named Board Member.

1. List any employers or others that you have provided goods or services to within the past two months. (applies to those that contributed over 25% or more of your total yearly income)

Archdiocese of Oklahoma City

2. Are you or have you been a member of the board of directors, an officer, or principal of any

corporation, company, association, institution, or other business within the last year? If so, please name the organization and the position you held.

Schuler Transport, Inc. – VP

3. Other than incidental ownership, do you or affiliated persons, have direct or indirect ownership of other financial interest in any corporation, company, institution, or other business? (incidental refers to less than 10% ownership of the voting stock or other voting rights)

No

4. Are you aware of any past or prospective involvement by you, or affiliated persons, in activity within the past year, or will be in the next year, that could be reasonably interpreted as a possible conflict of interest or could reasonably be viewed as having an appearance of a divided interest or loyalty on your part? If so, please describe.

No

5. Do you, or affiliated persons, have any private business activity or personal services with this St. Isidore of Seville Catholic Virtual School, Inc. or its affiliated organizations? If so, please explain.

No

6. Are you aware of any other events, transactions, arrangements, or other situations that have occurred or may occur in the future that you

believe should be disclosed to the Board of St. Isidore of Seville Catholic Virtual School, Inc.?

No

I understand that it is my obligation to disclose a conflict of interest, or appearance of a conflict, to the President of the Board when a conflict, or appearance of a conflict, arises, and that for transactions in which I have a conflict, I will abstain from any vote or debate on the matter involving said conflict. I, the undersigned, further certify that the above is true and correct to the best of my knowledge and ability.

Signature: Lara Schuler Date: January 27, 2023

**Board Member Conflict of Interests Disclosure
Form**

St. Isidore of Seville Catholic Virtual School, Inc.

Date: 1/27/23

Name: David Dean

A conflict of interest, or an appearance of a conflict, can arise whenever a transaction, or an action, of St. Isidore of Seville Catholic Virtual School Inc. conflicts with the personal interests, financial or otherwise, of that of a Board Member, or an immediate family member of a Board Member (“affiliated persons”), or that the Board Member’s employer (collectively “your personal interests”).

Below is a questionnaire designed to determine if the above-named Board Member has any relationships, party to any transaction, or holds any positions (volunteer or otherwise) that may create a conflict of interest, now or in the future, between St. Isidore of Seville Catholic Virtual School, Inc. and the personal interests of the named Board Member.

1. List any employers or others that you have provided goods or services to within the past two months. (applies to those that contributed over 25% or more of your total yearly income)

Diocese of Tulsa and Eastern Oklahoma

2. Are you or have you been a member of the board of directors, an officer, or principal of any corporation, company, association, institution, or other business within the last year? If so, please name the organization and the position you held.

St. Francis of Assisi Trust
Veritas Scholarship Granting Organization
Board

3. Other than incidental ownership, do you or affiliated persons, have direct or indirect ownership of other financial interest in any corporation, company, institution, or other business? (incidental refers to less than 10% ownership of the voting stock or other voting rights)

No

4. Are you aware of any past or prospective involvement by you, or affiliated persons, in activity within the past year, or will be in the next year, that could be reasonably interpreted as a possible conflict of interest or could reasonably be viewed as having an appearance of a divided interest or loyalty on your part? If so, please describe.

No

5. Do you, or affiliated persons, have any private business activity or personal services with this St. Isidore of Seville Catholic Virtual School, Inc. or its affiliated organizations? If so, please explain.

No

6. Are you aware of any other events, transactions, arrangements, or other situations that have occurred or may occur in the future that you believe should be disclosed to the Board of St. Isidore of Seville Catholic Virtual School, Inc.?

No

I understand that it is my obligation to disclose a conflict of interest, or appearance of a conflict, to the President of the Board when a conflict, or appearance of a conflict, arises, and that for transactions in which I have a conflict, I will abstain from any vote or debate on the matter involving said conflict. I, the undersigned, further certify that the above is true and correct to the best of my knowledge and ability.

Signature: David Dean Date: 1/27/23

**Board Member Conflict of Interests Disclosure
Form**

St. Isidore of Seville Catholic Virtual School, Inc.

Date: January 27, 2023

Name: Michael Scaperlanda

A conflict of interest, or an appearance of a conflict, can arise whenever a transaction, or an action, of St. Isidore of Seville Catholic Virtual School Inc. conflicts with the personal interests, financial or otherwise, of that of a Board Member, or an immediate family member of a Board Member (“affiliated persons”), or that the Board Member’s employer (collectively “your personal interests”).

Below is a questionnaire designed to determine if the above-named Board Member has any relationships, party to any transaction, or holds any positions (volunteer or otherwise) that may create a conflict of interest, now or in the future, between St. Isidore of Seville Catholic Virtual School, Inc. and the personal interests of the named Board Member.

1. List any employers or others that you have provided goods or services to within the past two months. (applies to those that contributed over 25% or more of your total yearly income)

Archdiocese of Oklahoma City

2. Are you or have you been a member of the board of directors, an officer, or principal of any corporation, company, association, institution, or other business within the last year? If so, please name the organization and the position you held.

Blessed Stanley Rother Shrine, Inc., Board Member

Catholic Foundation of Oklahoma, Inc., Board Member

American Saint, LLC, Managing Partner

3. Other than incidental ownership, do you or affiliated persons, have direct or indirect ownership of other financial interest in any corporation, company, institution, or other business? (incidental refers to less than 10% ownership of the voting stock or other voting rights)

No

4. Are you aware of any past or prospective involvement by you, or affiliated persons, in activity within the past year, or will be in the next year, that could be reasonably interpreted as a possible conflict of interest or could reasonably be viewed as having an appearance of a divided interest or loyalty on your part? If so, please describe.

No

5. Do you, or affiliated persons, have any private business activity or personal services with this St. Isidore of Seville Catholic Virtual School, Inc. or its affiliated organizations? If so, please explain.

I am employed by the Archdiocese of Oklahoma City. The Archbishop of Oklahoma City is one of the two Members of St. Isidore of Seville Catholic Virtual School, Inc.

6. Are you aware of any other events, transactions, arrangements, or other situations that have occurred or may occur in the future that you believe should be disclosed to the Board of St. Isidore of Seville Catholic Virtual School, Inc.?

No

I understand that it is my obligation to disclose a conflict of interest, or appearance of a conflict, to the President of the Board when a conflict, or appearance of a conflict, arises, and that for transactions in which I have a conflict, I will abstain from any vote or debate on the matter involving said conflict. I, the undersigned, further certify that the above is true and correct to the best of my knowledge and ability.

Signature: Michael Scaperlanda Date: January 23, 2023

**Board Member Conflict of Interests Disclosure
Form**

St. Isidore of Seville Catholic Virtual School, Inc.

Date: 27 January 2023

Name: Brett Farley

A conflict of interest, or an appearance of a conflict, can arise whenever a transaction, or an action, of St. Isidore of Seville Catholic Virtual School Inc. conflicts with the personal interests, financial or otherwise, of that of a Board Member, or an immediate family member of a Board Member (“affiliated persons”), or that the Board Member’s employer (collectively “your personal interests”).

Below is a questionnaire designed to determine if the above-named Board Member has any relationships, party to any transaction, or holds any positions (volunteer or otherwise) that may create a conflict of interest, now or in the future, between St. Isidore of Seville Catholic Virtual School, Inc. and the personal interests of the named Board Member.

1. List any employers or others that you have provided goods or services to within the past two months. (applies to those that contributed over 25% or more of your total yearly income)

Catholic Conference of Oklahoma

2. Are you or have you been a member of the board of directors, an officer, or principal of any corporation, company, association, institution, or other business within the last year? If so, please name the organization and the position you held.

Veritas Media, LLC

Monsoon, LLC

Catholic Conference of Oklahoma

3. Other than incidental ownership, do you or affiliated persons, have direct or indirect ownership of other financial interest in any corporation, company, institution, or other business? (incidental refers to less than 10% ownership of the voting stock or other voting rights)

Veritas Media, LLC

Monsoon Media, LLC

4. Are you aware of any past or prospective involvement by you, or affiliated persons, in activity within the past year, or will be in the next year, that could be reasonably interpreted as a possible conflict of interest or could reasonably be viewed as having an appearance of a divided interest or loyalty on your part? If so, please describe.

No

5. Do you, or affiliated persons, have any private business activity or personal services with this St. Isidore of Seville Catholic Virtual School, Inc. or its affiliated organizations? If so, please explain.

No

6. Are you aware of any other events, transactions, arrangements, or other situations that have occurred or may occur in the future that you believe should be disclosed to the Board of St. Isidore of Seville Catholic Virtual School, Inc.?

No

I understand that it is my obligation to disclose a conflict of interest, or appearance of a conflict, to the President of the Board when a conflict, or appearance of a conflict, arises, and that for transactions in which I have a conflict, I will abstain from any vote or debate on the matter involving said conflict. I, the undersigned, further certify that the above is true and correct to the best of my knowledge and ability.

Signature: Brett Farley Date: 27 January 2023

**Board Member Conflict of Interests Disclosure
Form**

St. Isidore of Seville Catholic Virtual School, Inc.

Date: 01-27-23

Name: Den. Harrison Garlick

A conflict of interest, or an appearance of a conflict, can arise whenever a transaction, or an action, of St. Isidore of Seville Catholic Virtual School Inc. conflicts with the personal interests, financial or otherwise, of that of a Board Member, or an immediate family member of a Board Member (“affiliated persons”), or that the Board Member’s employer (collectively “your personal interests”).

Below is a questionnaire designed to determine if the above-named Board Member has any relationships, party to any transaction, or holds any positions (volunteer or otherwise) that may create a conflict of interest, now or in the future, between St. Isidore of Seville Catholic Virtual School, Inc. and the personal interests of the named Board Member.

1. List any employers or others that you have provided goods or services to within the past two months. (applies to those that contributed over 25% or more of your total yearly income)

Diocese of Tulsa

2. Are you or have you been a member of the board of directors, an officer, or principal of any corporation, company, association, institution, or other business within the last year? If so, please name the organization and the position you held.

Bishop Kelley High School

Calvary Cemetery

St. Francis of Assisi Tuition Assistance Trust

Catholic Foundation of Eastern Oklahoma

Veritas Tax School Scholarships

3. Other than incidental ownership, do you or affiliated persons, have direct or indirect ownership of other financial interest in any corporation, company, institution, or other business? (incidental refers to less than 10% ownership of the voting stock or other voting rights)

No

4. Are you aware of any past or prospective involvement by you, or affiliated persons, in activity within the past year, or will be in the next year, that could be reasonably interpreted as a possible conflict of interest or could reasonably be viewed as having an appearance of a divided interest or loyalty on your part? If so, please describe.

No

5. Do you, or affiliated persons, have any private business activity or personal services with this St. Isidore of Seville Catholic Virtual School, Inc. or its affiliated organizations? If so, please explain.

No

6. Are you aware of any other events, transactions, arrangements, or other situations that have occurred or may occur in the future that you

believe should be disclosed to the Board of St. Isidore of Seville Catholic Virtual School, Inc.?

No

I understand that it is my obligation to disclose a conflict of interest, or appearance of a conflict, to the President of the Board when a conflict, or appearance of a conflict, arises, and that for transactions in which I have a conflict, I will abstain from any vote or debate on the matter involving said conflict. I, the undersigned, further certify that the above is true and correct to the best of my knowledge and ability.

Signature: Den. Harrison Garlick Date: 1-27-23

**St. Isidore of Seville Catholic Virtual School
Virtual Charter Application
Section 13: Appendix I: Archdiocese of
Oklahoma City Letter of Support**



January 26, 2023

Dear St. Isidore of Seville Catholic Virtual School
Board of Trustees,

We look forward to St. Isidore of Seville Catholic
Virtual School's application being granted and
formalizing our partnership. Please consider this
letter a commitment from the Archdiocese of
Oklahoma City to perform the following:

- Provide state and federal grant writing
support to pursue and secure charter school
grant funds to cover the School's start-up
costs.

We assure you and your authorizer that the School
will have sufficient funds to launch and start
operations before beginning to receive state and
federal funding per enrolled student.

Warmest Regards,

A handwritten signature in black ink that reads "David Johnson".

David Johnson
Chief Financial Officer
Archdiocese of Oklahoma City

**St. Isidore of Seville Catholic Virtual School
Virtual Charter Application
Section 13: Appendix J: OCCSAA/OPSAC
Accreditation**

Oklahoma Private School Accreditation Commission

Approved Accrediting Association

*Oklahoma Conference of Catholic Schools
Accrediting Association*

This accreditation body is recognized as a valid accrediting agency for private schools in the state of Oklahoma by the Oklahoma Private School Accreditation Commission, as authorized by the Oklahoma State Department of Education as is entitled to the rights and privileges associated with this recognition.

Effective 2016-2026


CHAIRMAN
JOHN S. CRAIG


EXECUTIVE DIRECTOR
DR. DONNIE PEAL



**Oklahoma State Department of Education
Accreditation Compliance Review Sheet**

**Oklahoma State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105-4599**

Accreditation Compliance Review Sheet
County District Code

County:

District:

The results of this “Accreditation Compliance Visit” have been made available by the Regional Accreditation Officer for my review.

Superintendent Name
(Please Print)

Superintendent Signature

Date

Regional Accreditation Officer Signature

NOTE:

This Accreditation Compliance Report may be subject to further review or possible revision by the Assistant State Superintendent of the Accreditation Standards Division. This Accreditation Compliance Report will be presented to the State Superintendent and the State Board of Education for final approval.

Code:

County: ____ District: _____

Designation not in the system at this time: July 21, 2022 9:38AM

599 Other areas of noncompliance _____

*Use Subject Code numbers from Subject code lists

RAO COMMENTS: _____

DEFICIENCIES FROM THE PRECEDING YEAR

900 Accreditation with no Deficiencies

900 Accreditation with no deficiencies	902 Accreditation with deficiencies	904 Accreditation with probation
---	---	--

901 Accreditation with one deficiency	903 Accreditation with warning	905 Accreditation not recommended
--	--------------------------------------	--

_____	_____
Date	Regional Accreditation Officer

_____	_____
Date	Superintendent

2022 - 2023 Districtwide Compliance Report
County: District: DISTRICT REPORT
PLANS and POLICIES

	YES	NO	Charter (55G004000)
405	___	___	1. Are mandated reports submitted in a timely manner? 70 O.S. § 3-104
801	___	___	2. Does the charter school provide necessary data to the Office of Educational Quality and Accountability? 70 O.S. § 3-136 A (4)
802	___	___	3. Does the charter school use the Oklahoma Cost Accounting System to report financial transactions to the sponsoring district? 70 O.S. § 3-136 A (6)
476	___	___	4. Are the treasurer, all encumbrance clerks, and the superintendent bonded? OAC 210:40-87-6
475	___	___	5. Have the district treasurers and all encumbrance clerks received the minimum of 12 hours of training on school finance laws accounting, ethics, & duties? Have they

completed 12 hours of continuing education every 3 years? 70 O.S. § 5-190

- | | | | |
|-----|-------|-------|---|
| 805 | _____ | _____ | 6. Does the charter school comply with the Oklahoma Open Meeting Act and the Oklahoma Open Records Act? 70 O.S. § 3-136 A (16) |
| 806 | _____ | _____ | 7. Is the governing body of the charter school in compliance with the conflict of interest requirements? 70 O.S. § 3-136 (A) (17) |
| 818 | _____ | _____ | 8. Is the charter school in compliance with the Employment Security Act? 40 O.S. § 1-101 |
| 819 | _____ | _____ | 9. Is the charter school in compliance with the State and Education Employees Group Insurance Act? 74 O.S. § 1301 |
| 820 | _____ | _____ | 10. Is the charter school in compliance with the requirements for a Health Insurance Plan? 70 O.S. § 5-117.5 |
| 821 | _____ | _____ | 11. Is the charter school in compliance with the requirements for Procedure of Payment? (health insurance) 74 O.S. § 1310.1 |

- | | | | |
|-----|-------|-------|---|
| 822 | _____ | _____ | 12. Is the charter school in compliance with the requirements of Payment of Additional Salary in Lieu of Employee Insurance? 70 O.S. § 5-140 |
| 433 | _____ | _____ | 13. Does the district have a policy on felony record searches? 70 O.S. § 5-142 |
| 804 | _____ | _____ | 14. Does the charter school provide a free education without tuition or fees? 70 O.S. § 3-136 A (10) |
| 803 | _____ | _____ | 15. Does the charter school provide education to children with disabilities in compliance with all federal and state laws? 70 O.S. § 3.-136 A (7) |
| 823 | _____ | _____ | 16. Is the charter school in compliance with requirements regarding records of disabled students? 34 CFR 300.562-573 |
| 809 | _____ | _____ | 17. Is the charter school in compliance with the Safe Workplace and Safety Training of Employees Act? 40 O.S. § 403 |
| 631 | _____ | _____ | 18. Has the school implemented a student |

career process that supports ICAP efforts in a strategic and coordinated manner? HB 3218, 2155, 2535; SB 1171, 1269, 929

- 451 _____ _____ 19. Is a program offered annually to all certified personnel and administrators which includes a component of training on recognition and reporting of child abuse and neglect, including child sexual abuse? 70 O.S. § 6-194
- 447 _____ _____ 20. Does the district have a written plan with procedures in place to protect students, faculty, administration and visitors from natural and man-made disasters (i.e., tornadoes and other disasters)? Is the plan on file in each school AND with the local emergency management organization within the district? 63 O.S. § 681
- 437 _____ _____ 21. Does the school district have specific procedures to be followed in regard to administration of medicines, accidents, emergencies and disasters

as well reporting child abuse and child neglect, including recognition of child sexual abuse? OAC 210:35-3-107; 70 O.S. § 6-194; 70 O.S. § 1210.160

- | | | | |
|-----|-------|-------|--|
| 467 | _____ | _____ | 22. Does the district have a plan for emergency medical services including specific procedures to be followed at athletic events or activities held at school facilities? Is the plan on file with the local emergency medical services provider within the district? 27 O.S. § 27-104 |
| 540 | _____ | _____ | 23. Has the Annual Student College Remediation Report & Annual Dropout Report been presented to the school/governing board? OAC 210:35-25-3; OAC 210:35-25-4 |
| 544 | _____ | _____ | 24. Is a current Home Language Survey Form on file for each Bilingual student that was listed on the Accreditation Report? 70 O.S. § 3-104(a) |
| 426 | _____ | _____ | 25. Does the district have an approved gifted and talented plan and is |

documentation on file that students are identified and appropriately served? 70
O.S. § 1210.307

TRANSPORTATION

- | | | | |
|-----|-------|-------|---|
| 441 | _____ | _____ | 26. Do all school bus drivers have the required current health examination form, CDL, Oklahoma bus driving certificate, and Motor Vehicle Record from the DMV? OAC 210:30-5-8 |
| 456 | _____ | _____ | 27. Are annual inservice forms for all bus drivers on file at the district office? OAC 210:35-5-8 |
| 442 | _____ | _____ | 28. Is the district in compliance with the federal requirements for drug testing for school bus drivers? 49 CFR § 382 |
| 442 | _____ | _____ | 29. Has the designated supervisor over bus drivers completed the required 2 hour training for drug recognition? 49 CFR § 382.603 |
| 444 | _____ | _____ | 30. Are all school buses inspected annually, by a certified inspector in |

accordance with state law?
OAC 210:30-5-6

- | | | | |
|-----|-------|-------|---|
| 808 | _____ | _____ | 31. Are all vehicles, used to transport school children by the charter school, equipped with a safety belt or a safety harness for the driver? 70 O.S. § 24-121 |
| 443 | _____ | _____ | 32. Are daily pretrip bus inspections performed and kept on file? OAC 210:30-5-6 |
| 440 | _____ | _____ | 33. Are school bus emergency evacuation drills performed as required?
(Recommended: one within the first two weeks of each semester.) OAC 210:30-5-6 |

**INITIAL OR AMENDED
COMPLIANCE ITEMS**

- | | | | |
|-----|-------|-------|---|
| 439 | _____ | _____ | 34. Does the charter school have a policy for Bullying and Harassment? 70 O.S. § 24-100.4 |
| 502 | _____ | _____ | 35. Does the site provide educational services to suspended and expelled students? 70 O.S. § 3-136 A (12), 70 O.S. § 24-101.3 |
| 839 | _____ | _____ | 36. Is the charter school in compliance with the Family |

Educational Rights and
Privacy Act of 1974
(FERPA)? 20 U.S.C.
1232(g)

- | | | | |
|-----|-------|-------|--|
| 815 | _____ | _____ | 37. Is the school in compliance with the requirements for the Oklahoma Hazard Communication Standard? O.S. § 401-424 |
| 815 | _____ | _____ | 38. Is the school in compliance with the requirements for the Asbestos Hazardous Emergency Response Act? 15 U.S.C. 2641: CFR 763 |
| 815 | _____ | _____ | 39. Is the school in compliance with the requirements for teaching AIDS Prevention Education to all students? 70 O.S. § 11-103.3 |
| 815 | _____ | _____ | 40. Is the school in compliance with the requirements for a Confidentiality of AIDS Infected Student Multidisciplinary Team. 63 OS § 1-502.2 |
| 813 | _____ | _____ | 41. Is the school in compliance with the requirements for Student |

Smoking Bans and the
Drug-Free Schools Act? 63
O.S. § 1-1523; 20 U.S. 608;
20 U.S.C. § 710

- | | | | |
|-----|-------|-------|---|
| 807 | _____ | _____ | 42. Does the charter of the charter school include a Description of the personnel policies & Personnel Qualifications?
70 O.S. § 3-136 B |
| 807 | _____ | _____ | 43. Does the charter of the charter school include a description method of school governance? 70 O.S. § 3-136 B |
| 807 | _____ | _____ | 44. Does the charter of the charter school include a description of the duties of the sponsor of the charter school? 70 O.S. § 3-136 B |

**OVERALL Charter
Accreditation Compliance
(TO BE COMPLETED BY
RAO)**

- | | | | |
|-----|-------|-------|--|
| 225 | _____ | _____ | 45. Accreditation: This Charter School has a current application and contract on file with OSDE.
OAC 210:40-87-5; OAC 210:40-87-7 |
| 226 | _____ | _____ | 46. Special Education: This school is in compliance OR |

has completed all corrective actions required by the Office of Special Education as it pertains to the IDEA Act.

- | | | | |
|-----|-------|-------|--|
| 227 | _____ | _____ | 47. Child Nutrition: This school is in compliance OR has completed all corrective actions required by the Office of Child Nutrition Programs as it pertains to the Federal regulations |
| 228 | _____ | _____ | 48. Federal Programs: This school is in compliance with all applicable requirements as it pertains to Federal Law. |
| 229 | _____ | _____ | 49. Accountability: This school is in compliance with all applicable requirements as it pertains to Accountability. 70 O.S. § 1210.541 et seq. |
| 230 | _____ | _____ | 50. OCAS: This school is in compliance with all applicable requirements as it pertains to Oklahoma Cost Accounting System (OCAS). 70 O.S. § 5-135.2 |
| 231 | _____ | _____ | 51. Alternative Education: This school is in compliance with all applicable require- |

70

ments as it pertains to
Alternative Education. 70
O.S. § 1210.568

232 _____ _____ 52. Reading Sufficiency: This
school is in compliance with
all applicable requirements
as it pertains to the
Reading Sufficiency Act. 70
O.S. § 1210.508

Comments:

Code:

County: _____ District: _____ School: _____

PERSONNEL DEFICIENCIES

Deficiency codeName	Teacher Number	Subject/ Position	Subject Code*	Total Periods Affected	Action to be taken
------------------------	-------------------	----------------------	------------------	------------------------------	--------------------------

Designation not in the system at this time:

599 Other areas of noncompliance _____

*Use Subject Code numbers from Subject code lists

RAO COMMENTS:

**DEFICIENCIES FROM THE PRECEDING
YEAR**

900 Accreditation with no Deficiencies

900 Accreditation with no deficiencies	902 Accreditation with deficiencies	904 Accreditation with probation
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901 Accreditation with one deficiency	903 Accreditation with warning	905 Accreditation not recommended
--	--------------------------------------	--

Date	Regional Accreditation Officer

Date	Principal

2022 - 2023 School Site Compliance Report:

County: District: School Name:

PLANS and POLICIES

YES NO Elementary (55G004930)

512	_____	_____	1. Are handbooks provided for students, parents, and teachers as required by State Department of Education regulation? OAC 210:35-3-69
-----	-------	-------	--

- | | | | |
|-----|-------|-------|--|
| 513 | _____ | _____ | 2. Does the school have a Safe School Committee? 70 O.S. § 24-100 |
| 535 | _____ | _____ | 3. Does the school have a Healthy and Fit School Advisory Committee? 70 O.S. § 24-100a |
| 507 | _____ | _____ | 4. Is a minimum of one fire drill conducted each semester, in which all students and teachers participate? (Within first 15 days of each semester) 70 O.S. § 5-149 |
| 529 | _____ | _____ | 5. Is a minimum of one tornado drill conducted in both September and March of the school year, in which all students and teachers participate? 70 O.S. § 5-149 |
| 557 | _____ | _____ | 6. Is a minimum of four security drills conducted per school year? (Within first 15 days of each semester) 70 O.S. § 5-148 |
| 598 | _____ | _____ | 7. Are two additional drills performed that are consistent with the risks assessed for the facility? 70 O.S. § 5-149 |

- | | | | |
|-----|-----|-----|---|
| 536 | ___ | ___ | 8. Does the school have a diabetes medical management plan developed for each student with diabetes and has training for supervisor over diabetes been completed?
70 O.S. § 1210.196.2 |
| 453 | ___ | ___ | 9. Did this site distribute information on Meningococcal Meningitis to all 6th-12th grade students at the beginning of the year? 70 O.S. § 3243 |
| 550 | ___ | ___ | 10. Do all students have the required immunizations or are in the process of receiving them prior to their admission to school?
70 O.S. § 1210.19 |
| 455 | ___ | ___ | 11. Does the district report the number of kindergarten, first and third grade students who submitted certification of a completed vision screening, and also the number of students who received a comprehensive eye exam?
OAC 210:35-3-109 |
| 514 | ___ | ___ | 12. Are all students enrolled in a minimum of six |

periods of rigorous instruction? 70 O.S. § 1-111

- | | | | |
|-----|-------|-------|---|
| 520 | _____ | _____ | 13. Is the district in compliance with the ten-day activity rule and maintaining adequate records of classes missed by individual students for activities in grades 7th-12th? OAC 210:35-17-2 |
| 590 | _____ | _____ | 14. Do the full day kindergartners thru 5th graders receive 120 minutes per week of physical activity, 60 minutes of which must be Physical Education? 70 O.S. § 11-103.9 |
| 537 | _____ | _____ | 15. Have all athletic coaches completed a course in Care and Prevention of Athletic Injuries? OAC 210:35-9-44; OAC 210:35-5-45; OAC 210:35-7-44 |
| 538 | _____ | _____ | 16. Have athletic coaches completed annual training in Sudden Cardiac Arrest? 70 O.S. 24-156 |
| 543 | _____ | _____ | 17. Does the school have a minimum of one certified teacher and one noncertified staff member |

at this school site that is
trained in CPR and the
Heimlich maneuver? 70
O.S. § 1210.199

Certified Staff trained in CPR/Heimlich _____

Noncertified Staff trained in CPR/Heimlich _____

Comments:

Code:

County: ____ District: ____ School: ____

PERSONNEL DEFICIENCIES

Deficiency codeName	Teacher Number	Subject/ Position	Subject Code*	Total Periods Affected	Action to be taken
------------------------	-------------------	----------------------	------------------	------------------------------	--------------------------

Designation not in the system at this time:

599 Other areas of noncompliance _____

*Use Subject Code numbers from Subject code lists

RAO COMMENTS:

**DEFICIENCIES FROM THE PRECEDING
YEAR**

900 Accreditation with no Deficiencies

900 Accreditation with no deficiencies	902 Accreditation with deficiencies	904 Accreditation with probation
901 Accreditation with one deficiency	903 Accreditation with warning	905 Accreditation not recommended

Date	Regional Accreditation Officer

Date	Principal

2022 - 2023 School Site Compliance Report:

County: District: School Name:

PLANS and POLICIES

 YES NO Middle/JHS (55G004971)

512 ____ ____ 1. Are handbooks provided for students, parents, and teachers as required by State Department of Education regulation? OAC 210:35-3-69

- | | | | |
|-----|-----|-----|--|
| 513 | ___ | ___ | 2. Does the school have a Safe School Committee? 70 O.S. § 24-100 |
| 535 | ___ | ___ | 3. Does the school have a Healthy and Fit School Advisory Committee? 70 O.S. § 24-100a |
| 507 | ___ | ___ | 4. Is a minimum of one fire drill conducted each semester, in which all students and teachers participate? (Within first 15 days of each semester) 70 O.S. § 5-149 |
| 529 | ___ | ___ | 5. Is a minimum of one tornado drill conducted in both September and March of the school year, in which all students and teachers participate? 70 O.S. § 5-149 |
| 557 | ___ | ___ | 6. Is a minimum of four security drills conducted per school year? (Within first 15 days of each semester) 70 O.S. § 5-148 |
| 598 | ___ | ___ | 7. Are two additional drills performed that are consistent with the risks assessed for the facility? 70 O.S. § 5-149 |

- 536 ____ ____ 8. Does the school have a diabetes medical management plan developed for each student with diabetes and has training for supervisor over diabetes been completed? 70 O.S. § 1210.196.2
- 453 ____ ____ 9. Did this site distribute information on Meningococcal Meningitis to all 6th-12th grade students at the beginning of the year? 70 O.S. § 3243
- 550 ____ ____ 10. Do all students have the required immunizations or are in the process of receiving them prior to their admission to school? 70 O.S. § 1210.19
- 514 ____ ____ 11. Are all students enrolled in a minimum of six periods of rigorous instruction? 70 O.S. § 1-111
- 520 ____ ____ 12. Is the district in compliance with the ten-day activity rule and maintaining adequate records of classes missed by individual students for activities in grades 7th-12th? OAC 210:35-17-2

- 537 ____ ____ 13. Have all athletic coaches completed a course in Care and Prevention of Athletic Injuries? OAC 210:35-9-44; OAC 210:35-5-45; OAC 210:35-7-44
- 538 ____ ____ 14. Have athletic coaches completed annual training in Sudden Cardiac Arrest? 70 O.S. 24-156
- 543 ____ ____ 15. Does the school have a minimum of one certified teacher and one noncertified staff member at this school site that is trained in CPR and the Heimlich maneuver? 70 O.S. § 1210.199

Certified Staff trained in CPR/Heimlich _____

Noncertified Staff trained in CPR/Heimlich _____

Comments:

Code:

County: ____ District: ____ School: ____

PERSONNEL DEFICIENCIES

Deficiency codeName	Teacher Number	Subject/ Position	Subject Code*	Total Periods Affected	Action to be taken
------------------------	-------------------	----------------------	------------------	------------------------------	--------------------------

Designation not in the system at this time:

599 Other areas of noncompliance _____

*Use Subject Code numbers from Subject code lists

RAO COMMENTS: _____

DEFICIENCIES FROM THE PRECEDING YEAR

900 Accreditation with no Deficiencies

900 Accreditation with no deficiencies	902 Accreditation with deficiencies	904 Accreditation with probation
---	---	--

901 Accreditation with one deficiency	903 Accreditation with warning	905 Accreditation not recommended
--	--------------------------------------	--

Date Regional Accreditation Officer

Date Principal

2022 - 2023 School Site Compliance Report:**County: District: School Name:****PLANS and POLICIES**

	YES	NO	High (55G004972)
512	_____	_____	1. Are handbooks provided for students, parents, and teachers as required by State Department of Education regulation? OAC 210:35-3-69
513	_____	_____	2. Does the school have a Safe School Committee? 70 O.S. § 24-100
535	_____	_____	3. Does the school have a Healthy and Fit School Advisory Committee? 70 O.S. § 24-100a
507	_____	_____	4. Is a minimum of one fire drill conducted each semester, in which all students and teachers participate? (Within first 15 days of each semester) 70 O.S. § 5-149
529	_____	_____	5. Is a minimum of one tornado drill conducted in both September and March of the school year, in which all students and teachers participate? 70 O.S. § 5-149

- 557 ___ ___ 6. Is a minimum of four security drills conducted per school year? (Within first 15 days of each semester) 70 O.S. § 5-148
- 598 ___ ___ 7. Are two additional drills performed that are consistent with the risks assessed for the facility? 70 O.S. § 5-149
- 536 ___ ___ 8. Does the school have a diabetes medical management plan developed for each student with diabetes and has training for supervisor over diabetes been completed? 70 O.S. § 1210.196.2
- 453 ___ ___ 9. Did this site distribute information on Meningococcal Meningitis to all 6th-12th grade students at the beginning of the year? 70 O.S. § 3243
- 550 ___ ___ 10. Do all students have the required immunizations or are in the process of receiving them prior to their admission to school? 70 O.S. § 1210.19
- 514 ___ ___ 11. Are all students enrolled in a minimum of six

periods of rigorous
instruction? 70 O.S. § 1-111

- | | | | |
|-----|-------|-------|---|
| 515 | _____ | _____ | 12. Is the district requiring all students (including seniors) to attend school for the full term? OAC 210:35-3-47 |
| 520 | _____ | _____ | 13. Is the district in compliance with the ten-day activity rule and maintaining adequate records of classes missed by individual students for activities in grades 7th-12th? OAC 210:35-17-2 |
| 530 | _____ | _____ | 14. Does the school maintain a file of letters signed by parents or legal guardians of students who chose to Opt Out? (Not students enrolled in the COLLEGE-Prep) 70 O.S. § 11-103.6 |
| 517 | _____ | _____ | 15. Does the high school graduation policy require the minimum 23 units or sets of competencies? 70 O.S. § 11-103.6; OAC 210:35-9-31 |
| 519 | _____ | _____ | 16. Does the high school offer the mandated 38 units of credit? (4 units may be |

carryover units) OAC
210:35-9-31

- 516 _____ _____ 17. Is concurrent enrollment information provided to students? Are there policies in place that appropriately reflect the district's method of student selection, transcription of grades, and calculation of GPA? 70 O.S. § 628.13
- 556 _____ _____ 18. Do all students (except those waived or opted out) receive instruction in CPR incorporating psychomotor skills training and awareness of the purpose of an AED at least once between ninth grade and graduation from high school? 70 O.S § 1210.199
How many students were waived and/or opted out of requirement? _____
Name of the qualified individuals or organizations that provided instruction: _____
- 537 _____ _____ 19. Have all athletic coaches completed a course in Care and Prevention of Athletic Injuries? OAC 210:35-9-44;

OAC 210:35-5-45; OAC 210:
35-7-44

- 538 _____ _____ 20. Have athletic coaches completed annual training in Sudden Cardiac Arrest? 70 O.S. 24-156
- 543 _____ _____ 21. Does the school have a minimum of one certified teacher and one noncertified staff member at this school site that is trained in CPR and the Heimlich maneuver? 70 O.S. § 1210.199

Certified Staff trained in
CPR/Heimlich

Noncertified Staff trained in
CPR/Heimlich_____

DRIVER EDUCATION

- 521 _____ _____ 22. Do each of the driver education instructors at this site have:
- A current instructor certification, Assurances and Permit (ICAP) form, signed by the SDE and the DPS, for all semesters taught
 - A current year's Driver Education Permit (DE Permit) signed by DPS

- A completed student roster for each class, listing each student's name, birth date, grade level and ID number from their student Certificate of Enrollment/Completion (green card)?
OAC 210:15-19-4

- 522 _____ _____ 23. Do all driver education vehicles used at this site have:
- Dual controls in working condition, side-view mirrors (left and right)
 - Front and rear seat belts for all occupants of the vehicle
 - Exterior "Student Driver" signs clearly visible from both front and rear? OAC 210:15-19-12
- 523 _____ _____ 24. Does the school district maintain:
- All students' Certificate of Enrollment/Completion are stored digitally and password protected for administrative access only.
 - A course schedule which reflects enough class time for the required minimum of 30-hours classroom instruction and 6-hours

actual behind the wheel
driving with a certified
instructor? OAC 210:15-19-
7

Comments:

Career Tech Courses: List the area technology center elective courses needed to meet the 38 unit requirement of Standard IV (list only if needed to meet the 38 units). The only courses that may be counted are those in which high school students from your school are enrolled:
